Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ERICK ELEMENTARY (EC-8)

ERICK PUBLIC SCHOOLS

Post Office Box 9, Erick, OK 73645 Telephone: (580) 526-3302

05-1051-105

Community Characteristics

Community Group

About this District:

ERICK

Square Miles Covered by District: 269 Number of School Sites in District: 2

Telephone: (580) 526-3476 Post Office Box 9 Erick, OK 73645-0009



County: BECKHAM

Socioeconomic Data				
octoeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	84.6%	84.1%	53.5%	49.4%
Black	1.0%	0.8%	2.3%	8.8%
Asian	0.5%	0.8%	0.3%	2.3%
Hispanic	5.1%	5.4%	7.0%	16.8%
Native American	1.0%	0.8%	28.0%	13.9%
Two or More Races	7.7%	8.1%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$47,536	\$52.187	\$49,471
Students Eligible for Free/Reduced Lunch	69.2%	64.7%	77.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	te)			
District Population	DNS	1,474	1,881	7,555
% of Population under 18	DNS	25.3%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.6%	69.3%	65.2%
Average Household Income	DNS	\$54,077	\$55,655	\$65,458
Median Household Income	DNS	\$36,458	DNS	\$48,038
% of Population below Poverty	DNS	30.8%	17.2%	16.5%
Unemployment Rate	DNS	0.0%	6.3%	6.0%
Highest Educational Level for Adults Age 25+	DIND	0.070	0.570	0.070
Without H.S. Diploma	DNS	15.8%	15.3%	12.7%
H.S. Diploma Only	DNS	41.8%	41.0%	31.6%
Some College Education but No Degree	DNS	21.8%	22.1%	23.7%
Associate's Degree	DNS	8.1%	6.4%	7.4%
Bachelor's Degree and Above	DNS	12.5%	15.2%	24.5%
Preparation, Motivation & Parental Support				
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	16.0%	16.0%	37.2%	37.9%
KG-3rd Graders Receiving Reading Remediation	16.0% 8.4	16.0% 7.9	37.2% 9.1	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .)	8.4	7.9	9.1	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	8.4	7.9	9.1	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .)	8.4 6.4%	7.9 6.0%	9.1 10.5%	9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	8.4 6.4% None	7.9 6.0% 86.0	9.1 10.5% 20.4	9.6 10.0%

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	195	258	346	1,279
Average Enrollment throughout the Year (ADM)	191	256	343	1,267
% of Students Identified as Gifted/Talented	DNS	14.0%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	12.8%	13.6%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	18.1	21.5	67.8
Average Salary (w/ Fringe)	\$42,770	\$44,049	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	18.4%	15.9%	25.8%	25.6%
Average Years of Experience	11.6	11.8	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.4	0.8	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.6	1.3	6.3
Administrators (FTE)	0.7	1.6	2.4	6.4
Teachers per Administrator	18.1	12.2	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,448	\$86,912	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.4%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.7%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	3.0	4.4	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	3.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	18.0	11.9	15.5
Total Number of Courses Offered	DNS	37.0	37.2	52.9

Sources of District Revenues (All Funds)

District	31.3%	34.8%	40.5%
County	3.0%	2.2%	2.7%
State Dedicated	10.8%	8.6%	7.3%
State Appropriated	46.5%	39.5%	38.2%
Federal	8.3%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$4,818	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.0%	\$376	2.3%	\$203	3.7%	\$280
Student Support	6.5%	\$612	5.9%	\$525	7.0%	\$539
School Administration	6.2%	\$581	5.5%	\$492	5.8%	\$443
District Administration	3.7%	\$344	5.6%	\$494	3.0%	\$232
District Support	16.3%	\$1,524	18.2%	\$1,617	17.6%	\$1,350
Other	11.7%	\$1,095	10.4%	\$923	9.3%	\$710
Total	_	\$9,351		\$8,893		\$7,658
Debt Service in Addition to Above		\$310		\$485		\$947

Data Not Shown (DNS)

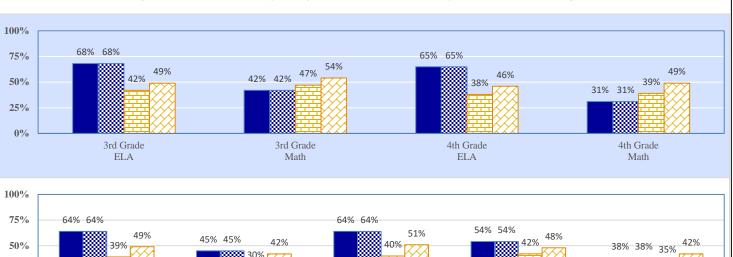
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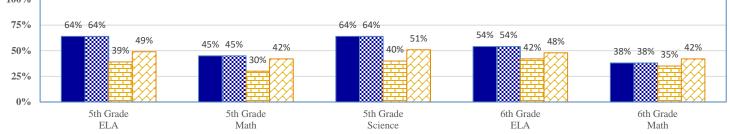
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

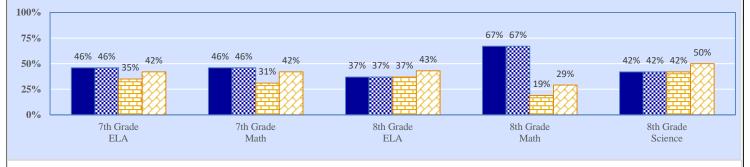


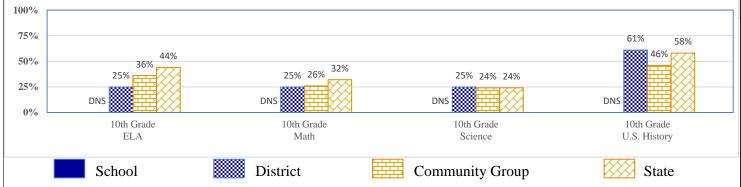
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

