

Hispanic Native American

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# TUSHKA HIGH SCHOOL (9-12)

TUSHKA PUBLIC SCHOOLS

2661 W Boggy Depot Road, Atoka, OK 74525-6842

Telephone: (580) 889-7355

03-1019-705

16.8%

13.9%

8.8% \$49,471

62.7%

### **Community Characteristics**

Community Group	About this District: TUSHKA	KA e Miles Covered by District: 60 er of School Sites in District: 2 tone: (580) 889-7355 W Boggy Depot Road		
<b>G2</b>	Square Miles Covered by District: 60 Number of School Sites in District: 2 Telephone: (580) 889-7355 2661 W Boggy Depot Road Atoka, OK 74525-6842		County: ATOKA	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District		State Average
Caucasian	66.0%	63.3%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	0.7%	0.5%	0.3%	2.3%

0.7%

32.0%

0.7%

59.5%

1.9%

33.6%

0.7%

\$32,478

64.0%

7.0%

28.0%

8.9%

\$52,187

77.1%

# U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,368	1,881	7,555
% of Population under 18	DNS	26.5%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	61.6%	69.3%	65.2%
Average Household Income	DNS	\$54,866	\$55,655	\$65,458
Median Household Income	DNS	\$37,768	DNS	\$48,038
% of Population below Poverty	DNS	16.5%	17.2%	16.5%
Unemployment Rate	DNS	10.4%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.3%	15.3%	12.7%
H.S. Diploma Only	DNS	41.3%	41.0%	31.6%
Some College Education but No Degree	DNS	19.0%	22.1%	23.7%
Associate's Degree	DNS	5.3%	6.4%	7.4%
Bachelor's Degree and Above	DNS	20.0%	15.2%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.8%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.4	9.1	9.6
Mobility Rate (Incoming Students)	7.9%	7.6%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	76.5	107.0	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	60%	66%	71%	73%
Patrons' Volunteer Hours per Student	3.4	3.0	2.8	3.1

#### 03-I019-705

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	153	428	346	1,279
Average Enrollment throughout the Year (ADM)	149	424	343	1,267
% of Students Identified as Gifted/Talented	DNS	24.8%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	24.2%	23.4%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	26.9	21.5	67.8
Average Salary (w/ Fringe)	\$47,175	\$44,968	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	51.5%	27.7%	25.8%	25.6%
Average Years of Experience	19.0	14.6	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.3	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	1.2	2.9	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	11.3	9.6	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,638	\$84,212	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	56.1%	56.1%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.5	8.1
Science	5	5.0	4.5	6.2
Mathematics	5	5.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	5	5.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	21	21.0	11.9	15.5
Total Number of Courses Offered	44	44.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	17.6%	34.8%	40.5%
County	1.3%	2.2%	2.7%
State Dedicated	5.6%	8.6%	7.3%
State Appropriated	37.3%	39.5%	38.2%
Federal	38.2%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$4,460	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.7%	\$147	2.3%	\$203	3.7%	\$280
Student Support	9.1%	\$778	5.9%	\$525	7.0%	\$539
School Administration	6.5%	\$558	5.5%	\$492	5.8%	\$443
District Administration	4.0%	\$346	5.6%	\$494	3.0%	\$232
District Support	17.5%	\$1,497	18.2%	\$1,617	17.6%	\$1,350
Other	9.2%	\$787	10.4%	\$923	9.3%	\$710
Total		\$8,573		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

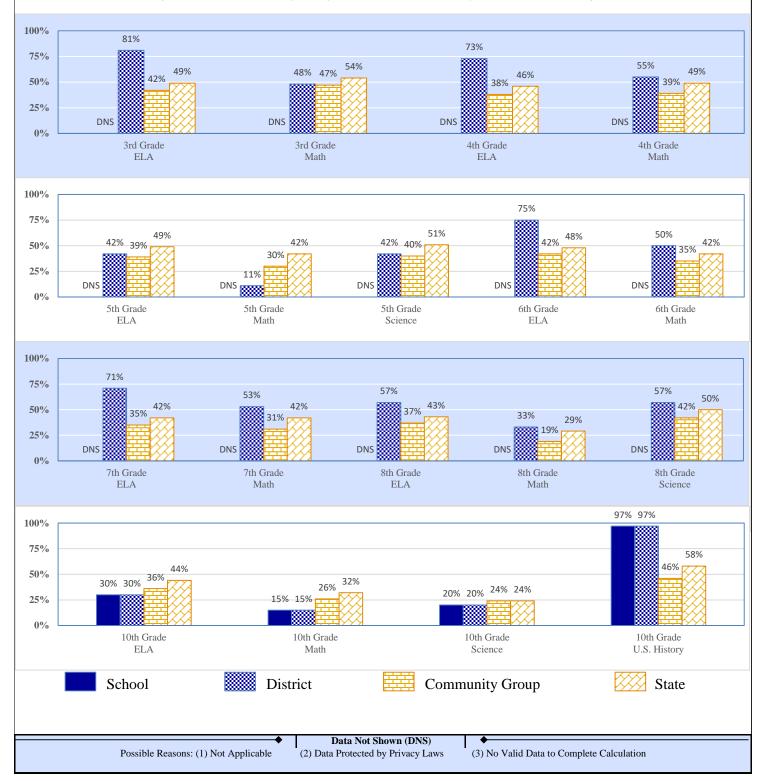
Data Not Shown (DNS) ٠ • (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2016-17 Student Performance (All Students)

