Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TUSHKA ELEMENTARY (EC-8)

TUSHKA PUBLIC SCHOOLS

2661 W Boggy Depot Road, Atoka, OK 74525-6842 Telephone: (580) 889-7355

03-1019-105

Community Characteristics

Community Group

About this District: TUSHKA

Square Miles Covered by District: 60 Number of School Sites in District: 2 Telephone: (580) 889-7355 2661 W Boggy Depot Road Atoka, OK 74525-6842

County: ATOKA

ocioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.8%	63.3%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	0.4%	0.5%	0.3%	2.3%
Hispanic	2.6%	1.9%	7.0%	16.8%
Native American	34.6%	33.6%	28.0%	13.9%
Two or More Races	0.7%	0.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,478	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	66.6%	64.0%	77.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	re)			
District Population	DNS	1,368	1,881	7,555
% of Population under 18	DNS	26.5%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	61.6%	69.3%	65.2%
Average Household Income	DNS	\$54,866	\$55,655	\$65,458
Median Household Income	DNS	\$37,768	DNS	\$48,038
% of Population below Poverty	DNS	16.5%	17.2%	16.5%
Unemployment Rate	DNS	10.4%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.3%	15.3%	12.7%
H.S. Diploma Only	DNS	41.3%	41.0%	31.6%
Some College Education but No Degree	DNS	19.0%	22.1%	23.7%
Associate's Degree	DNS	5.3%	6.4%	7.4%
Bachelor's Degree and Above	DNS	20.0%	15.2%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	16.8%	16.8%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.4	9.1	9.6
Mobility Rate (Incoming Students)	7.4%	7.6%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	137.5	107.0	20.4	15.4
· · · · · · · · · · · · · · · · · · ·		NY	2047	
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	None 70%	None 66%	71%	183.2 73%

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2016-17 School Educational Process

Classroom & Administration Characteristics	0.11	g		
	<u>School</u>	<u>District</u>	Group Average	State Average
Fall Enrollment	275	428	346	1,279
Average Enrollment throughout the Year (ADM)	275	424	343	1,267
% of Students Identified as Gifted/Talented	DNS	24.8%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	22.9%	23.4%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.6	26.9	21.5	67.8
Average Salary (w/ Fringe)	\$43,604	\$44,968	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	13.0%	27.7%	25.8%	25.6%
Average Years of Experience	11.9	14.6	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.3	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	1.7	2.9	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	17.6	9.6	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,638	\$84,212	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.1%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	21.0	11.9	15.5
Total Number of Courses Offered	DNS	44.0	37.2	52.9

Sources of District Revenues (All Funds)

District	17.6%	34.8%	40.5%
County	1.3%	2.2%	2.7%
State Dedicated	5.6%	8.6%	7.3%
State Appropriated	37.3%	39.5%	38.2%
Federal	38.2%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$4,460	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.7%	\$147	2.3%	\$203	3.7%	\$280
Student Support	9.1%	\$778	5.9%	\$525	7.0%	\$539
School Administration	6.5%	\$558	5.5%	\$492	5.8%	\$443
District Administration	4.0%	\$346	5.6%	\$494	3.0%	\$232
District Support	17.5%	\$1,497	18.2%	\$1,617	17.6%	\$1,350
Other	9.2%	\$787	10.4%	\$923	9.3%	\$710
Total		\$8,573		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

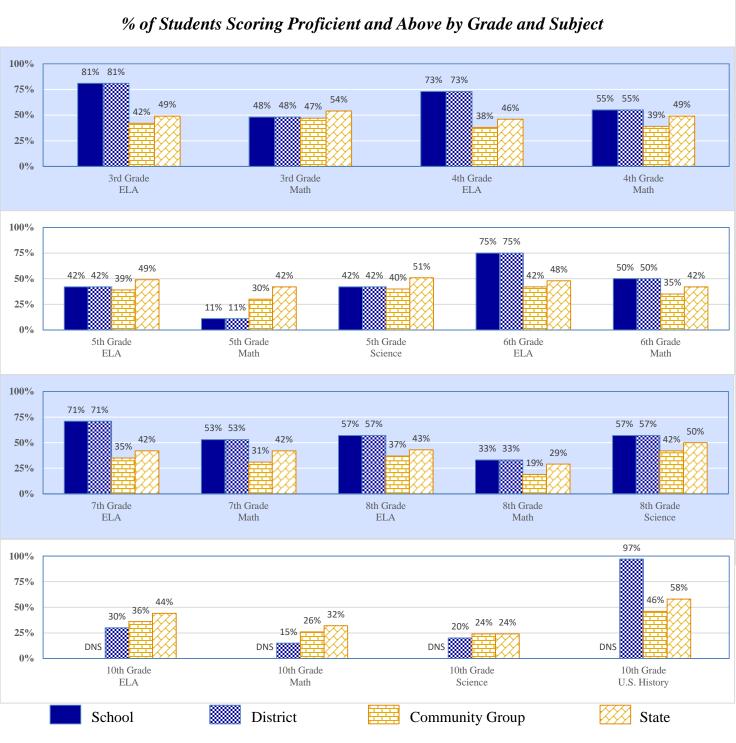
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

