



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### STRINGTOWN HIGH SCHOOL (9-12)

#### STRINGTOWN PUBLIC SCHOOLS

Post Office Box 130, Stringtown, OK 74569

Telephone: (580) 346-7423

03-1007-705

## Community Characteristics

### Community Group

# H2

#### About this District:

##### STRINGTOWN

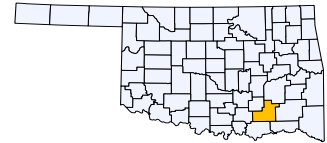
Square Miles Covered by District: 177

Number of School Sites in District: 2

Telephone: (580) 346-7423

Post Office Box 130

Stringtown, OK 74569-0130



County: ATOKA

### Socioeconomic Data

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.7%	38.6%	46.6%	49.4%
Black	2.0%	3.3%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	1.0%	1.2%	9.4%	16.8%
Native American	60.4%	53.1%	34.7%	13.9%
Two or More Races	2.0%	3.7%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,048	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	67.3%	79.3%	82.1%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	800	1,024	7,555
% of Population under 18	DNS	20.6%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.5%	69.7%	65.2%
Average Household Income	DNS	\$53,938	\$55,572	\$65,458
Median Household Income	DNS	\$41,184	DNS	\$48,038
% of Population below Poverty	DNS	10.7%	17.6%	16.5%
Unemployment Rate	DNS	5.2%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	17.9%	16.1%	12.7%
H.S. Diploma Only	DNS	34.5%	40.7%	31.6%
Some College Education but No Degree	DNS	24.1%	21.3%	23.7%
Associate's Degree	DNS	5.1%	7.1%	7.4%
Bachelor's Degree and Above	DNS	18.3%	14.8%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.3%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	4.0	5.2	9.1	9.6
Mobility Rate (Incoming Students)	11.0%	12.8%	11.0%	10.0%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ____ students.	None	None	26.6	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	45%	59%	71%	73%
Patrons' Volunteer Hours per Student	0.3	1.9	3.2	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	101	241	153	1,279
Average Enrollment throughout the Year (ADM)	96	236	153	1,267
% of Students Identified as Gifted/Talented	DNS	9.5%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	29.7%	27.0%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	15.9	11.4	67.8
Average Salary (w/ Fringe)	\$43,723	\$44,724	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	58.8%	51.5%	23.2%	25.6%
Average Years of Experience	7.5	11.1	13.4	12.4
Special Education Teachers (FTE)	0.4	1.2	0.7	8.2
Counselors (FTE)	0.1	0.2	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.8	0.8	6.3
Administrators (FTE)	0.2	1.8	1.3	6.4
Teachers per Administrator	36.4	9.3	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$97,371	\$82,574	\$77,582	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	48.0%	48.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	5	5.0	3.9	6.2
Mathematics	3	3.0	3.6	5.7
Computer Education	2	2.0	2.3	3.1
Social Studies	3	3.0	4.9	6.8
English Language Arts (ELA)	5	5.0	4.1	5.2
World Languages	2	2.0	0.5	2.4
Electives	13	13.0	9.8	15.5
Total Number of Courses Offered	34	34.0	31.7	52.9

### Sources of District Revenues (All Funds)

District	19.6%	35.8%	40.5%
County	1.2%	1.8%	2.7%
State Dedicated	8.0%	6.9%	7.3%
State Appropriated	51.8%	38.6%	38.2%
Federal	19.3%	16.9%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,673	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.1%	\$108	2.7%	\$294	3.7%	\$280
Student Support	6.6%	\$629	5.0%	\$535	7.0%	\$539
School Administration	3.9%	\$370	4.4%	\$480	5.8%	\$443
District Administration	6.0%	\$567	7.2%	\$775	3.0%	\$232
District Support	21.7%	\$2,058	18.4%	\$1,987	17.6%	\$1,350
Other	11.6%	\$1,098	11.2%	\$1,210	9.3%	\$710
Total		\$9,502		\$10,785		\$7,658
Debt Service in Addition to Above		\$269		\$476		\$947

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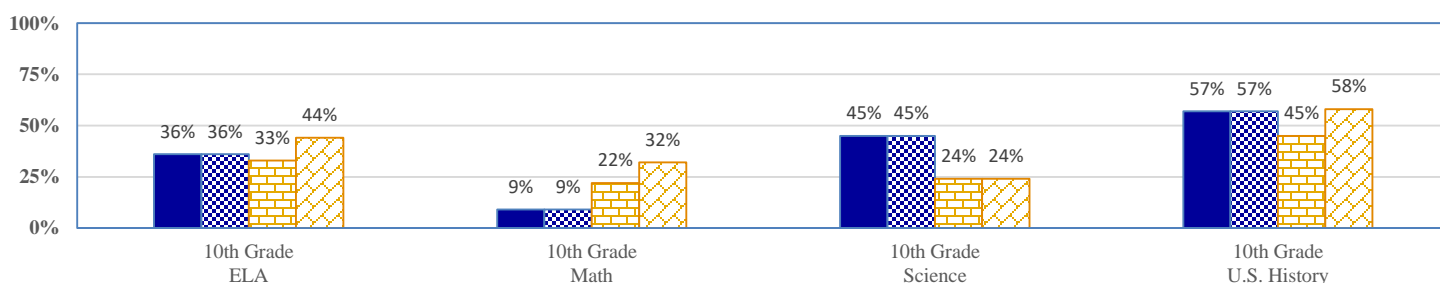
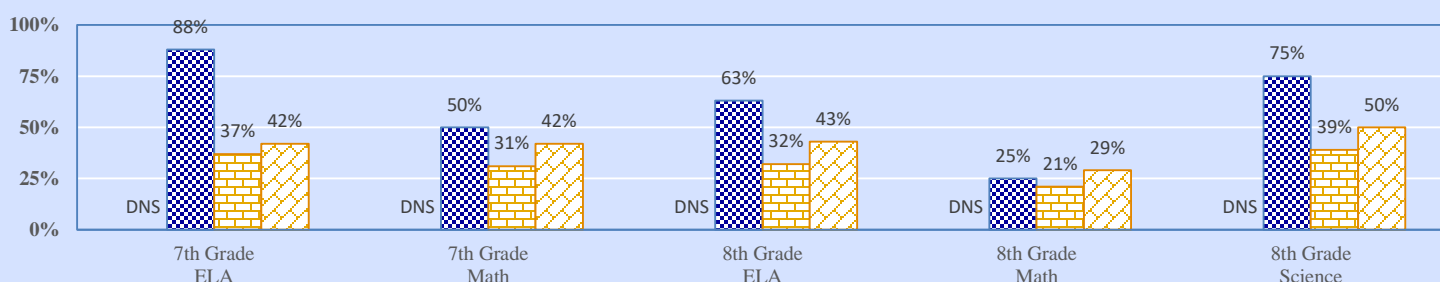
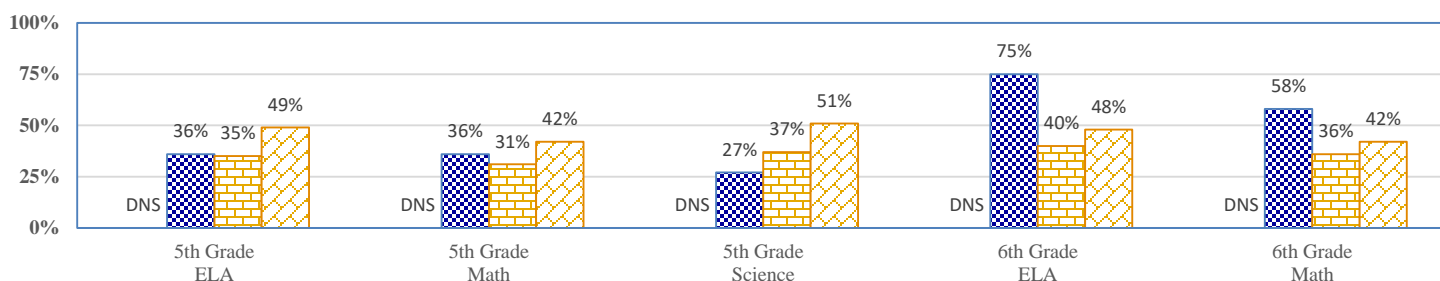
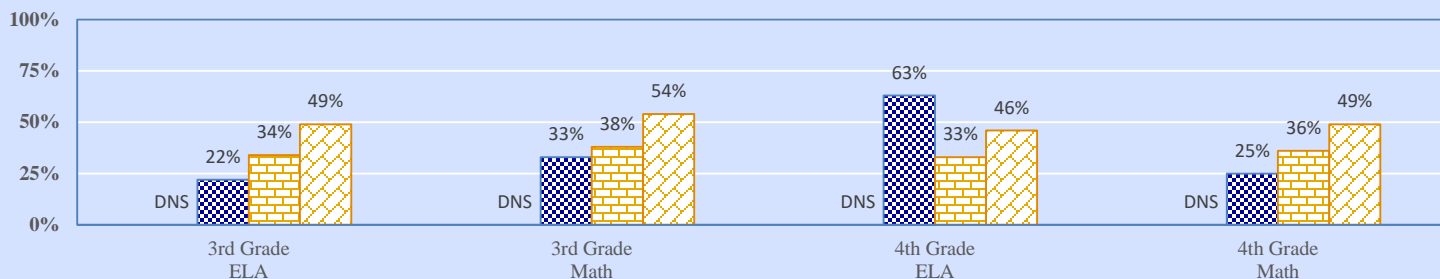
(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

## % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

### Data Not Shown (DNS)

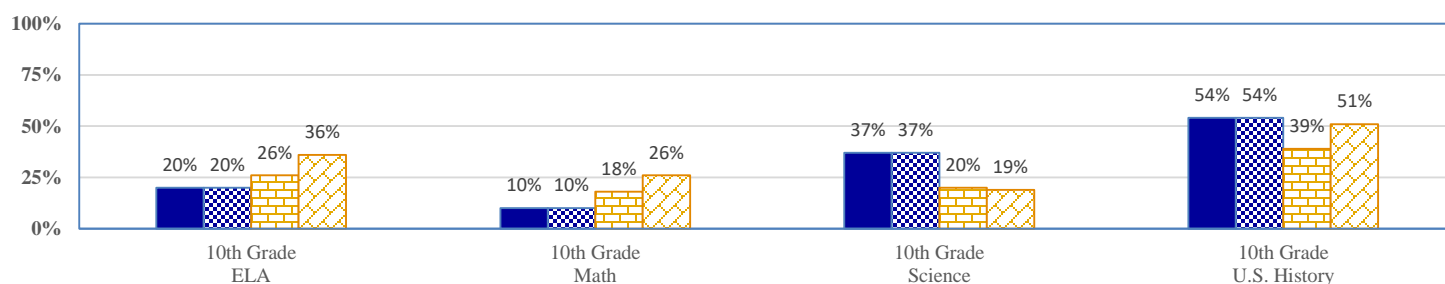
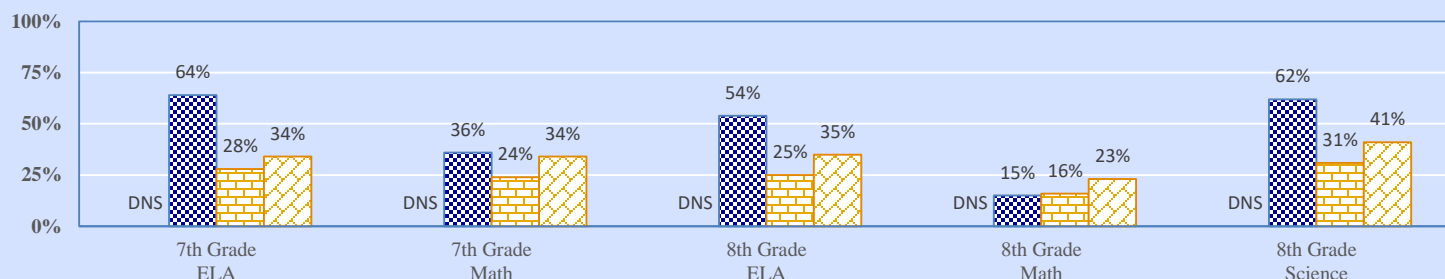
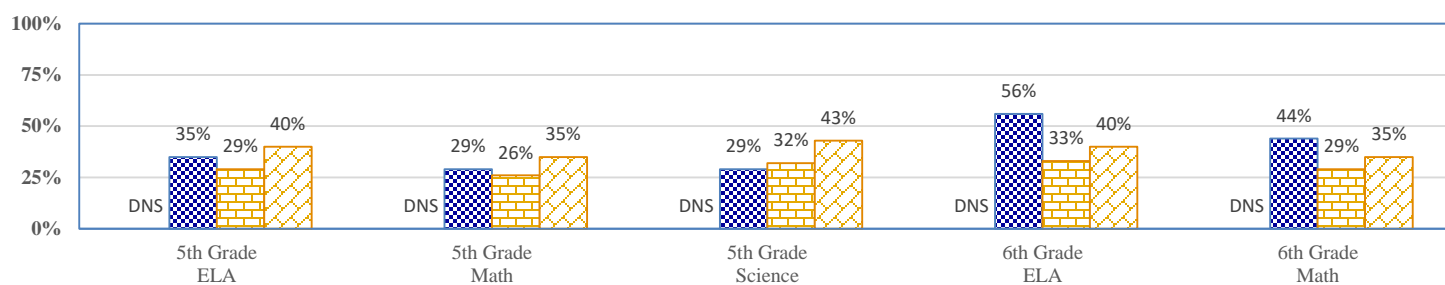
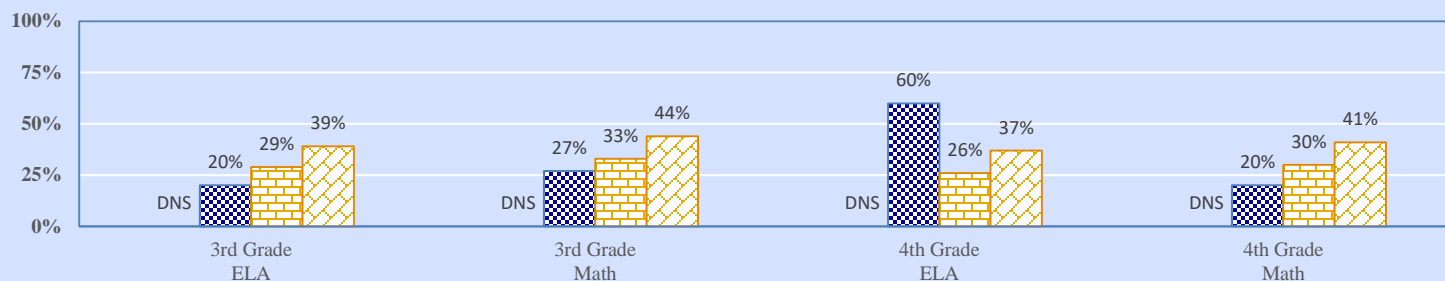
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.2%
Average GPA of HS Seniors	3.3	3.3	3.1	3.1
Average ACT Score (Based on the Highest Score)	17.7	17.7	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	42.3%	42.3%	19.0%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	36.8%	36.8%	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	56.5%	56.5%	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	54.5%	54.5%	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	4	4.0	4.5	26.8