Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TIMBERLAKE ELEMENTARY (EC-8)

TIMBERLAKE PUBLIC SCHOOLS

Post Office Box 188, Jet, OK 73749 Telephone: (580) 626-4411

02-1093-105

Community Characteristics

Community Group

G1

About this District: TIMBERLAKE

Square Miles Covered by District: 402 Number of School Sites in District: 2 Telephone: (580) 852-3307

Post Office Box 287 Helena, OK 73741-0287



County: ALFALFA

11.4%

38.8%

22.9%

6.5%

20.4%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	84.2%	82.4%	69.3%	49.4%
Black	0.0%	1.1%	1.2%	8.8%
Asian	0.0%	1.5%	0.6%	2.3%
Hispanic	5.6%	4.8%	11.3%	16.8%
Native American	5.6%	5.5%	10.7%	13.9%
Two or More Races	4.7%	4.8%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$138,093	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	60.5%	55.7%	52.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year E	stimate)			
District Population	DNS	3,020	1,851	7,555
% of Population under 18	DNS	15.4%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	77.3%	75.4%	65.2%
Average Household Income	DNS	\$60,802	\$68,806	\$65,458
Median Household Income	DNS	\$57,885	DNS	\$48,038
% of Population below Poverty	DNS	13.2%	12.9%	16.5%
Unemployment Rate	DNS	1.7%	4.5%	6.0%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	29.2%	29.2%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.0	7.7	9.6
Mobility Rate (Incoming Students)	2.6%	3.6%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.8	24.8	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	646.6	183.2
Parents Attending Parent/Teacher Conference	95%	84%	82%	73%
Patrons' Volunteer Hours per Student	0.7	1.3	3.2	3.1
<u> </u>			~= / *	73%

DNS

DNS

11.2%

44.6%

20.1%

4.7%

19.4%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	215	273	365	1,279
Average Enrollment throughout the Year (ADM)	212	269	361	1,267
% of Students Identified as Gifted/Talented	DNS	14.3%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	19.5%	20.5%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	29.1	23.2	67.8
Average Salary (w/ Fringe)	\$46,103	\$45,374	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	10.4%	13.7%	21.9%	25.6%
Average Years of Experience	16.9	16.9	14.8	12.4
Special Education Teachers (FTE)	1.3	1.9	1.7	8.2
Counselors (FTE)	0.1	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	1.0	1.2	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	20.6	10.3	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,909	\$92,846	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.5%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.3%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	5.0	8.1
Science	DNS	4.0	4.7	6.2
Mathematics	DNS	5.0	4.5	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	8.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	1.0	1.0	2.4
Electives	DNS	13.0	12.6	15.5
Total Number of Courses Offered	DNS	41.0	40.3	52.9

Sources of District Revenues (All Funds)

District	48.3%	48.3%	40.5%
County	3.0%	3.1%	2.7%
State Dedicated	36.3%	11.7%	7.3%
State Appropriated	7.7%	28.7%	38.2%
Federal	4.7%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.8%	\$8,135	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	0.7%	\$129	2.1%	\$190	3.7%	\$280
Student Support	9.2%	\$1,602	6.5%	\$591	7.0%	\$539
School Administration	6.3%	\$1,086	5.5%	\$496	5.8%	\$443
District Administration	4.3%	\$748	5.1%	\$461	3.0%	\$232
District Support	21.0%	\$3,639	18.2%	\$1,654	17.6%	\$1,350
Other	11.7%	\$2,026	10.5%	\$949	9.3%	\$710
Total	_	\$17,365		\$9,070		\$7,658
Debt Service in Addition to Above		\$2,311		\$950		\$947

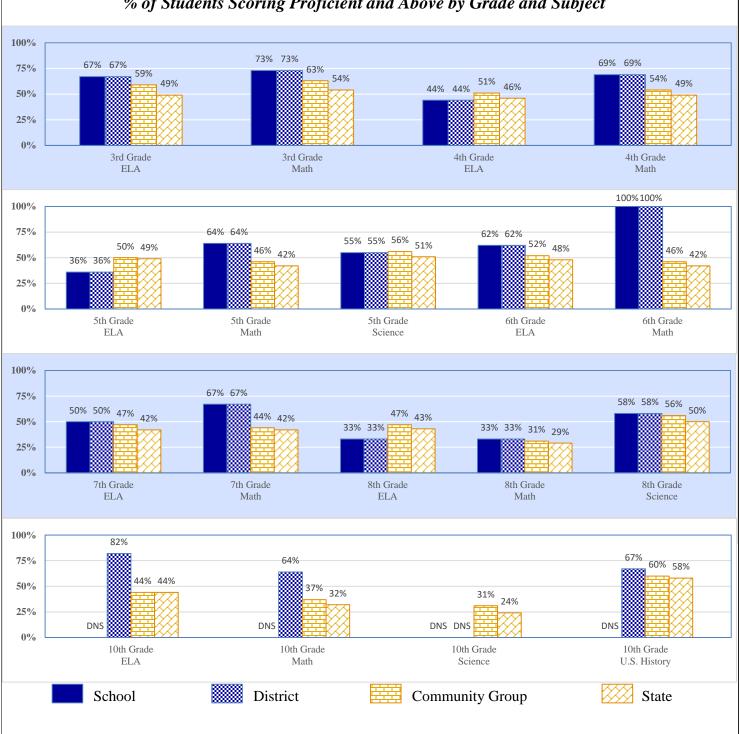
Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

