# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **BURLINGTON ELEMENTARY (EC-8)**

### **BURLINGTON PUBLIC SCHOOLS**

P.O. Box 17, Burlington, OK 73722 Telephone: (580) 431-2222

02-1001-105

### **Community Characteristics**

### **Community Group**

#### **About this District:** BURLINGTON

Square Miles Covered by District: 267 Number of School Sites in District: 2 Telephone: (580) 431-2222 401 Main Avenue, P.O. box 17 Burlington, OK 73722-0017



County: ALFALFA

21.6%

6.3%

22.0%

23.7%

7.4%

24.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	80.0%	78.5%	77.7%	49.4%
Black	0.0%	0.0%	0.9%	8.8%
Asian	0.7%	0.6%	0.8%	2.3%
Hispanic	5.9%	7.9%	10.1%	16.8%
Native American	0.7%	0.6%	6.6%	13.9%
Two or More Races	12.6%	12.4%	4.0%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$218,987	\$185,085	\$49,471
Students Eligible for Free/Reduced Lunch	57.0%	49.7%	46.4%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)			
District Population	DNS	603	1,032	7,555
% of Population under 18	DNS	24.7%	21.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	89.3%	72.1%	65.2%
Average Household Income	DNS	\$148,130	\$74,302	\$65,458
Median Household Income	DNS	\$76,250	DNS	\$48,038
% of Population below Poverty	DNS	4.1%	13.0%	16.5%
Unemployment Rate	DNS	4.5%	4.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.5%	12.1%	12.7%
H.S. Diploma Only	DNS	30.7%	38.1%	31.6%

### Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	9.0%	9.0%	28.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.4	6.5	7.9	9.6
Mobility Rate (Incoming Students)	3.1%	3.5%	6.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	88.5	35.8	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	745.2	183.2
Parents Attending Parent/Teacher Conference	93%	92%	85%	73%
Patrons' Volunteer Hours per Student	3.7	5.6	4.7	3.1
Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	None None	88.5 None 92%	35.8 745.2 85%	15 183 73

DNS

DNS

DNS

22.7%

1.7%

34.4%

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	135	177	169	1,279
Average Enrollment throughout the Year (ADM)	134	175	169	1,267
% of Students Identified as Gifted/Talented	DNS	28.8%	12.5%	14.5%
% of Students as English Language Learners (ELL)	1.5%	1.1%	1.5%	7.1%
% of Students in Special Education	18.5%	18.1%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	17.3	14.7	67.8
Average Salary (w/ Fringe)	\$42,369	\$44,065	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	24.5%	23.9%	22.9%	25.6%
Average Years of Experience	11.2	12.2	13.0	12.4
Special Education Teachers (FTE)	0.2	0.7	0.7	8.2
Counselors (FTE)	0.5	1.0	0.4	2.9
Other Certified Professional Staff (FTE)	0.4	1.0	0.8	6.3
Administrators (FTE)	0.7	2.0	1.6	6.4
Teachers per Administrator	17.8	9.0	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$50,070	\$78,924	\$85,390	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.6%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.5	8.1
Science	DNS	4.0	3.9	6.2
Mathematics	DNS	5.0	4.5	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	3.0	4.8	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	0.0	0.6	2.4
Electives	DNS	12.0	11.7	15.5
Total Number of Courses Offered	DNS	34.0	35.8	52.9

### Sources of District Revenues (All Funds)

District	56.2%	62.8%	40.5%
County	2.6%	3.4%	2.7%
State Dedicated	32.1%	12.5%	7.3%
State Appropriated	6.7%	16.3%	38.2%
Federal	2.4%	5.1%	11.3%

### District Expenditures (Bond Funds Excluded)

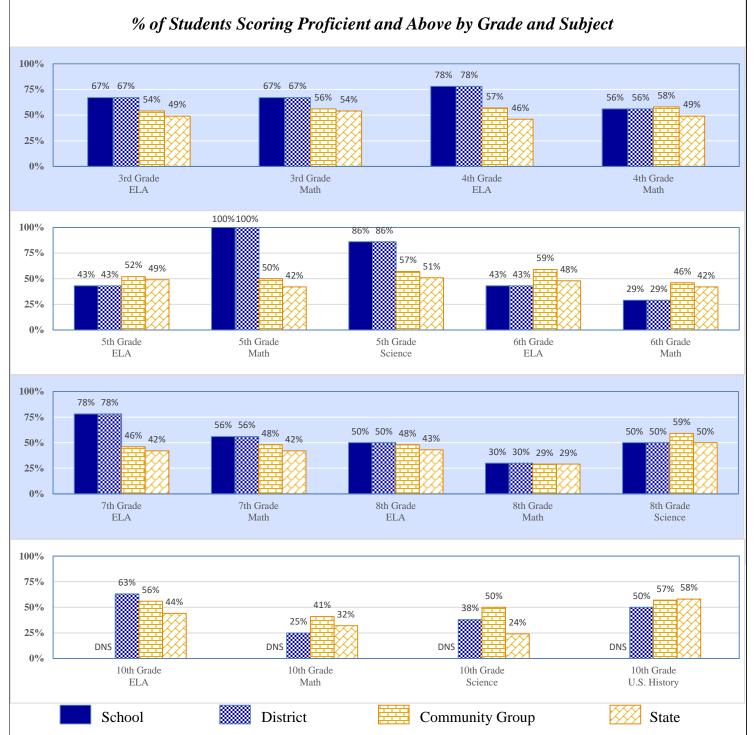
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.6%	\$7,969	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	2.1%	\$371	2.0%	\$262	3.7%	\$280
Student Support	5.9%	\$1,029	5.4%	\$697	7.0%	\$539
School Administration	3.6%	\$622	4.5%	\$572	5.8%	\$443
District Administration	5.3%	\$932	6.5%	\$833	3.0%	\$232
District Support	28.1%	\$4,911	20.8%	\$2,668	17.6%	\$1,350
Other	9.3%	\$1,625	11.4%	\$1,465	9.3%	\$710
Total	_	\$17,459		\$12,843		\$7,658
Debt Service in Addition to Above		\$2,530		\$1,159		\$947

### Data Not Shown (DNS)

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

### 2016-17 Student Performance (All Students)

