# Office of Educational Quality and Accountability

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### CAVE SPRINGS MIDDLE SCHOOL (5-8)

#### CAVE SPRINGS PUBLIC SCHOOLS

POST OFFICE BOX 200, BUNCH, OK 74931 Telephone: (918) 775-2364

01-I030-505

## **Community Characteristics**

### **Community Group**

**H2** 

#### About this District: CAVE SPRINGS

Square Miles Covered by District: 39 Number of School Sites in District: 3

Telephone: (918) 775-2364 Post Office Box 200 Bunch, OK 74931-0200



County: ADAIR

16.1%

40.7%

21.3%

7.1%

14.8%

12.7%

31.6%

23.7%

7.4%

24.5%

C			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	7.7%	7.2%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	5.1%	1.0%	9.4%	16.8%
Native American	87.2%	89.9%	34.7%	13.9%
Two or More Races	0.0%	1.9%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$10,436	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	94.9%	86.5%	82.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	704	1,024	7,555
% of Population under 18	DNS	21.6%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.4%	69.7%	65.2%
	DNS	\$50,839	\$55,572	\$65,458
Average Household Income	DIND			
~	DNS	\$39,583	DNS	\$48,038
Average Household Income  Median Household Income % of Population below Poverty				

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	38.5%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	21.2	17.0	9.1	9.6
Mobility Rate (Incoming Students)	18.2%	12.5%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.0	52.0	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	10%	25%	71%	73%
Patrons' Volunteer Hours per Student	0.0	0.2	3.2	3.1
Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	39.0 None 10%	52.0 None 25%	26.6 322.0 71%	15.4 183.2

DNS

DNS

20.6%

38.5%

17.9%

6.7%

16.3%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	39	208	153	1,279
Average Enrollment throughout the Year (ADM)	35	204	153	1,267
% of Students Identified as Gifted/Talented	DNS	4.3%	11.5%	14.5%
% of Students as English Language Learners (ELL)	12.8%	9.6%	2.9%	7.1%
% of Students in Special Education	23.1%	35.1%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	13.6	11.4	67.8
Average Salary (w/ Fringe)	\$43,695	\$42,980	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	7.3%	23.2%	25.6%
Average Years of Experience	11.4	10.2	13.4	12.4
Special Education Teachers (FTE)	0.0	2.0	0.7	8.2
Counselors (FTE)	0.2	0.4	0.3	2.9
Other Certified Professional Staff (FTE)	1.0	4.0	0.8	6.3
Administrators (FTE)	0.1	1.0	1.3	6.4
Teachers per Administrator	29.6	15.6	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$100,431	\$116,656	\$77,582	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.2%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	7.0	3.9	6.2
Mathematics	DNS	4.0	3.6	5.7
Computer Education	DNS	5.0	2.3	3.1
Social Studies	DNS	6.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	1.0	0.5	2.4
Electives	DNS	14.0	9.8	15.5
Total Number of Courses Offered	DNS	42.0	31.7	52.9

#### Sources of District Revenues (All Funds)

District	10.0%	35.8%	40.5%
County	0.7%	1.8%	2.7%
State Dedicated	4.7%	6.9%	7.3%
State Appropriated	46.7%	38.6%	38.2%
Federal	38.0%	16.9%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$6,223	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	2.5%	\$315	2.7%	\$294	3.7%	\$280
Student Support	5.4%	\$675	5.0%	\$535	7.0%	\$539
School Administration	3.0%	\$373	4.4%	\$480	5.8%	\$443
District Administration	6.9%	\$876	7.2%	\$775	3.0%	\$232
District Support	24.9%	\$3,140	18.4%	\$1,987	17.6%	\$1,350
Other	8.1%	\$1,016	11.2%	\$1,210	9.3%	\$710
Total	_	\$12,618		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

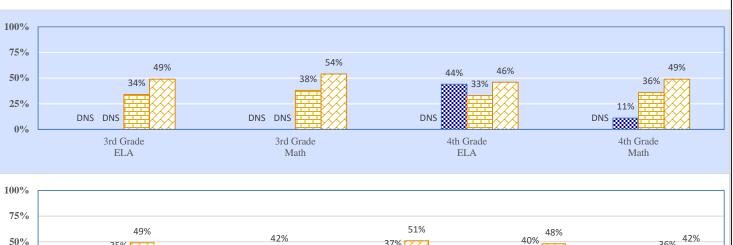
#### Data Not Shown (DNS)

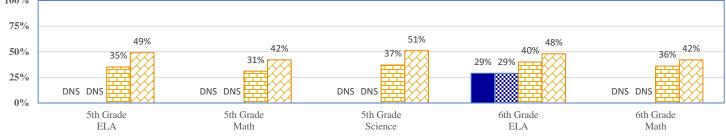
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

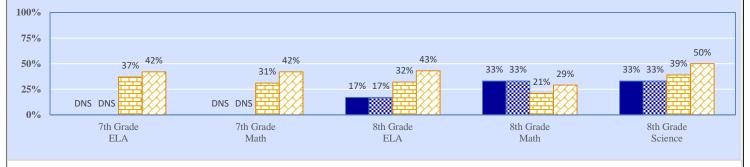


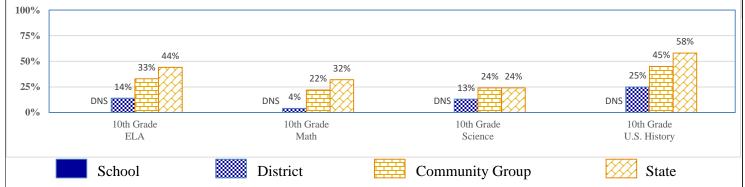
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

