



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CAVE SPRINGS ELEMENTARY (EC-4)

CAVE SPRINGS PUBLIC SCHOOLS

Post Office Box 200, Bunch, OK 74931

Telephone: (918) 775-2364

01-1030-105

Community Characteristics

Community Group

H2

About this District:

CAVE SPRINGS

Square Miles Covered by District: 39

Number of School Sites in District: 3

Telephone: (918) 775-2364

Post Office Box 200

Bunch, OK 74931-0200



County: ADAIR

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	9.8%	7.2%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	0.0%	1.0%	9.4%	16.8%
Native American	82.4%	89.9%	34.7%	13.9%
Two or More Races	7.8%	1.9%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$10,436	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	88.2%	86.5%	82.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	704	1,024	7,555
% of Population under 18	DNS	21.6%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.4%	69.7%	65.2%
Average Household Income	DNS	\$50,839	\$55,572	\$65,458
Median Household Income	DNS	\$39,583	DNS	\$48,038
% of Population below Poverty	DNS	22.4%	17.6%	16.5%
Unemployment Rate	DNS	5.6%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.6%	16.1%	12.7%
H.S. Diploma Only	DNS	38.5%	40.7%	31.6%
Some College Education but No Degree	DNS	17.9%	21.3%	23.7%
Associate's Degree	DNS	6.7%	7.1%	7.4%
Bachelor's Degree and Above	DNS	16.3%	14.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	38.5%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	17.0	9.1	9.6
Mobility Rate (Incoming Students)	10.4%	12.5%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	52.0	26.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	30%	25%	71%	73%
Patrons' Volunteer Hours per Student	0.8	0.2	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	51	208	153	1,279
Average Enrollment throughout the Year (ADM)	49	204	153	1,267
% of Students Identified as Gifted/Talented	DNS	4.3%	11.5%	14.5%
% of Students as English Language Learners (ELL)	15.7%	9.6%	2.9%	7.1%
% of Students in Special Education	54.9%	35.1%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.0	13.6	11.4	67.8
Average Salary (w/ Fringe)	\$44,474	\$42,980	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	33.3%	7.3%	23.2%	25.6%
Average Years of Experience	13.3	10.2	13.4	12.4
Special Education Teachers (FTE)	1.0	2.0	0.7	8.2
Counselors (FTE)	0.0	0.4	0.3	2.9
Other Certified Professional Staff (FTE)	1.2	4.0	0.8	6.3
Administrators (FTE)	0.1	1.0	1.3	6.4
Teachers per Administrator	33.3	15.6	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$108,792	\$116,656	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.2%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	7.0	3.9	6.2
Mathematics	DNS	4.0	3.6	5.7
Computer Education	DNS	5.0	2.3	3.1
Social Studies	DNS	6.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	1.0	0.5	2.4
Electives	DNS	14.0	9.8	15.5
Total Number of Courses Offered	DNS	42.0	31.7	52.9

Sources of District Revenues (All Funds)

District	10.0%	35.8%	40.5%
County	0.7%	1.8%	2.7%
State Dedicated	4.7%	6.9%	7.3%
State Appropriated	46.7%	38.6%	38.2%
Federal	38.0%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$6,223	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	2.5%	\$315	2.7%	\$294	3.7%	\$280
Student Support	5.4%	\$675	5.0%	\$535	7.0%	\$539
School Administration	3.0%	\$373	4.4%	\$480	5.8%	\$443
District Administration	6.9%	\$876	7.2%	\$775	3.0%	\$232
District Support	24.9%	\$3,140	18.4%	\$1,987	17.6%	\$1,350
Other	8.1%	\$1,016	11.2%	\$1,210	9.3%	\$710
Total		\$12,618		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

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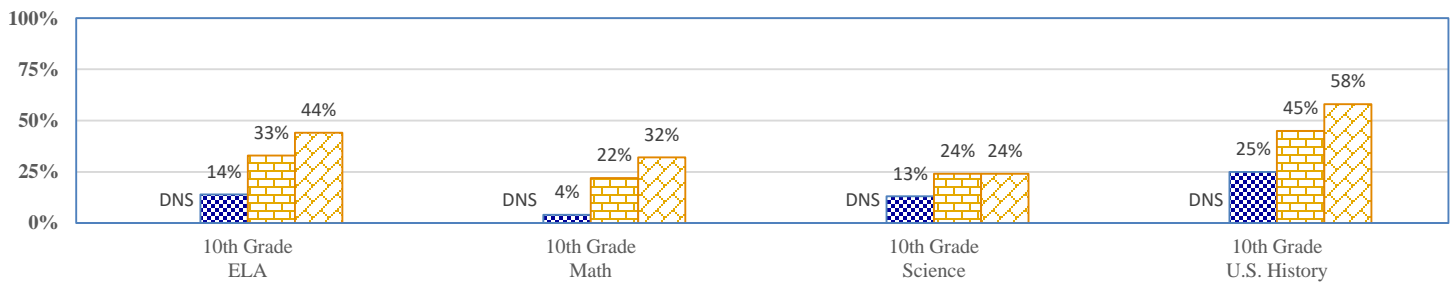
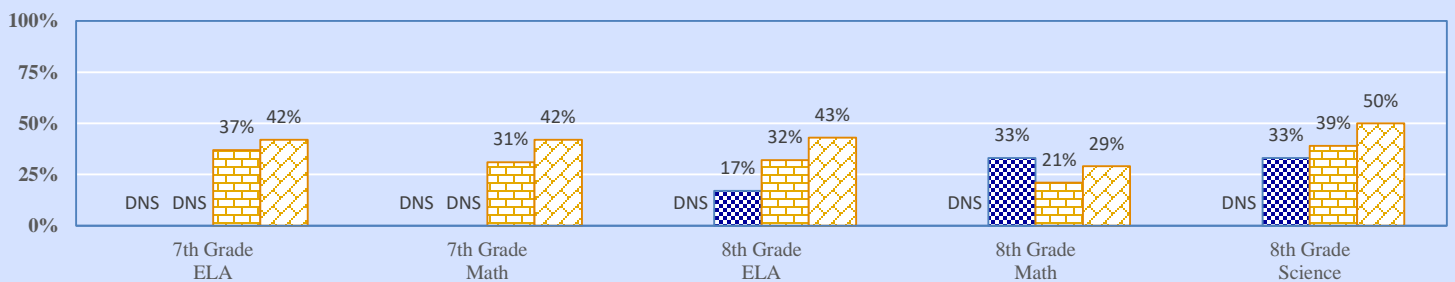
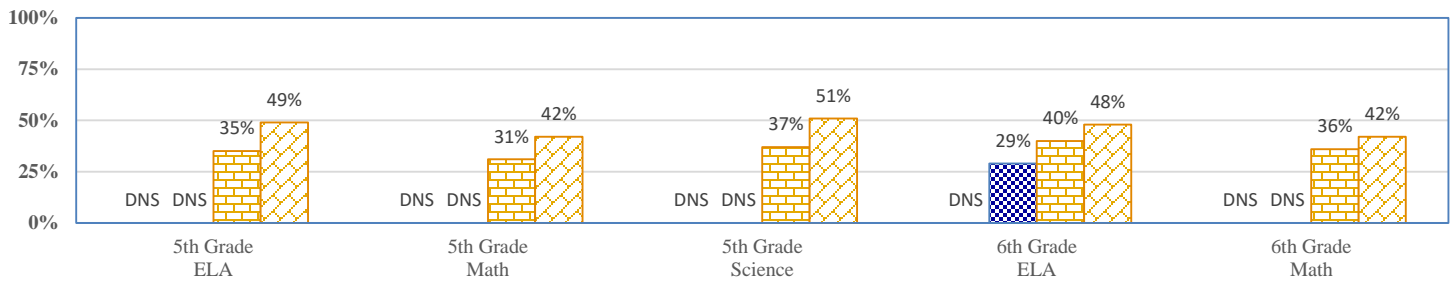
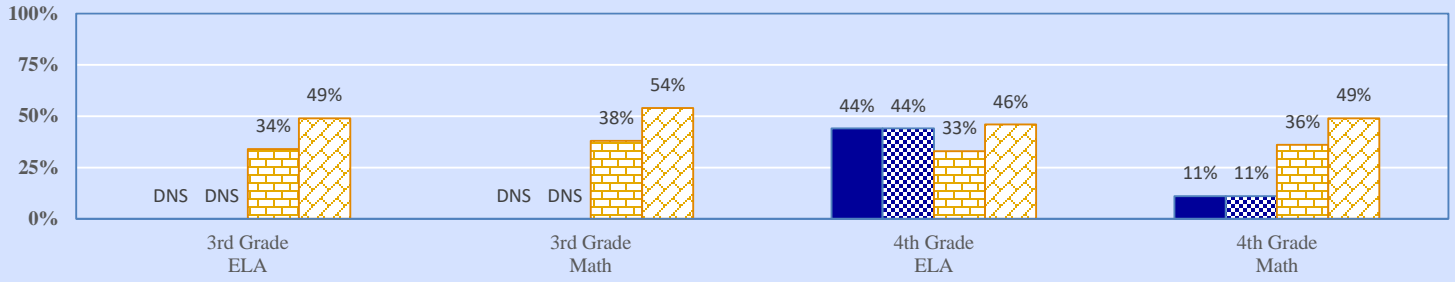
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

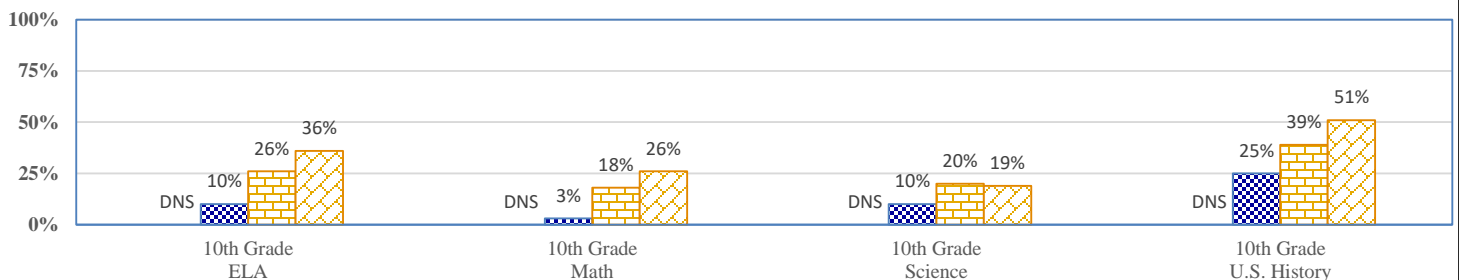
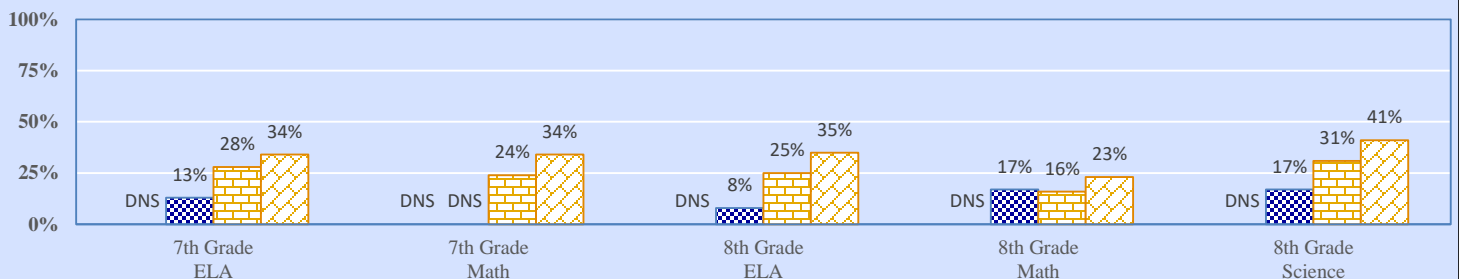
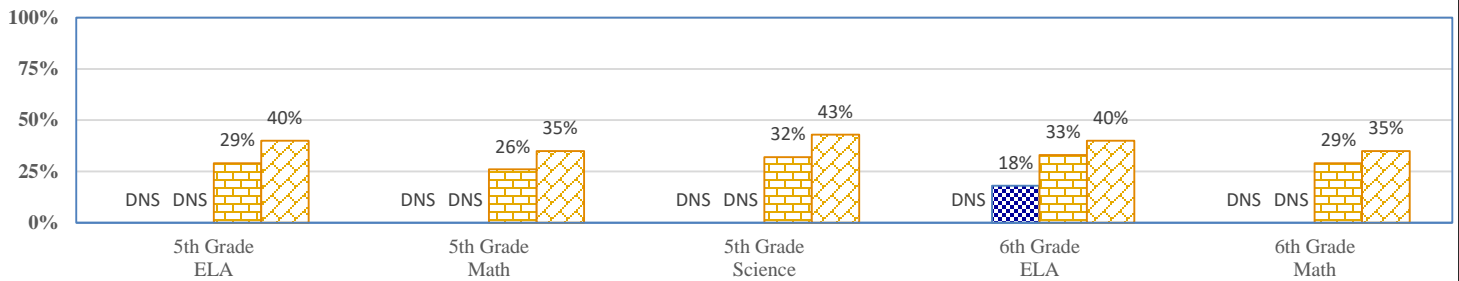
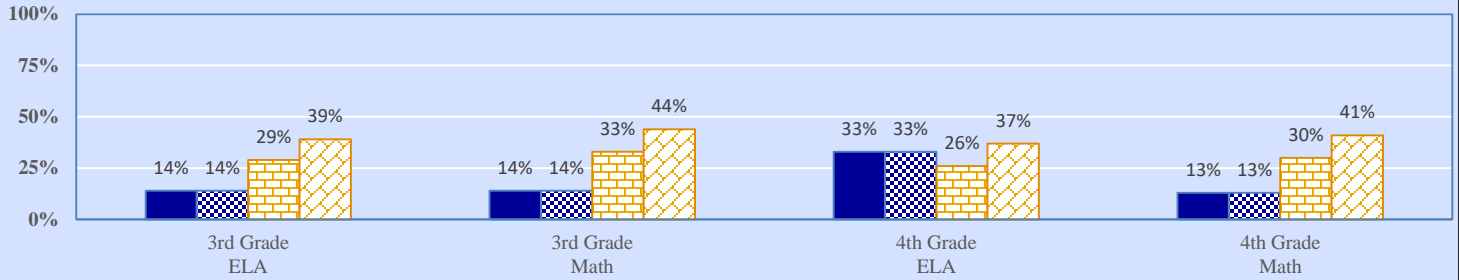
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	89.7%	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	18.8%	5.4%	9.2%
Average GPA of HS Seniors	DNS	2.7	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	15.1	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	19.0%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	14.7%	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	100.0%	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	44.4%	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	3.0	4.5	26.8