Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WESTVILLE HIGH SCHOOL (9-12)

WESTVILLE PUBLIC SCHOOLS

Post Office Box 410, Westville, OK 74965 Telephone: (918) 723-5644

01-I011-705

Community Characteristics

Community Group

E2

About this District: WESTVILLE

Square Miles Covered by District: 195 Number of School Sites in District: 3

Telephone: (918) 723-3181 Post Office Box 410 Westville, OK 74965-0410



County: ADAIR

17.4%

39.2%

22.5%

7.3%

13.7%

12.7%

31.6%

23.7%

7.4%

24.5%

Varia a compania Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.4%	33.6%	45.4%	49.4%
Black	0.5%	0.3%	5.0%	8.8%
Asian	1.9%	2.1%	1.0%	2.3%
Hispanic	4.6%	6.1%	11.9%	16.8%
Native American	48.9%	49.0%	28.9%	13.9%
Two or More Races	8.7%	8.8%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$22,590	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch				
Statems Engine in Tree Reduced Eurier	72.4%	81.3%	77.9%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year L	Estimate)			
V.S. Census Data (American Community Survey 2012-2016 5-Year Leading District Population	Estimate) DNS	5,630	7,375	7,555
V.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18	Estimate) DNS DNS DNS	5,630 26.4%	7,375 24.2%	7,555 24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	5,630 26.4% 62.4%	7,375 24.2% 61.8%	7,555 24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS DNS DNS DNS	5,630 26.4% 62.4% \$45,954	7,375 24.2% 61.8% \$50,456	7,555 24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS DNS DNS DNS DNS DNS	5,630 26.4% 62.4% \$45,954 \$33,465	7,375 24.2% 61.8% \$50,456 DNS	7,555 24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS DNS DNS DNS	5,630 26.4% 62.4% \$45,954	7,375 24.2% 61.8% \$50,456	7,555 24.6% 65.2% \$65,458

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	38.1%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.6	10.4	9.6
Mobility Rate (Incoming Students)	7.0%	8.4%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.5	55.5	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	185.0	388.7	143.0	183.2
Parents Attending Parent/Teacher Conference	63%	69%	67%	73%
Patrons' Volunteer Hours per Student	2.5	1.6	1.6	3.1
<u> </u>	2.5	1.6	1.6	3.1

DNS

DNS

DNS

19.8%

41.7%

19.9%

4.8%

13.8%

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	370	1,166	1,336	1,279
Average Enrollment throughout the Year (ADM)	361	1,149	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	13.6%	13.5%	14.5%
% of Students as English Language Learners (ELL)	1.9%	3.3%	4.3%	7.1%
% of Students in Special Education	15.4%	15.8%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	70.1	74.8	67.8
Average Salary (w/ Fringe)	\$42,403	\$42,851	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	8.6%	20.1%	22.1%	25.6%
Average Years of Experience	12.8	12.6	13.5	12.4
Special Education Teachers (FTE)	1.0	4.9	8.7	8.2
Counselors (FTE)	1.0	1.7	3.0	2.9
Other Certified Professional Staff (FTE)	1.0	6.1	6.4	6.3
Administrators (FTE)	1.0	6.0	7.1	6.4
Teachers per Administrator	25.0	12.5	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,111	\$73,577	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.8%	50.0%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.0%	88.0%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	10.5	8.1
Science	8	8.0	7.1	6.2
Mathematics	9	9.0	6.4	5.7
Computer Education	4	4.0	3.6	3.1
Social Studies	10	10.0	7.3	6.8
English Language Arts (ELA)	6	6.0	5.5	5.2
World Languages	2	2.0	2.3	2.4
Electives	25	25.0	20.1	15.5
Total Number of Courses Offered	77	77.0	62.9	52.9

Sources of District Revenues (All Funds)

District	18.9%	26.6%	40.5%
County	1.0%	2.0%	2.7%
State Dedicated	7.9%	7.9%	7.3%
State Appropriated	54.8%	47.5%	38.2%
Federal	17.3%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,518	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	2.2%	\$181	3.1%	\$245	3.7%	\$280
Student Support	7.1%	\$580	6.4%	\$518	7.0%	\$539
School Administration	5.7%	\$463	5.7%	\$459	5.8%	\$443
District Administration	4.7%	\$383	3.3%	\$262	3.0%	\$232
District Support	16.3%	\$1,324	17.2%	\$1,384	17.6%	\$1,350
Other	8.5%	\$690	9.7%	\$780	9.3%	\$710
Total		\$8,140		\$8,043		\$7,658
Debt Service in Addition to Above		\$0		\$513		\$947

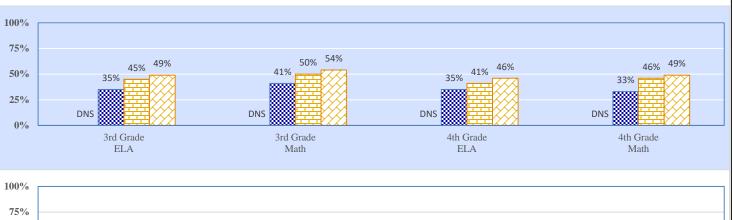
Data Not Shown (DNS)

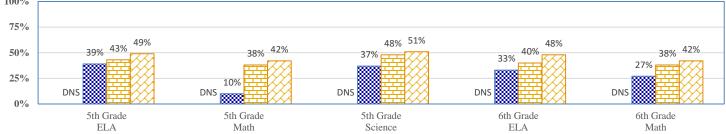
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

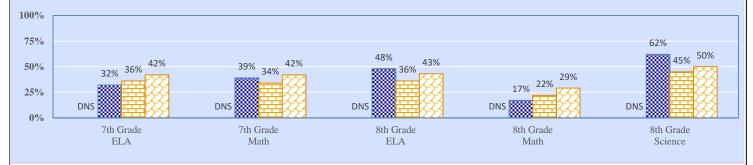


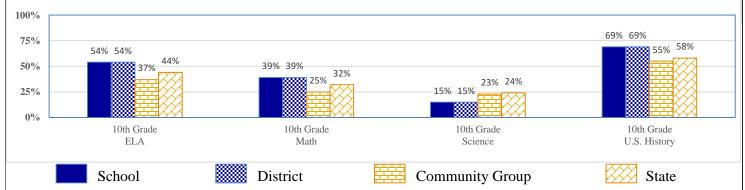
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

