Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WATTS HIGH SCHOOL (9-12)

WATTS PUBLIC SCHOOLS

616 6th Street, Watts, OK 74964 Telephone: (918) 422-5132

01-1004-705

Community Characteristics

Community Group

About this District:

WATTS

Square Miles Covered by District: 39 Number of School Sites in District: 2

Telephone: (918) 422-5311

616 6th Street Watts, OK 74964-6812



County: ADAIR

Conic accuratio Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	27.1%	32.4%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	1.9%	1.7%	0.3%	2.3%
Hispanic	12.2%	13.9%	7.0%	16.8%
Native American	30.8%	29.4%	28.0%	13.9%
Two or More Races	28.0%	22.6%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,818	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	73.8%	80.4%	77.1%	62.7%
District Population	DNS	1,636	1,881	7,555
		,		,
% of Population under 18	DNS	25.8%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.8%	69.3%	65.2%
Average Household Income	DNS	\$41,106	\$55,655	\$65,458
Median Household Income	DNS	\$33,125	DNS	\$48,038
% of Population below Poverty	DNS	25.2%	17.2%	16.5%
Unemployment Rate	DNS	9.3%	6.3%	6.0%
Highest Educational Level for Adults Age 25+	70.2.4.0			
Without H.S. Diploma	DNS	25.7%	15.3%	12.7%
H.S. Diploma Only	DNS	45.7%	41.0%	31.6%
Some College Education but No Degree	DNS	19.4%	22.1%	23.7%
Associate's Degree	DNS	2.4%	6.4%	7.4%
Bachelor's Degree and Above	DNS	6.8%	15.2%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	23.5%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	11.6	9.1	9.
MATTER DAY OF THE COLUMN	0.50/		10.50	

9.5%

10.7

53.5

15%

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.)

Parents Attending Parent/Teacher Conference

There was 1 suspension (of 10 days or less) for every

There was 1 suspension (of more than 10 days) for every ____ students.

__ students.

10.5%

20.4

284.7

71%

2.8

10.0%

15.4

183.2

73%

3.1

11.3%

17.4

74.0

31%

1.9

WATTS - WATTS HIGH SCHOOL 01-I004-705

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	107	296	346	1,279
Average Enrollment throughout the Year (ADM)	108	293	343	1,267
% of Students Identified as Gifted/Talented	DNS	9.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	2.8%	4.7%	1.5%	7.1%
% of Students in Special Education	21.5%	19.6%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	18.5	21.5	67.8
Average Salary (w/ Fringe)	\$43,539	\$42,445	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	35.1%	23.9%	25.8%	25.6%
Average Years of Experience	7.6	10.8	13.7	12.4
Special Education Teachers (FTE)	0.4	1.3	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.7	1.0	1.3	6.3
Administrators (FTE)	0.1	2.1	2.4	6.4
Teachers per Administrator	51.0	9.2	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$251,050	\$80,196	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	57.1%	57.1%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	4	4.0	4.5	6.2
Mathematics	5	5.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	5	5.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	10	10.0	11.9	15.5
Total Number of Courses Offered	34	34.0	37.2	52.9

Sources of District Revenues (All Funds)

District	20.5%	34.8%	40.5%
County	1.1%	2.2%	2.7%
State Dedicated	8.3%	8.6%	7.3%
State Appropriated	55.1%	39.5%	38.2%
Federal	15.0%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.8%	\$3,866	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	3.6%	\$300	2.3%	\$203	3.7%	\$280
Student Support	5.2%	\$430	5.9%	\$525	7.0%	\$539
School Administration	6.6%	\$541	5.5%	\$492	5.8%	\$443
District Administration	6.1%	\$506	5.6%	\$494	3.0%	\$232
District Support	22.7%	\$1,872	18.2%	\$1,617	17.6%	\$1,350
Other	9.0%	\$741	10.4%	\$923	9.3%	\$710
Total	_	\$8,256		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

