

Hispanic

Native American

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# WATTS ELEMENTARY (EC-8)

WATTS PUBLIC SCHOOLS

616 6th Street, Watts, OK 74964 Telephone: (918) 422-5132

01-1004-105

16.8%

13.9%

8.8% \$49,471

62.7%

# **Community Characteristics**

Community Group	About this District: WATTS			
<b>G2</b>	Square Miles Covered by District:39Number of School Sites in District:2Telephone:(918) 422-5311616 6th Street616 6th StreetWatts, OK 74964-6812County: ADAI		IR	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	35.5%	32.4%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	1.6%	1.7%	0.3%	2.3%

14.8%

28.6%

19.6%

84.1%

13.9%

29.4%

22.6%

80.4%

\$32,818

7.0%

28.0%

8.9%

\$52,187

77.1%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,636	1,881	7,555
% of Population under 18	DNS	25.8%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.8%	69.3%	65.2%
Average Household Income	DNS	\$41,106	\$55,655	\$65,458
Median Household Income	DNS	\$33,125	DNS	\$48,038
% of Population below Poverty	DNS	25.2%	17.2%	16.5%
Unemployment Rate	DNS	9.3%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	25.7%	15.3%	12.7%
H.S. Diploma Only	DNS	45.7%	41.0%	31.6%
Some College Education but No Degree	DNS	19.4%	22.1%	23.7%
Associate's Degree	DNS	2.4%	6.4%	7.4%
Bachelor's Degree and Above	DNS	6.8%	15.2%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.5%	23.5%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.6	9.1	9.6
Mobility Rate (Incoming Students)	12.4%	11.3%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.0	17.4	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	94.5	74.0	284.7	183.2
Parents Attending Parent/Teacher Conference	40%	31%	71%	73%
Patrons' Volunteer Hours per Student	2.3	1.9	2.8	3.1

### 01-I004-105

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	189	296	346	1,279
Average Enrollment throughout the Year (ADM)	185	293	343	1,267
% of Students Identified as Gifted/Talented	DNS	9.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	5.8%	4.7%	1.5%	7.1%
% of Students in Special Education	18.5%	19.6%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	18.5	21.5	67.8
Average Salary (w/ Fringe)	\$41,822	\$42,445	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	17.6%	23.9%	25.8%	25.6%
Average Years of Experience	12.6	10.8	13.7	12.4
Special Education Teachers (FTE)	0.8	1.3	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	1.3	6.3
Administrators (FTE)	1.0	2.1	2.4	6.4
Teachers per Administrator	12.6	9.2	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$53,880	\$80,196	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.1%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	10.0	11.9	15.5
Total Number of Courses Offered	DNS	34.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	20.5%	34.8%	40.5%
County	1.1%	2.2%	2.7%
State Dedicated	8.3%	8.6%	7.3%
State Appropriated	55.1%	39.5%	38.2%
Federal	15.0%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.8%	\$3,866	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	3.6%	\$300	2.3%	\$203	3.7%	\$280
Student Support	5.2%	\$430	5.9%	\$525	7.0%	\$539
School Administration	6.6%	\$541	5.5%	\$492	5.8%	\$443
District Administration	6.1%	\$506	5.6%	\$494	3.0%	\$232
District Support	22.7%	\$1,872	18.2%	\$1,617	17.6%	\$1,350
Other	9.0%	\$741	10.4%	\$923	9.3%	\$710
Total		\$8,256		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

Data Not Shown (DNS) ٠ • Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

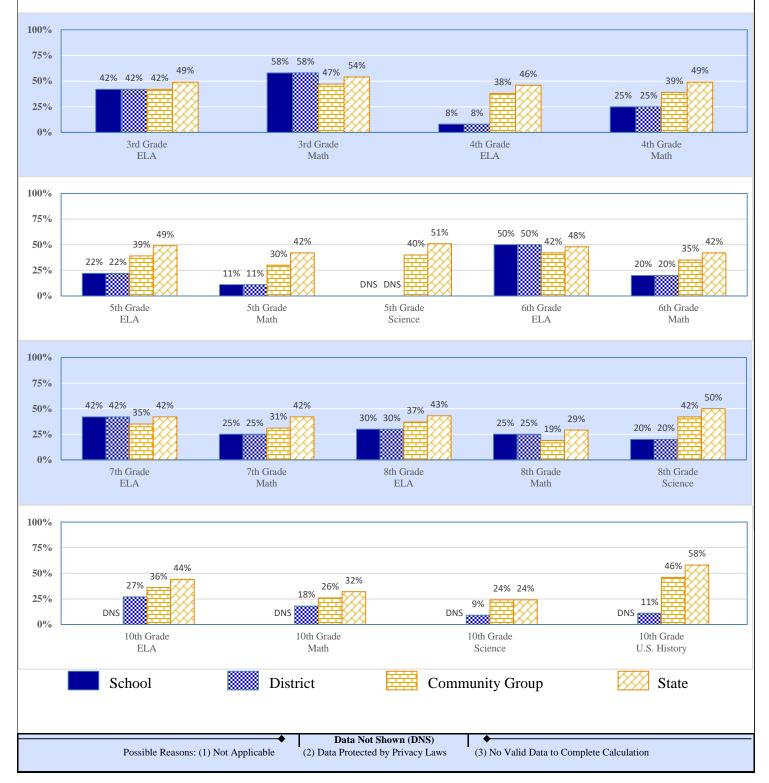
(3) No Valid Data to Complete Calculation

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2016-17 Student Performance (All Students)

