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ZION ELEMENTARY (EC-8)

ZION PUBLIC SCHOOL

Post Office Box 347, Stilwell, OK 74960 Telephone: (918) 696-7866

01-C028-105

Community Characteristics

Community Group

About this District:

ZION

Square Miles Covered by District: 28 Number of School Sites in District: 1

Telephone: (918) 696-7866

PO Box 347

Stilwell, OK 74960-0347



County: ADAIR

Gocioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	40.45	40.40		40.45
Caucasian	13.1%	13.1%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	0.0%	0.0%	7.0%	16.8%
Native American	86.9%	86.9%	28.0%	13.9%
Two or More Races	0.0%	0.0%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$10,780	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	80.7%	80.7%	77.1%	62.7%
District Population % of Population under 18	DNS DNS	865 22.1%	1,881 23.1%	7,555 24.6%
*	DNS	83.8%	69.3%	65.2%
% of Children under 18 Living in Married-Couple Household	DNS	\$56.570		\$65.458
Average Household Income		1	\$55,655	1 7
Median Household Income	DNS	\$45,938	DNS	\$48,038
% of Population below Poverty	DNS	16.1%	17.2%	16.5%
Unemployment Rate	DNS	2.9%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.9%	15.3%	12.7%
H.S. Diploma Only	DNS	31.6%	41.0%	31.6%
Some College Education but No Degree	DNS	21.8%	22.1%	23.7%
Associate's Degree	DNS	5.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	28.5%	15.2%	24.5%
Preparation, Motivation & Parental Support				
	39.7%	39.7%	37.2%	37.9%
KG-3rd Graders Receiving Reading Remediation			9.1	
Average Number of Days Absent per Student (based on 175 school days)	6.0	6.0	9.1	9.6
	6.0 2.7%	6.0 2.7%	10.5%	9.6 10.0%
Average Number of Days Absent per Student (based on 175 school days)				
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)				
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	2.7%	2.7%	10.5%	10.0%
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	2.7% None	2.7% None	10.5%	10.0%

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	336	336	346	1,279
Average Enrollment throughout the Year (ADM)	337	337	343	1,267
% of Students Identified as Gifted/Talented	DNS	18.8%	13.3%	14.5%
% of Students as English Language Learners (ELL)	11.3%	11.3%	1.5%	7.1%
% of Students in Special Education	16.1%	16.1%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.9	24.9	21.5	67.8
Average Salary (w/ Fringe)	\$43,870	\$43,870	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	13.7%	13.7%	25.8%	25.6%
Average Years of Experience	14.6	14.6	13.7	12.4
Special Education Teachers (FTE)	2.0	2.0	1.7	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	2.6	2.6	1.3	6.3
Administrators (FTE)	1.4	2.0	2.4	6.4
Teachers per Administrator	19.2	13.5	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$55,051	\$72,328	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.2
Mathematics	DNS	DNS	4.4	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	5.3	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.9	15.5
Total Number of Courses Offered	DNS	DNS	37.2	52.9

Sources of District Revenues (All Funds)

District	12.9%	34.8%	40.5%
County	1.1%	2.2%	2.7%
State Dedicated	2.5%	8.6%	7.3%
State Appropriated	63.8%	39.5%	38.2%
Federal	19.8%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	63.1%	\$5,222	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.1%	\$89	2.3%	\$203	3.7%	\$280
Student Support	6.0%	\$498	5.9%	\$525	7.0%	\$539
School Administration	3.4%	\$284	5.5%	\$492	5.8%	\$443
District Administration	6.0%	\$497	5.6%	\$494	3.0%	\$232
District Support	10.7%	\$885	18.2%	\$1,617	17.6%	\$1,350
Other	9.7%	\$805	10.4%	\$923	9.3%	\$710
Total		\$8,282		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

Data Not Shown (DNS)

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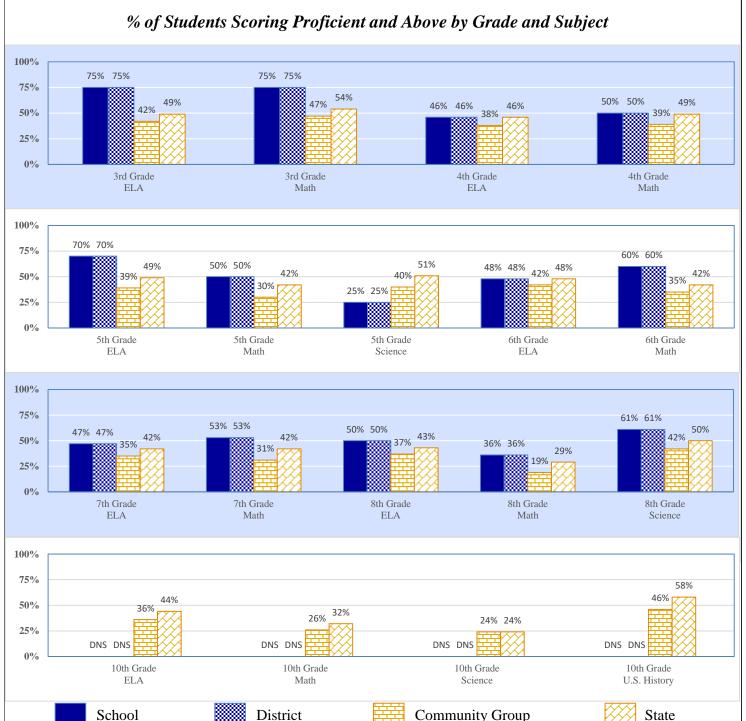
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

State

Community Group

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2016-17 Student Performance (All Students)

