# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### FORT SUPPLY ELEMENTARY (EC-8)

#### FORT SUPPLY PUBLIC SCHOOLS

401 Custer Ave, Fort Supply, OK 73841 Telephone: (580) 766-2611

77-1005-105

### **Community Characteristics**

	School	<b>District</b>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	82%	589
Black	0%	0%	9
Asian	2%	1%	2
Hispanic	16%	13%	16
Native American	2%	3%	14
Average Property Valuation per Student (12/2016)		\$216,965	\$49,6
Students Eligible for Free/Reduced Lunch	55%	52%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unle	ss Otherwise Noted)		
District Population		1,631	7,4
Poverty Rate		25%	17
Unemployment Rate		6%	6
Average Household Income		\$62,387	\$63,8
Single-Parent Families		38%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		27%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support  KG-3rd graders receiving reading remediation	36%	36%	39
	36% 8.0	36% 7.8	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.0	7.8	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.0	7.8	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.0 5%	7.8 4%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	8.0 5% 0.0	7.8 4% None	13 17
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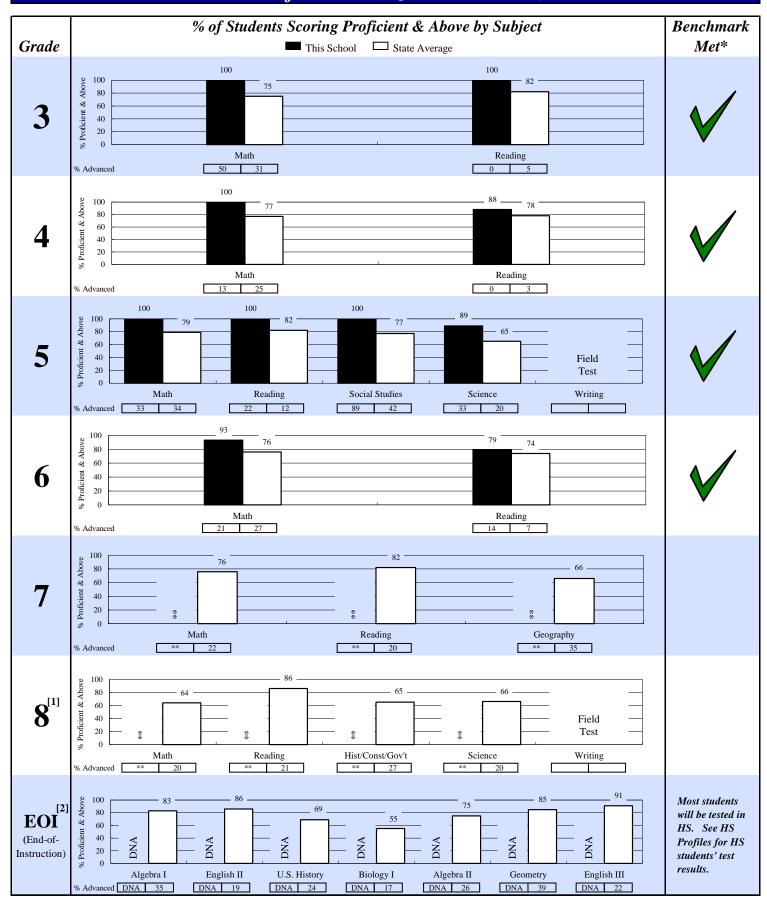
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	117	147	386
Students as English Language Learners (ELL)	1.7%	1.4%	8.7%
Students in Special Education*	18.8%	19.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.8	16.5	21.3
Average Salary (w/ Fringe)	\$44,661	\$46,816	\$44,573
Teachers with Advanced Degree(s)	8.5%	11.1%	23.0%
Average Years of Experience	13.4	14.0	12.8
Special Education Teachers (FTE)*	0.5	0.9	2.4
Counselors (FTE)	0.3	0.7	0.7
Other Certified Professional Staff (FTE)	0.3	0.7	1.8
Administrators (FTE)	0.0	2.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



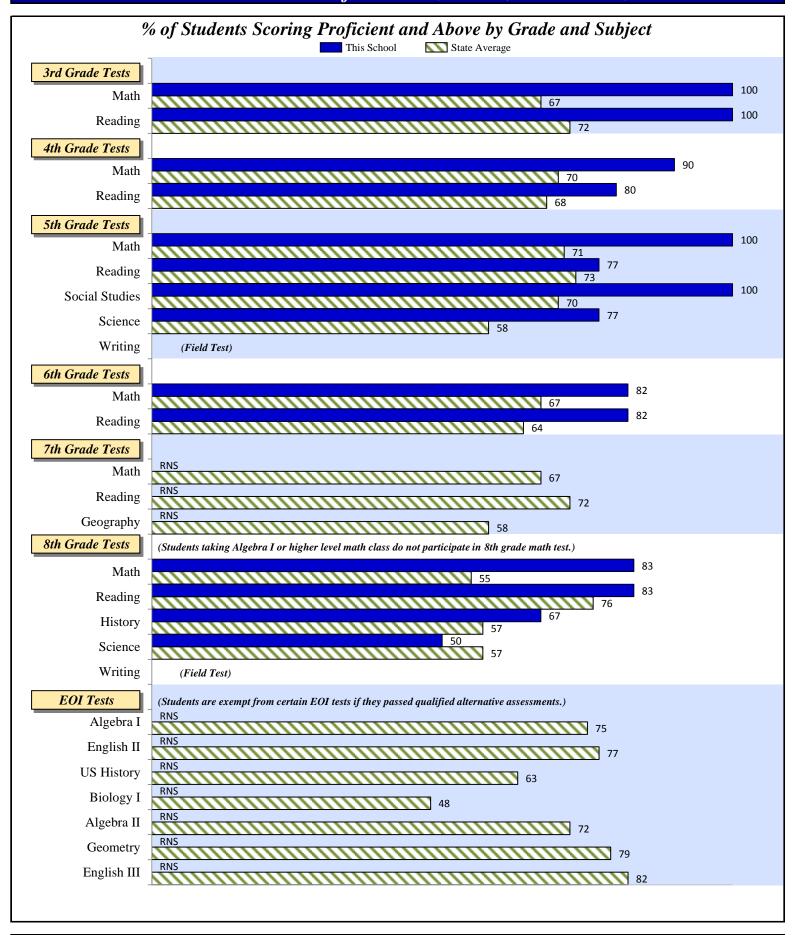
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

→ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.