Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WOODWARD MIDDLE SCHOOL (6-8)

WOODWARD PUBLIC SCHOOLS

P.O. Box 668, Woodward, OK 73802 Telephone: (580) 256-7901

77-1001-505

Community Characteristics

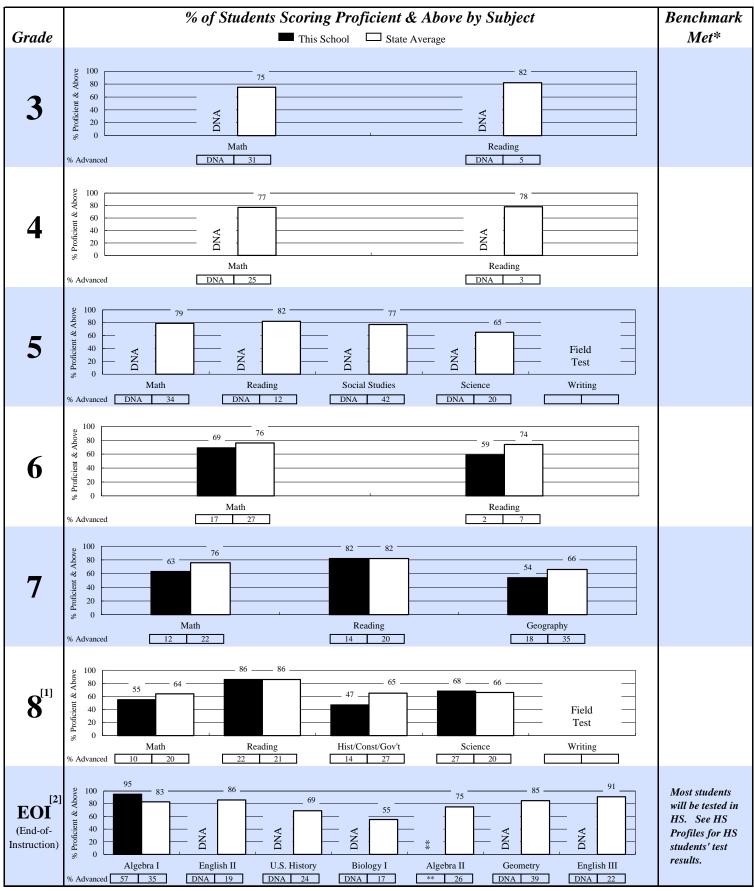
Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	70%	58%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	24%	24%	16%
Native American	3%	3%	149
Average Property Valuation per Student (12/2016)		\$54,937	\$49,62
Students Eligible for Free/Reduced Lunch	61%	59%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		14,625	7,46
Poverty Rate		13%	179
Unemployment Rate		4%	69
Average Household Income		\$70,806	\$63,89
Single-Parent Families		24%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		44%	399
Average Number of Days Absent per Student	6.4	7.2	9.
Mobility Rate (Incoming Students)	10%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.3	41.5	13.
There was 1 suspension (of more than 10 days) for every students	57.9	122.7	171.
Parents Attending Parent/Teacher Conference	96%	91%	749
Patrons' Volunteer Hours per Student	2.2	2.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		95.0	119.
Of those charged, each averaged offense(s).		4.6	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assiooni & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	579	2,945	386		
Students as English Language Learners (ELL)	4.3%	9.0%	8.7%		
Students in Special Education*	15.2%	13.1%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	34.3	165.0	21.3		
Average Salary (w/ Fringe)	\$43,106	\$43,481	\$44,573		
Teachers with Advanced Degree(s)	20.9%	19.0%	23.0%		
Average Years of Experience	10.3	11.7	12.8		
Special Education Teachers (FTE)*	4.0	16.0	2.4		
Counselors (FTE)	1.7	8.0	0.7		
Other Certified Professional Staff (FTE)	1.9	16.3	1.8		
Administrators (FTE)	2.0	17.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

