# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### CORDELL HIGH SCHOOL (10-12)

#### CORDELL PUBLIC SCHOOLS

PO Box 290, Cordell, OK 73632 Telephone: (580) 832-1002

*75-I078-705* 

### **Community Characteristics**

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	85%	58%
Black	1%	1%	99
Asian	1%	0%	29
Hispanic	7%	9%	169
Native American	9%	5%	149
Average Property Valuation per Student (12/2016)		\$58,396	\$49,62
Students Eligible for Free/Reduced Lunch	47%	65%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		4,655	7,46
Poverty Rate		13%	179
Unemployment Rate		5%	69
Average Household Income		\$64,849	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		23%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		12%	139
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		26%	399
Average Number of Days Absent per Student	7.8	7.5	9.
Mobility Rate (Incoming Students)	9%	11%	109
Student Suspension Ratio: (Higher number is better.)			
	79.0	62.4	13.
There was 1 suspension (of 10 days or less) for every students		749.0	171.
There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	0.0		= 1.0
· · · · · · · · · · · · · · · · · · ·	0.0 85%	93%	749
There was 1 suspension (of more than 10 days) for every students		93% 1.6	
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	85%		
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student	85%		749 3.
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  Sile Offenders & Offenses (Office of Juvenile Affairs)*	85%	1.6	3.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	158	749	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	12.7%	16.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.5	49.9	21.2
Average Salary (w/ Fringe)	\$42,679	\$44,090	\$45,995
Teachers with Advanced Degree(s)	9.3%	20.1%	31.4%
Average Years of Experience	15.3	17.4	13.8
Special Education Teachers (FTE)*	0.5	3.0	2.7
Counselors (FTE)	0.5	2.0	1.2
Other Certified Professional Staff (FTE)	0.4	4.1	1.2
Administrators (FTE)	1.0	4.0	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

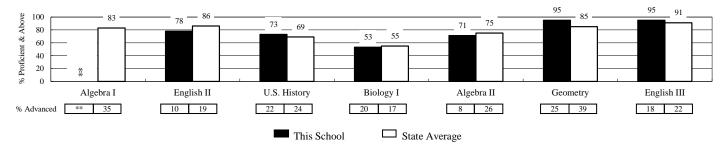
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.0
Science	9.0	6.2
Math	8.5	6.6
Social Studies	7.5	5.6
Fine Arts	8.0	6.9
Languages (non-English)	2.0_	2.6
Total	40.0	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	36.0%	36.0%	49.5%
Average ACT Score (Class of 2016)	20.6	20.6	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	93.9%	93.9%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	4.1%	4.1%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c mac. ceveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

### 2015-16 Student Performance (All Students, Full Academic Year)

