# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### CANUTE HIGH SCHOOL (9-12)

#### CANUTE PUBLIC SCHOOLS

Post Office Box 490, Canute, OK 73626 Telephone: (580) 472-3295

75-1011-705

### **Community Characteristics**

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	77%	58%
Black	16%	7%	9%
Asian	0%	1%	2%
Hispanic	7%	8%	16%
Native American	12%	7%	149
Average Property Valuation per Student (12/2016)		\$50,099	\$49,62
Students Eligible for Free/Reduced Lunch	59%	61%	62%
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,147	7,46
Poverty Rate		17%	179
Unemployment Rate		2%	69
Average Household Income		\$62,078	\$63,89
Single-Parent Families		26%	34%
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		10%	13%
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		40%	39%
Average Number of Days Absent per Student	2.3	4.9	9.
Mobility Rate (Incoming Students)	50%	25%	10%
Student Suspension Ratio: (Higher number is better.)			
	29.4	49.2	13.
There was 1 suspension (of 10 days or less) for every students	0.0	None	171.
There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students		94%	749
· · · · · · · · · · · · · · · · · · ·	95%		_
There was 1 suspension (of more than 10 days) for every students	95% 16.7	11.6	3.
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference		11.6	3.
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  Sele Offenders & Offenses (Office of Juvenile Affairs)*		221.5	3.4
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student			

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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### 2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	147	443	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	15.7%	12.4%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.1	28.0	21.2
Average Salary (w/ Fringe)	\$47,179	\$43,748	\$45,995
Teachers with Advanced Degree(s)	40.7%	17.9%	31.4%
Average Years of Experience	11.5	11.5	13.8
Special Education Teachers (FTE)*	0.8	2.0	2.7
Counselors (FTE)	0.5	0.9	1.2
Other Certified Professional Staff (FTE)	0.5	2.0	1.2
Administrators (FTE)	0.6	2.1	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

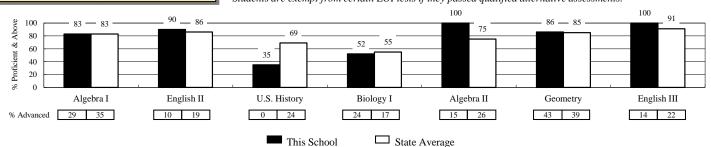
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.0
Science	6.0	6.2
Math	5.0	6.6
Social Studies	8.0	5.6
Fine Arts	3.0	6.9
Languages (non-English)	0.0	2.6
Total	28.0	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	88.5%	88.5%	49.5%
Average ACT Score (Class of 2016)	20.3	20.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	92.6%	92.6%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		are unaer development.	
Oklahoma Callaga Freshman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

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### 2015-16 Student Performance (All Students, Full Academic Year)

