Clas

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CANUTE ELEMENTARY (EC-8)

CANUTE PUBLIC SCHOOLS

Post Office Box 490, Canute, OK 73626 Telephone: (580) 472-3295

75-I011-105

Community Characteristics

Socioeconomic Data	0.11	D	G A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	83%	77%	58%
Black	3%	7%	9%
Asian			2%
	1% 8%	1% 8%	16%
Hispanic Native American	5%	7%	14%
	3%		
Average Property Valuation per Student (12/2016)	600/	\$50,099	\$49,623
Students Eligible for Free/Reduced Lunch	62%	61%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,147	7,46
Poverty Rate		17%	17%
Unemployment Rate		2%	6%
Average Household Income		\$62,078	\$63,89
Single-Parent Families		26%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		10%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	40%	40%	399
Average Number of Days Absent per Student	6.2	4.9	9.
Mobility Rate (Incoming Students)	14%	25%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	74.0	49.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	94%	94%	749
Patrons' Volunteer Hours per Student	9.1	11.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		221.5	119.
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0
or most emaged, were uneged gaing members.		· ·	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

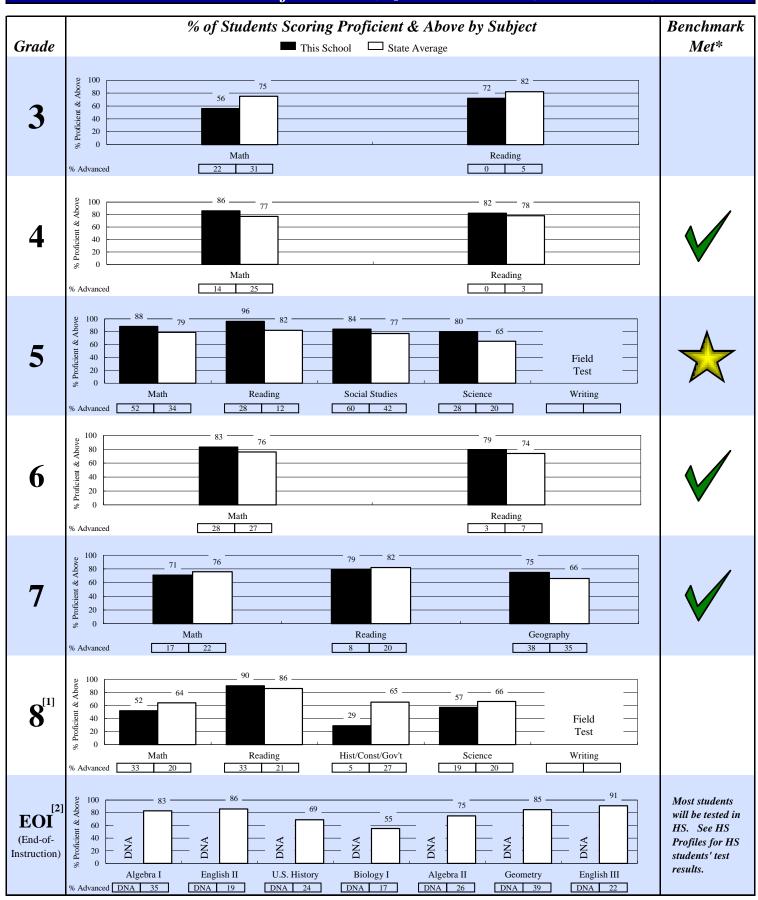
2015-2016 School Educational Process

ssroo	m & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Huministration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	296	443	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	10.8%	12.4%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	17.9	28.0	21.3
	Average Salary (w/ Fringe)	\$41,804	\$43,748	\$44,573
	Teachers with Advanced Degree(s)	4.9%	17.9%	23.0%
	Average Years of Experience	11.4	11.5	12.8
	Special Education Teachers (FTE)*	1.3	2.0	2.4
	Counselors (FTE)	0.4	0.9	0.7
	Other Certified Professional Staff (FTE)	1.5	2.0	1.8
	Administrators (FTE)	0.5	2.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

