



# 2016 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CENTRAL ELEMENTARY (EC-3)

#### COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429  
Telephone: (918) 486-2130

73-1017-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	63%	58%
Black	4%	4%	9%
Asian	1%	1%	2%
Hispanic	5%	5%	16%
Native American	19%	26%	14%
Average Property Valuation per Student (12/2016)		\$30,032	\$49,623
Students Eligible for Free/Reduced Lunch	55%	41%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		16,245	7,461
Poverty Rate		10%	17%
Unemployment Rate		6%	6%
Average Household Income		\$71,331	\$63,890
Single-Parent Families		30%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		11%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	62%	52%	39%
Average Number of Days Absent per Student	9.7	10.2	9.4
Mobility Rate (Incoming Students)	10%	5%	10%
Student Suspension Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	21.7	23.1	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	156.3	171.4
Parents Attending Parent/Teacher Conference	90%	69%	74%
Patrons' Volunteer Hours per Student	0.5	2.2	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher number is better.</i> )		298.4	119.2
Of those charged, each averaged ___ offense(s).		1.8	2.2
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	325	3,282	386
Students as English Language Learners (ELL)	0.9%	3.1%	8.7%
Students in Special Education*	20.9%	17.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.1	166.4	21.3
Average Salary (w/ Fringe)	\$44,833	\$44,571	\$44,573
Teachers with Advanced Degree(s)	30.4%	23.2%	23.0%
Average Years of Experience	17.1	14.5	12.8
Special Education Teachers (FTE)*	2.0	27.7	2.4
Counselors (FTE)	1.0	10.0	0.7
Other Certified Professional Staff (FTE)	1.5	19.2	1.8
Administrators (FTE)	1.0	14.1	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

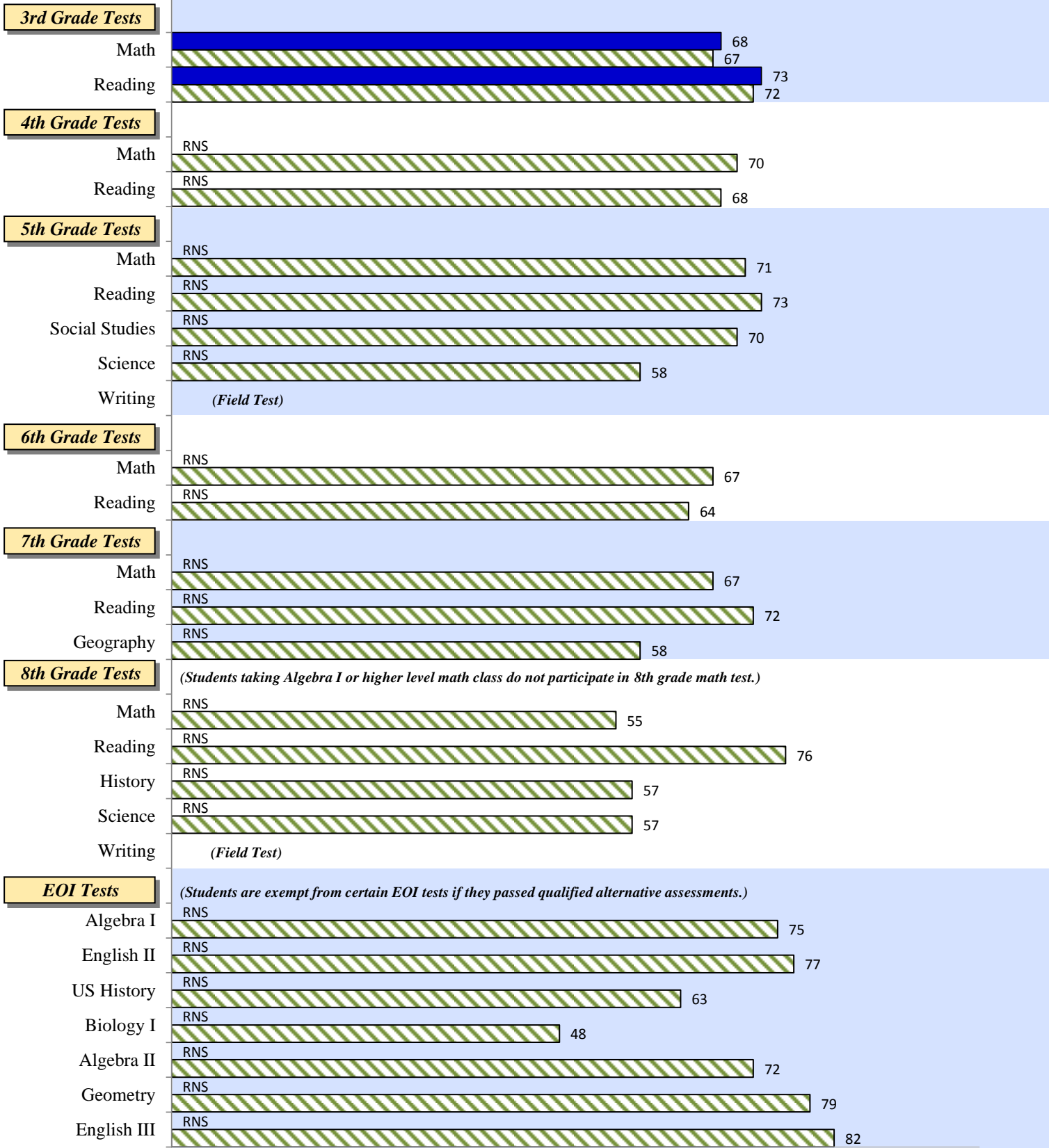
FTR = School/District Failed to Respond with Useable Data



**2015-16 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.