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BERRYHILL SOUTH ELEMENTARY (EC-6)

BERRYHILL PUBLIC SCHOOLS

3128 South 63rd West Avenue, Tulsa, OK 74107 Telephone: (918) 445-6023

72-1010-105

Community Characteristics

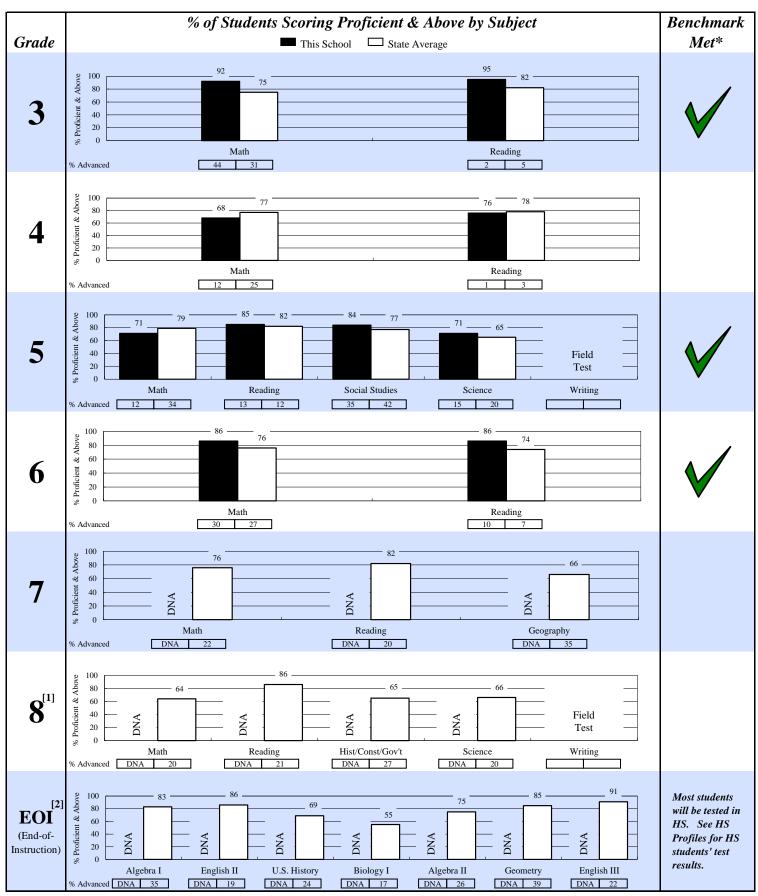
ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	88%	58%
Black	1%	1%	9%
Asian	0%	0%	29
Hispanic	5%	4%	169
Native American	7%	7%	149
Average Property Valuation per Student (12/2016)		\$32,176	\$49,62
Students Eligible for Free/Reduced Lunch	34%	31%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,883	7,46
Poverty Rate		5%	179
Unemployment Rate		6%	69
Average Household Income		\$71,315	\$63,89
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		24%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		6%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	33%	399
Average Number of Days Absent per Student	6.4	7.0	9.
Mobility Rate (Incoming Students)	5%	4%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	64.5	30.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	179.7	171.
Parents Attending Parent/Teacher Conference	93%	91%	749
Patrons' Volunteer Hours per Student	2.7	2.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		209.7	119.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioon & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	645	1,258	386		
Students as English Language Learners (ELL)	0.2%	0.1%	8.7%		
Students in Special Education*	15.2%	11.6%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	33.4	66.0	21.3		
Average Salary (w/ Fringe)	\$41,610	\$42,237	\$44,573		
Teachers with Advanced Degree(s)	12.4%	20.8%	23.0%		
Average Years of Experience	14.4	14.1	12.8		
Special Education Teachers (FTE)*	2.0	3.7	2.4		
Counselors (FTE)	1.0	3.2	0.7		
Other Certified Professional Staff (FTE)	1.9	5.9	1.8		
Administrators (FTE)	2.0	7.9	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

⁽The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

