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#### UNION 8TH GRADE CTR (8-8)

#### UNION PUBLIC SCHOOLS

8506 E 61 Street, Tulsa, OK 74133 Telephone: (318) 357-7801

72-I009-620

## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	42%	42%	58%
Black	16%	15%	9%
Asian	7%	7%	2%
Hispanic	31%	31%	169
Native American	5%	5%	149
Average Property Valuation per Student (12/2016)		\$50,044	\$49,623
Students Eligible for Free/Reduced Lunch	65%	66%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		81,141	7,46
Poverty Rate		12%	179
Unemployment Rate		5%	69
Average Household Income		\$71,736	\$63,89
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		33%	249
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		10%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		55%	399
Average Number of Days Absent per Student	8.3	8.5	9.
Mobility Rate (Incoming Students)	9%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.3	14.2	13.
There was 1 suspension (of more than 10 days) for every students	36.7	53.0	171.
Parents Attending Parent/Teacher Conference	50%	77%	749
Patrons' Volunteer Hours per Student	0.6	3.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		116.0	119.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		5	0.

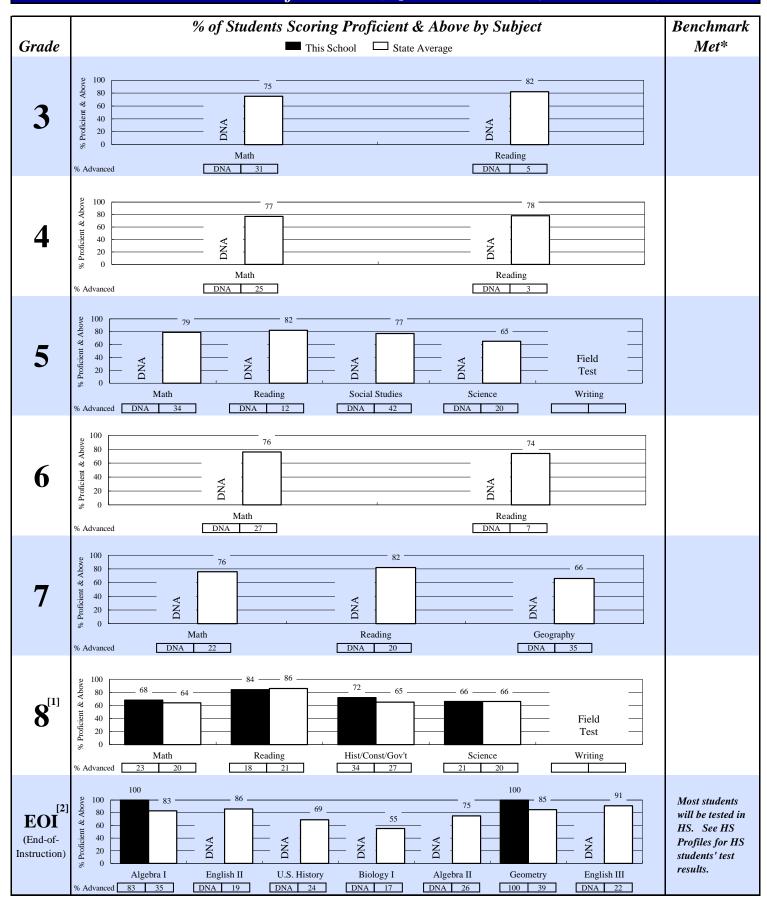
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	1,173	16,006	386		
Students as English Language Learners (ELL)	12.6%	18.4%	8.7%		
Students in Special Education*	11.2%	11.6%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	54.3	777.4	21.3		
Average Salary (w/ Fringe)	\$46,371	\$44,804	\$44,573		
Teachers with Advanced Degree(s)	11.1%	25.4%	23.0%		
Average Years of Experience	13.6	11.3	12.8		
Special Education Teachers (FTE)*	6.0	75.1	2.4		
Counselors (FTE)	2.0	29.3	0.7		
Other Certified Professional Staff (FTE)	5.0	95.6	1.8		
Administrators (FTE)	3.0	67.9	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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### 2015-16 Student Performance (All Students, Full Academic Year)

