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#### THOMAS JEFFERSON ELEMENTARY (EC-5)

#### UNION PUBLIC SCHOOLS

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## **Community Characteristics**

<mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>benoor</u>	District	State Hverag
Caucasian	42%	42%	589
Black	16%	15%	99
Asian	9%	7%	29
Hispanic	27%	31%	169
Native American	5%	5%	149
Average Property Valuation per Student (12/2016)	277	\$50,044	\$49,62
Students Eligible for Free/Reduced Lunch	70%	66%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless On		0070	02
District Population		81,141	7,46
Poverty Rate		12%	17
Unemployment Rate		5%	6
Average Household Income		\$71,736	\$63,89
Single-Parent Families		36%	34
Highest Educational Level for Adults Age 25+			
College Degree		33%	24
H.S. Diploma w/o College Degree		56%	63
Less than 12th Grade Education		10%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	59%	55%	39
Average Number of Days Absent per Student	7.4	8.5	9
Mobility Rate (Incoming Students)	12%	8%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.2	14.2	13
There was 1 suspension (of more than 10 days) for every students	554.0	53.0	171
Parents Attending Parent/Teacher Conference	93%	77%	74
Patrons' Volunteer Hours per Student	2.7	3.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		116.0	119
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		5	(

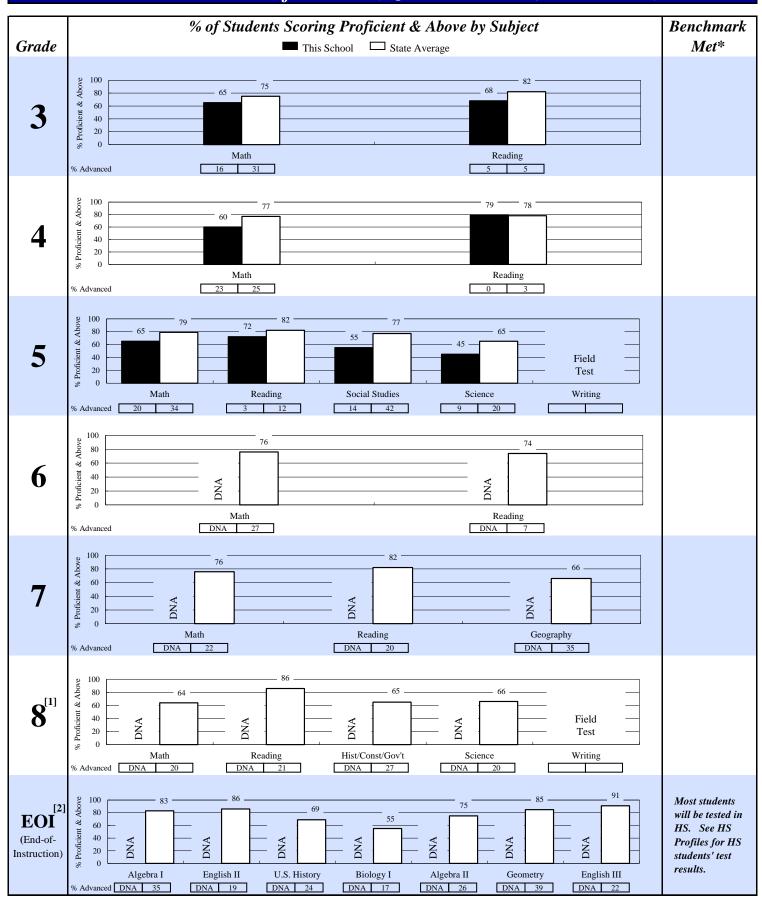
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Cussioon & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	554	16,006	386
Students as English Language Learners (ELL)	28.3%	18.4%	8.7%
Students in Special Education*	10.1%	11.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.6	777.4	21.3
Average Salary (w/ Fringe)	\$44,743	\$44,804	\$44,573
Teachers with Advanced Degree(s)	39.8%	25.4%	23.0%
Average Years of Experience	12.2	11.3	12.8
Special Education Teachers (FTE)*	1.0	75.1	2.4
Counselors (FTE)	1.0	29.3	0.7
Other Certified Professional Staff (FTE)	4.2	95.6	1.8
Administrators (FTE)	1.9	67.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

