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BOEVERS ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

8506 E. 61st, Tulsa, OK 74133 Telephone: (918) 357-4329

72-1009-115

Community Characteristics

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:		<u></u>	
Caucasian	24%	42%	589
Black	16%	15%	99
Asian	8%	7%	29
Hispanic	49%	31%	169
Native American	2%	5%	149
Average Property Valuation per Student (12/2016)		\$50,044	\$49,62
Students Eligible for Free/Reduced Lunch	90%	66%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		81,141	7,46
Poverty Rate		12%	17'
Unemployment Rate		5%	6
Average Household Income		\$71,736	\$63,89
Single-Parent Families		36%	34
Highest Educational Level for Adults Age 25+			
College Degree		33%	24
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		10%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	75%	55%	39
Average Number of Days Absent per Student	7.7	8.5	9
Mobility Rate (Incoming Students)	7%	8%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	27.6	14.2	13
There was 1 suspension (of more than 10 days) for every students	0.0	53.0	171
Parents Attending Parent/Teacher Conference	96%	77%	74
Patrons' Volunteer Hours per Student	1.6	3.4	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		116.0	119
one out of every students was charged. (Higher number is better.)			
Of those charged, each averaged offense(s).		2.0	2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

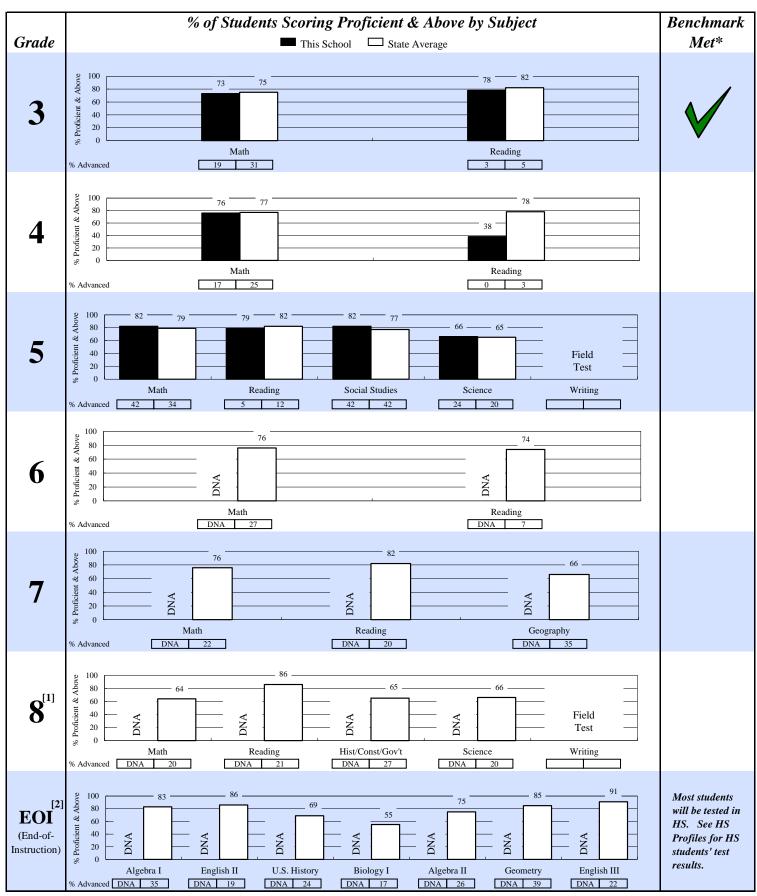
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	580	16,006	386
Students as English Language Learners (ELL)	44.8%	18.4%	8.7%
Students in Special Education*	7.8%	11.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.9	777.4	21.3
Average Salary (w/ Fringe)	\$41,640	\$44,804	\$44,573
Teachers with Advanced Degree(s)	7.8%	25.4%	23.0%
Average Years of Experience	6.4	11.3	12.8
Special Education Teachers (FTE)*	1.0	75.1	2.4
Counselors (FTE)	1.0	29.3	0.7
Other Certified Professional Staff (FTE)	3.9	95.6	1.8
Administrators (FTE)	2.0	67.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

