# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BRIARGLEN ELEMENTARY (EC-5)**

#### UNION PUBLIC SCHOOLS

8506 E. 61 Street, Tulsa, OK 74133 Telephone: (918) 357-4329

72-1009-110

### **Community Characteristics**

cioeconomic Data	C - 1 1	District	C4-4- A
Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	State Average
Caucasian	29%	42%	58%
Black	11%	15%	9%
Asian	4%	7%	2%
Hispanic	53%	31%	16%
Native American	4%	5%	14%
Average Property Valuation per Student (12/2016)		\$50,044	\$49,623
Students Eligible for Free/Reduced Lunch	92%	66%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		81,141	7,461
Poverty Rate		12%	17%
Unemployment Rate		5%	6%
Average Household Income		\$71,736	\$63,89
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		33%	24%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		10%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	71%	55%	39%
Average Number of Days Absent per Student	7.6	8.5	9.
Mobility Rate (Incoming Students)	9%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.2	14.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	53.0	171.
Parents Attending Parent/Teacher Conference	98%	77%	749
Patrons' Volunteer Hours per Student	2.3	3.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		116.0	119.3
One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).		116.0 2.0	119.2 2.2

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

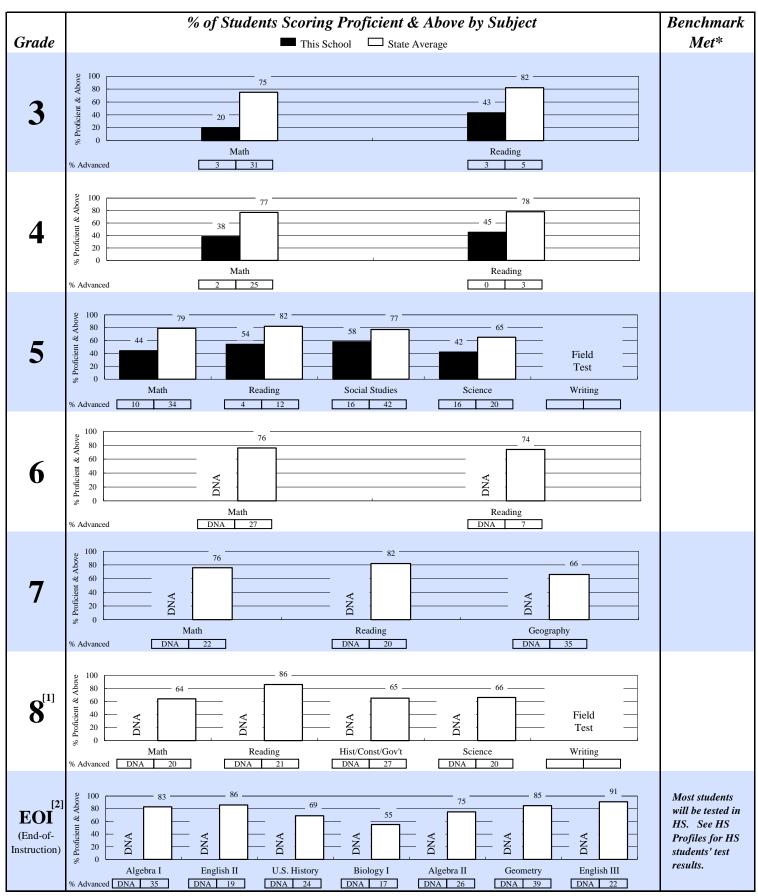
### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	620	16,006	386
Students as English Language Learners (ELL)	42.6%	18.4%	8.7%
Students in Special Education*	11.3%	11.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.5	777.4	21.3
Average Salary (w/ Fringe)	\$41,612	\$44,804	\$44,573
Teachers with Advanced Degree(s)	15.7%	25.4%	23.0%
Average Years of Experience	5.2	11.3	12.8
Special Education Teachers (FTE)*	1.9	75.1	2.4
Counselors (FTE)	1.0	29.3	0.7
Other Certified Professional Staff (FTE)	4.6	95.6	1.8
Administrators (FTE)	2.0	67.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

UNION - BRIARGLEN ELEMENTARY 72-I009-110

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

UNION - BRIARGLEN ELEMENTARY 72-I009-110

## 2015-16 Student Performance (All Students, Full Academic Year)

