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Web: http://www.EdProfiles.info

SPERRY ELEMENTARY (EC-5)

SPERRY PUBLIC SCHOOLS

400 West Main Street, Sperry, OK 74073 Telephone: (918) 288-7213

72-1008-105

Community Characteristics

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	62%	58%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	7%	7%	169
Native American	27%	30%	149
Average Property Valuation per Student (12/2016)		\$25,345	\$49,62
Students Eligible for Free/Reduced Lunch	62%	56%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,602	7,46
Poverty Rate		9%	179
Unemployment Rate		8%	69
Average Household Income		\$62,480	\$63,89
Single-Parent Families		19%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		74%	639
Less than 12th Grade Education		11%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	60%	60%	399
Average Number of Days Absent per Student	10.9	10.5	9.
Mobility Rate (Incoming Students)	7%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	79.8	13.
There was 1 suspension (of more than 10 days) for every students	0.0	598.5	171.
Parents Attending Parent/Teacher Conference	95%	80%	749
Patrons' Volunteer Hours per Student	5.0	2.5	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		171.0	119
Of those charged, each averaged offense(s).		1.4	2.
Of those charged, were alleged gang members.		0	0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

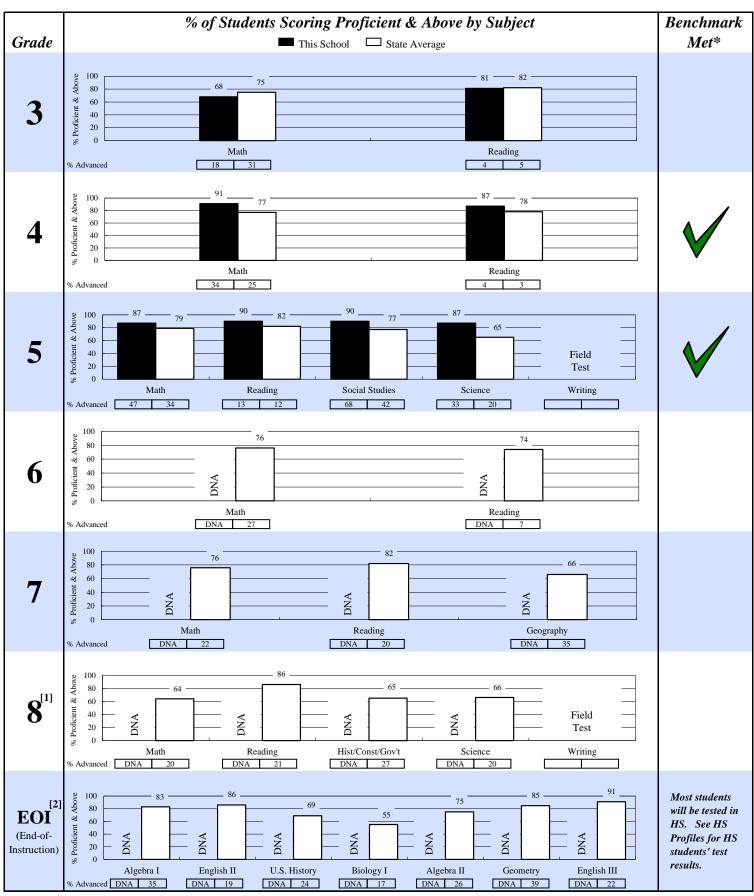
2015-2016 School Educational Process

assroom & Administration Characteristics				District Total	ES/MS/JHS
			School	(All Schools)	State Average
Fall E	Enrollment		590	1,197	386
Stude	ents as English Language Learners (ELL)		2.2%	2.1%	8.7%
Stude	ents in Special Education*		13.4%	16.6%	15.5%
Non-S	Special Ed. Teachers (FTE):				
N	umber of Teachers		31.5	68.7	21.3
A	verage Salary (w/ Fringe)		\$42,437	\$42,844	\$44,573
Te	eachers with Advanced Degree(s)		13.8%	17.8%	23.0%
A	verage Years of Experience		14.6	14.4	12.8
Speci	al Education Teachers (FTE)*		3.0	6.8	2.4
Coun	selors (FTE)		0.2	2.0	0.7
Other	· Certified Professional Staff (FTE)		4.7	8.0	1.8
Admi	inistrators (FTE)		2.0	5.0	1.3
*Faci	h school has its own unique characteristics	s for special education programs	Please contact th	a school for program speci	ific information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

SPERRY - SPERRY ELEMENTARY 72-I008-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

