Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NEWMAN MIDDLE SCHOOL (6-8)

SKIATOOK PUBLIC SCHOOLS

355 South Osage Street, Skiatook, OK 74070 Telephone: (918) 396-2307

72-1007-505

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	67%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	4%	3%	16%
Native American	35%	28%	14%
Average Property Valuation per Student (12/2016)		\$33,632	\$49,623
Students Eligible for Free/Reduced Lunch	49%	51%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		12,709	7,46
Poverty Rate		16%	179
Unemployment Rate		6%	69
Average Household Income		\$63,901	\$63,89
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		13%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		42%	399
Average Number of Days Absent per Student	7.4	8.9	9.
Mobility Rate (Incoming Students)	10%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	23.0	19.8	13.
There was 1 suspension (of more than 10 days) for every students	92.0	230.6	171.
Parents Attending Parent/Teacher Conference	76%	73%	749
Patrons' Volunteer Hours per Student	1.1	1.4	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		94.0	119.
one out of every students was charged. (Higher humber is better.)			
Of those charged, each averaged offense(s).		1.4	2.

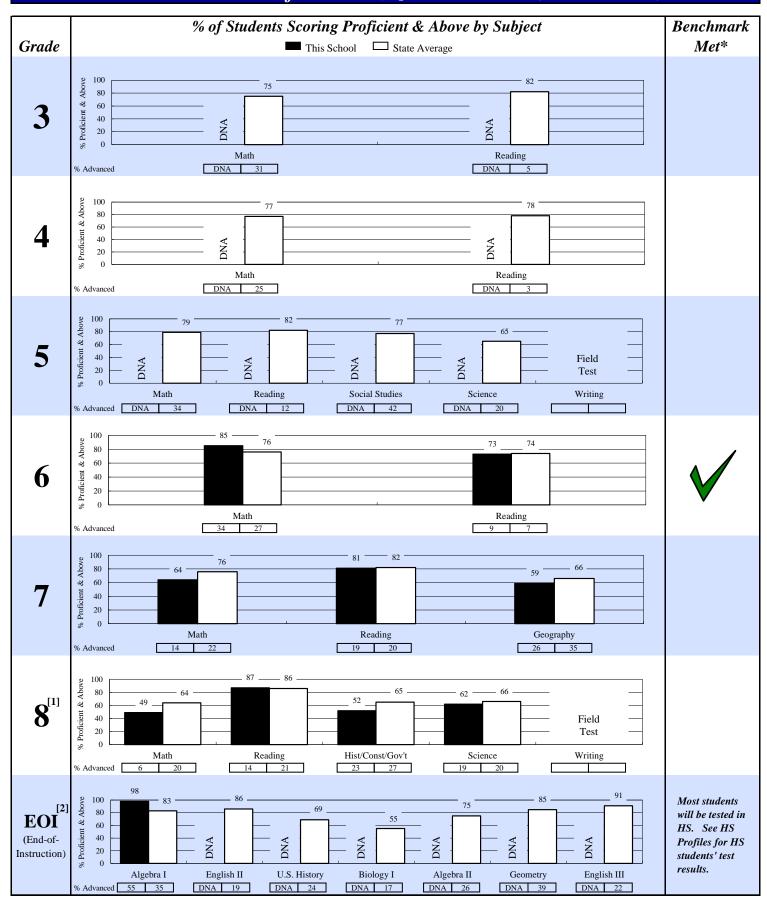
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	552	2,537	386
Students as English Language Learners (ELL)	0.4%	0.7%	8.7%
Students in Special Education*	17.6%	14.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.4	131.5	21.3
Average Salary (w/ Fringe)	\$43,247	\$42,452	\$44,573
Teachers with Advanced Degree(s)	36.2%	27.4%	23.0%
Average Years of Experience	12.9	12.3	12.8
Special Education Teachers (FTE)*	4.2	17.1	2.4
Counselors (FTE)	1.0	4.0	0.7
Other Certified Professional Staff (FTE)	2.6	10.0	1.8
Administrators (FTE)	2.5	14.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

