Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COLLINSVILLE HIGH SCHOOL (9-12)

COLLINSVILLE PUBLIC SCHOOLS

1902 West Maple, Collinsville, OK 74021 Telephone: (918) 371-3382

72-1006-705

Community Characteristics

<mark>conomic Data </mark>			
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	68%	589
Black	1%	1%	99
Asian	4%	3%	29
Hispanic	5%	6%	169
Native American	24%	22%	14
Average Property Valuation per Student (12/2016)		\$30,124	\$49,62
Students Eligible for Free/Reduced Lunch	35%	42%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		13,321	7,46
Poverty Rate		8%	179
Unemployment Rate		6%	60
Average Household Income		\$73,019	\$63,89
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		8%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		37%	399
	6.4	37% 7.1	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	6.4 3%		399 9. 109
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)		7.1	9
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students		7.1	9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	3%	7.1 5%	9.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	3% 20.1	7.1 5% 26.1	9. 10 ^o 13. 171.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	3% 20.1 137.2	7.1 5% 26.1 208.6	9 10 ¹ 13 171 74 ¹
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	3% 20.1 137.2 20%	7.1 5% 26.1 208.6 50%	9 10 13 171 74
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	3% 20.1 137.2 20%	7.1 5% 26.1 208.6 50%	9.
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

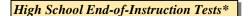
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	823	2,712	381
Students as English Language Learners (ELL)	1.1%	2.6%	3.5%
Students in Special Education*	11.4%	14.5%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.8	125.4	21.2
Average Salary (w/ Fringe)	\$44,373	\$42,924	\$45,995
Teachers with Advanced Degree(s)	32.4%	18.0%	31.4%
Average Years of Experience	13.8	13.8	13.8
Special Education Teachers (FTE)*	3.8	15.9	2.7
Counselors (FTE)	3.0	8.0	1.2
Other Certified Professional Staff (FTE)	2.3	15.2	1.2
Administrators (FTE)	4.0	11.2	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

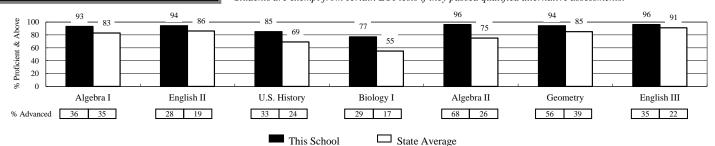
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.0
Science	5.0	6.2
Math	5.5	6.6
Social Studies	6.5	5.6
Fine Arts	4.0	6.9
Languages (non-English)	1.0	2.6
Total	29.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

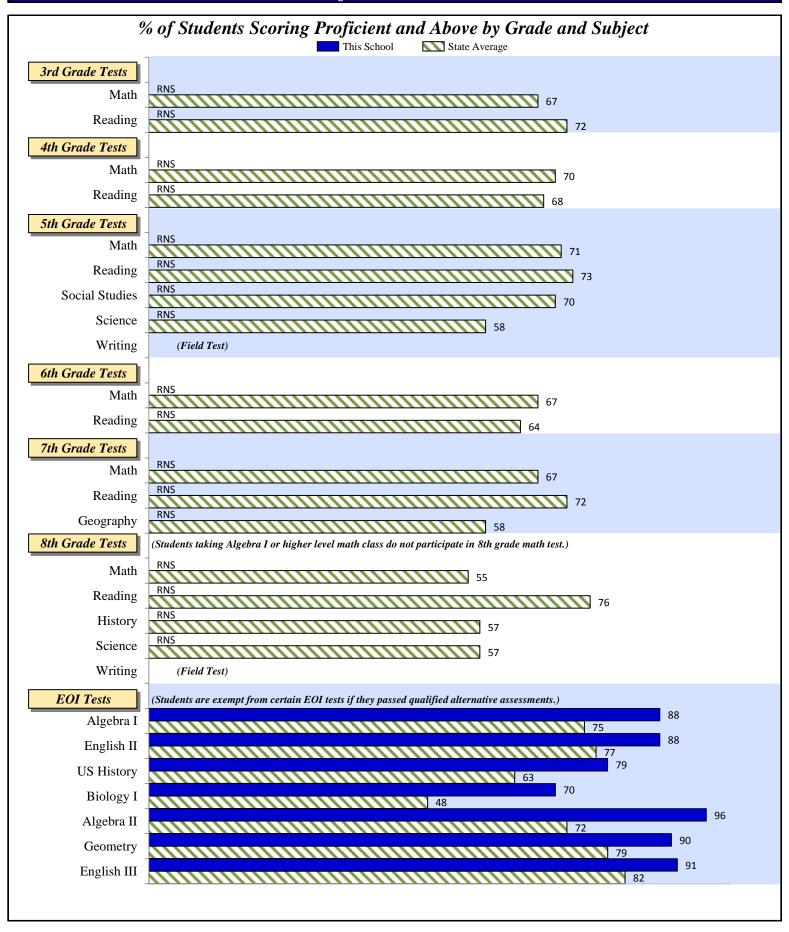


Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	97.8%	97.8%	98.3%
4-Year Dropout Rate (Class of 2016)	3.9%	3.9%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	45.5%	45.5%	49.5%
Average ACT Score (Class of 2016)	20.5	20.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	68.0%	68.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	2.9%	2.9%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		are unaer aevelopment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.