



# 2016 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### COLLINSVILLE 6TH GRADE CENTER (6-6)

#### COLLINSVILLE PUBLIC SCHOOLS

1902 West Maple, Collinsville, OK 74021  
Telephone: (918) 371-3144

72-1006-135

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	68%	58%
Black	0%	1%	9%
Asian	3%	3%	2%
Hispanic	7%	6%	16%
Native American	21%	22%	14%
Average Property Valuation per Student (12/2016)		\$30,124	\$49,623
Students Eligible for Free/Reduced Lunch	40%	42%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		13,321	7,461
Poverty Rate		8%	17%
Unemployment Rate		6%	6%
Average Household Income		\$73,019	\$63,890
Single-Parent Families		19%	34%
Highest Educational Level for Adults Age 25+			
College Degree		26%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		8%	13%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		37%	39%
Average Number of Days Absent per Student	7.9	7.1	9.4
Mobility Rate (Incoming Students)	5%	5%	10%
Student Suspension Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	6.9	26.1	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	208.6	171.4
Parents Attending Parent/Teacher Conference	19%	50%	74%
Patrons' Volunteer Hours per Student	0.4	1.3	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher number is better.</i> )		246.5	119.2
Of those charged, each averaged ___ offense(s).		1.7	2.2
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	214	2,712	386
Students as English Language Learners (ELL)	0.5%	2.6%	8.7%
Students in Special Education*	15.9%	14.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.8	125.4	21.3
Average Salary (w/ Fringe)	\$41,297	\$42,924	\$44,573
Teachers with Advanced Degree(s)	26.2%	18.0%	23.0%
Average Years of Experience	14.7	13.8	12.8
Special Education Teachers (FTE)*	1.1	15.9	2.4
Counselors (FTE)	1.0	8.0	0.7
Other Certified Professional Staff (FTE)	1.0	15.2	1.8
Administrators (FTE)	1.0	11.2	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2015-16 Student Performance (Regular Education Students, Full Academic Year)**

Grade	<p style="text-align: center;"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p style="text-align: center;">■ This School    □ State Average</p>	Benchmark Met*																					
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<b>EOI<sup>[2]</sup></b> (End-of-Instruction)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 14%; text-align: center;">Algebra I</td> <td style="width: 14%; text-align: center;">English II</td> <td style="width: 14%; text-align: center;">U.S. History</td> <td style="width: 14%; text-align: center;">Biology I</td> <td style="width: 14%; text-align: center;">Algebra II</td> <td style="width: 14%; text-align: center;">Geometry</td> <td style="width: 14%; text-align: center;">English III</td> </tr> <tr> <td style="text-align: center;">% Proficient &amp; Above: 83</td> <td style="text-align: center;">% Proficient &amp; Above: 86</td> <td style="text-align: center;">% Proficient &amp; Above: 69</td> <td style="text-align: center;">% Proficient &amp; Above: 55</td> <td style="text-align: center;">% Proficient &amp; Above: 75</td> <td style="text-align: center;">% Proficient &amp; Above: 85</td> <td style="text-align: center;">% Proficient &amp; Above: 91</td> </tr> <tr> <td style="text-align: center;">% Advanced: 35</td> <td style="text-align: center;">% Advanced: 19</td> <td style="text-align: center;">% Advanced: 24</td> <td style="text-align: center;">% Advanced: 17</td> <td style="text-align: center;">% Advanced: 26</td> <td style="text-align: center;">% Advanced: 39</td> <td style="text-align: center;">% Advanced: 22</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	% Proficient & Above: 83	% Proficient & Above: 86	% Proficient & Above: 69	% Proficient & Above: 55	% Proficient & Above: 75	% Proficient & Above: 85	% Proficient & Above: 91	% Advanced: 35	% Advanced: 19	% Advanced: 24	% Advanced: 17	% Advanced: 26	% Advanced: 39	% Advanced: 22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
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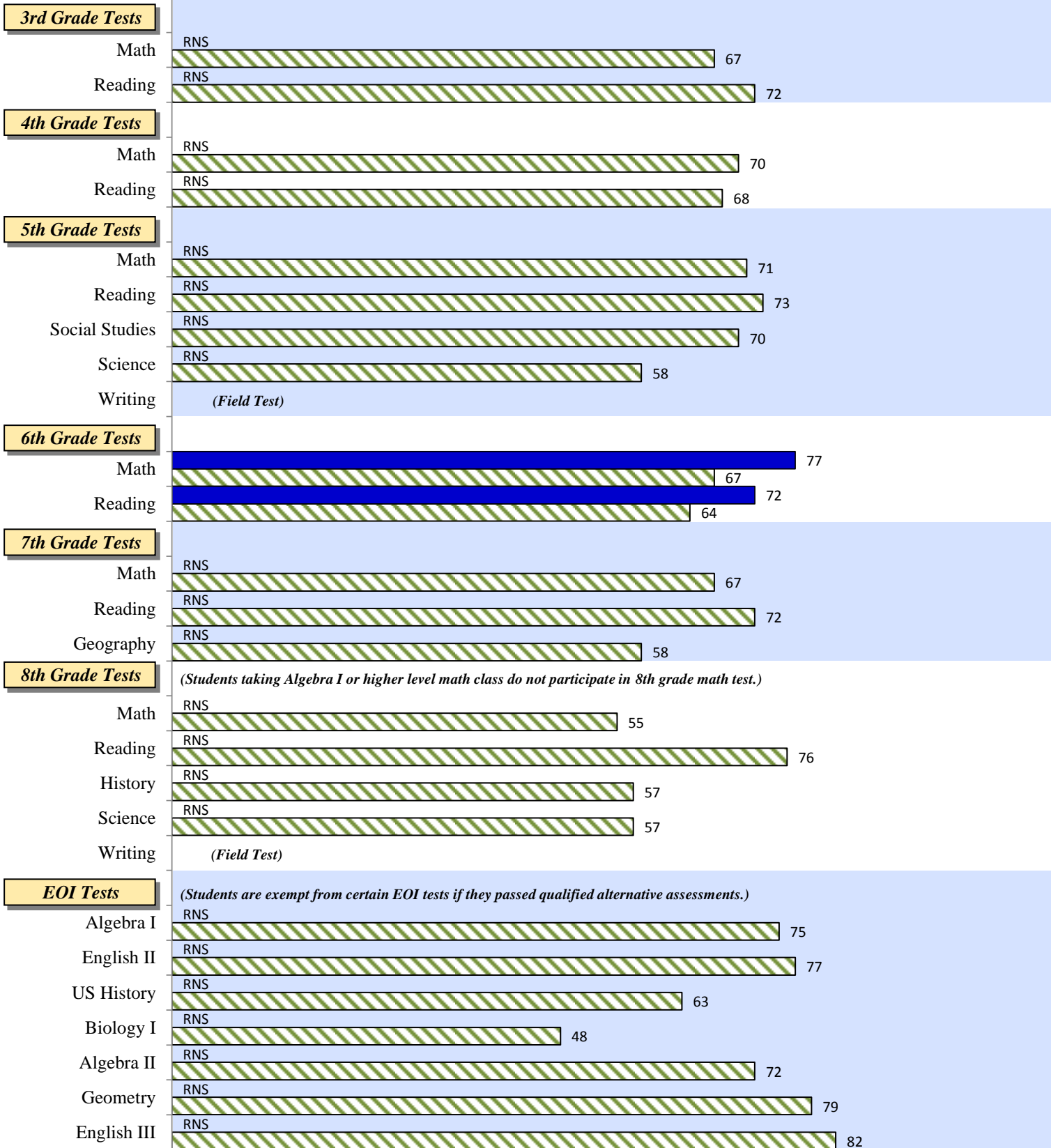
[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

**2015-16 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.