

2016 SCHOOL PROFILES

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JENKS HIGH SCHOOL (9-12)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037

Telephone: (918) 299-4411

72-1005-705

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	State Average
Caucasian	62%	63%	58%
Black	7%	6%	9%
Asian	10%	11%	2%
Hispanic	13%	14%	16%
Native American	7%	6%	14%
Average Property Valuation per Student (12/2016)		\$66,783	\$49,623
Students Eligible for Free/Reduced Lunch	33%	37%	62%
Students Eligible for Free/Reduced Lunch	33%	37%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	68,943	7,461
Poverty Rate	9%	17%
Unemployment Rate	4%	6%
Average Household Income	\$101,403	\$63,890
Single-Parent Families	25%	34%
Highest Educational Level for Adults Age 25+		
College Degree	50%	24%
H.S. Diploma w/o College Degree	45%	63%
Less than 12th Grade Education	5%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		21%	39%
Average Number of Days Absent per Student	9.9	8.6	9.4
Mobility Rate (Incoming Students)	4%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.5	21.9	13.7
There was 1 suspension (of more than 10 days) for every students	208.4	415.5	171.4
Parents Attending Parent/Teacher Conference	92%	89%	74%
Patrons' Volunteer Hours per Student	26.4	20.2	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	155.1	119.2
Of those charged, each averaged offense(s).	1.7	2.2
Of those charged, were alleged gang members.	1	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Svi	nbols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2015-16 School Educational Process

om & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	3,334	11,633	381
Students as English Language Learners (ELL)	7.1%	11.5%	3.5%
Students in Special Education*	14.2%	17.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	151.4	568.0	21.2
Average Salary (w/ Fringe)	\$48,357	\$46,979	\$45,995
Teachers with Advanced Degree(s)	33.8%	24.9%	31.4%
Average Years of Experience	13.1	12.1	13.8
Special Education Teachers (FTE)*	27.0	98.4	2.7
Counselors (FTE)	9.0	24.5	1.2
Other Certified Professional Staff (FTE)	9.7	78.4	1.2
Administrators (FTE)	11.8	45.6	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

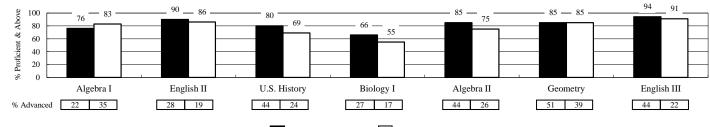
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	20.5
Science	19.0
Math	19.5
Social Studies	16.5
Fine Arts	20.5
Languages (non-English)	25.0
Total	121.0

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



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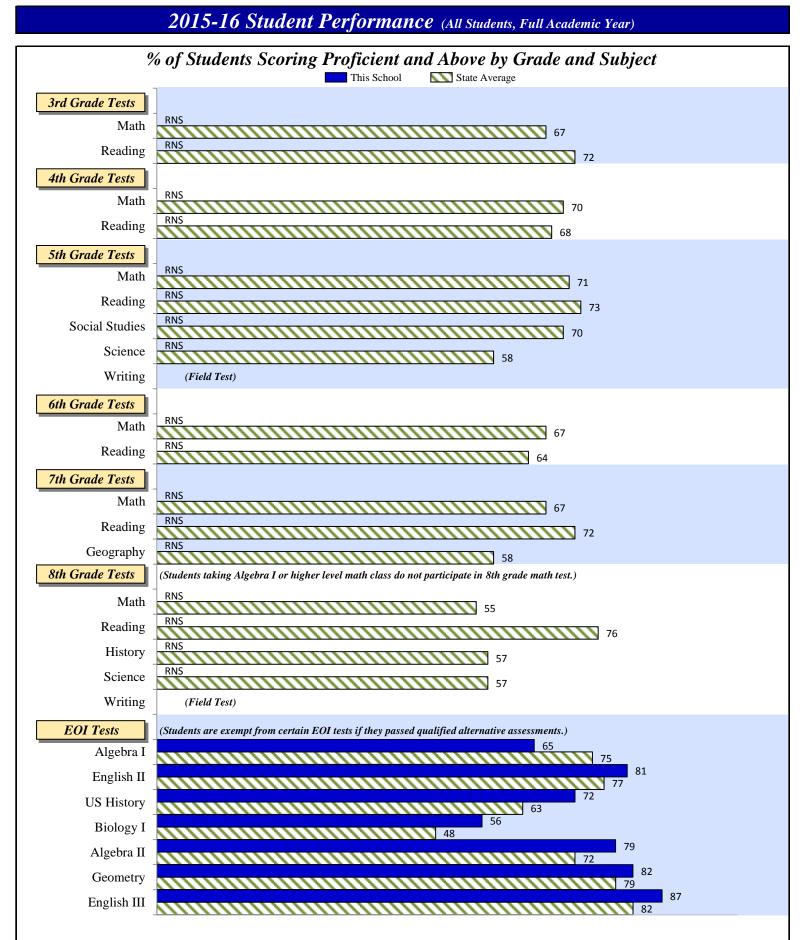
State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	96.6%	96.6%	98.3%
4-Year Dropout Rate (Class of 2016)	7.3%	7.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	50.8%	50.8%	49.5%
Average ACT Score (Class of 2016)	23.7	23.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	88.1%	88.1%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	13.5%	13.5%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshome College Freshmen with GRA 2.0 or Above			

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♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.