# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### JENKS MIDDLE SCHOOL (7-8)

#### JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-505

#### **Community Characteristics**

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	63%	58
Black	6%	6%	9
Asian	10%	11%	2
Hispanic	13%	14%	16
Native American	7%	6%	14
Average Property Valuation per Student (12/2016)		\$66,783	\$49,6
Students Eligible for Free/Reduced Lunch	35%	37%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless	Otherwise Noted)		
District Population		68,943	7,4
Poverty Rate		9%	17
Unemployment Rate		4%	$\epsilon$
Average Household Income		\$101,403	\$63,8
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		50%	24
H.S. Diploma w/o College Degree		45%	63
Less than 12th Grade Education		5%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support  KG-3rd graders receiving reading remediation		21%	39
***	7.6	21% 8.6	
KG-3rd graders receiving reading remediation	7.6 4%		Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		8.6	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		8.6	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	4%	8.6 6%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	4% 13.5	8.6 6% 21.9	13 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	4% 13.5 148.6	8.6 6% 21.9 415.5	10 171 171
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

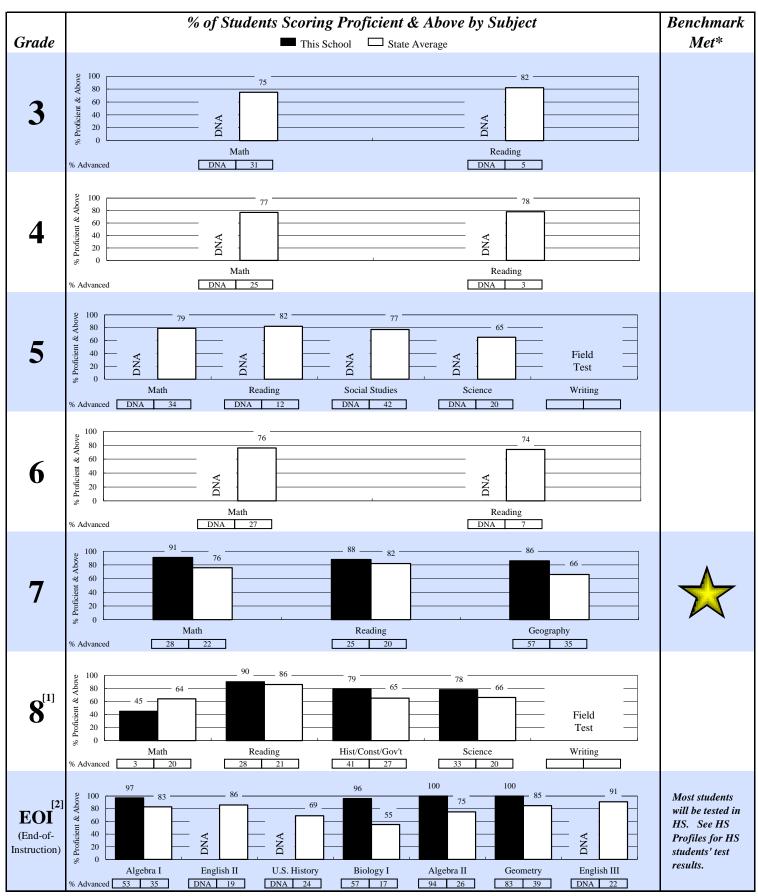
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	1,635	11,633	386
Students as English Language Learners (ELL)	6.9%	11.5%	8.7%
Students in Special Education*	17.0%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	78.3	568.0	21.3
Average Salary (w/ Fringe)	\$49,438	\$46,979	\$44,573
Teachers with Advanced Degree(s)	31.8%	24.9%	23.0%
Average Years of Experience	14.8	12.1	12.8
Special Education Teachers (FTE)*	17.6	98.4	2.4
Counselors (FTE)	3.5	24.5	0.7
Other Certified Professional Staff (FTE)	5.2	78.4	1.8
Administrators (FTE)	4.3	45.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

JENKS - JENKS MIDDLE SCHOOL 72-I005-505

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

