Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

EAST INTERMEDIATE ELEMENTARY SCHOOL (5-6)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-130

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	63%	58%
Black	8%	6%	9%
Asian	12%	11%	2%
Hispanic	18%	14%	16%
Native American	5%	6%	14%
Average Property Valuation per Student (12/2016)		\$66,783	\$49,623
Students Eligible for Free/Reduced Lunch	43%	37%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		68,943	7,461
Poverty Rate		9%	17%
Unemployment Rate		4%	6%
Average Household Income	\$101,403	\$63,890	
Single-Parent Families	25%	34%	
Highest Educational Level for Adults Age 25+			
College Degree		50%	24%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education	5%	13%	
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		21%	39%
Average Number of Days Absent per Student	7.1	8.6	9.4
Mobility Rate (Incoming Students)	14%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	97.7	21.9	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	415.5	171.4
Parents Attending Parent/Teacher Conference	76%	89%	74%
Patrons' Volunteer Hours per Student	17.1	20.2	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		155.1	119.2
Of those charged, each averaged offense(s).		1.7	2.2
Of those charged, were alleged gang members.		1	0.4

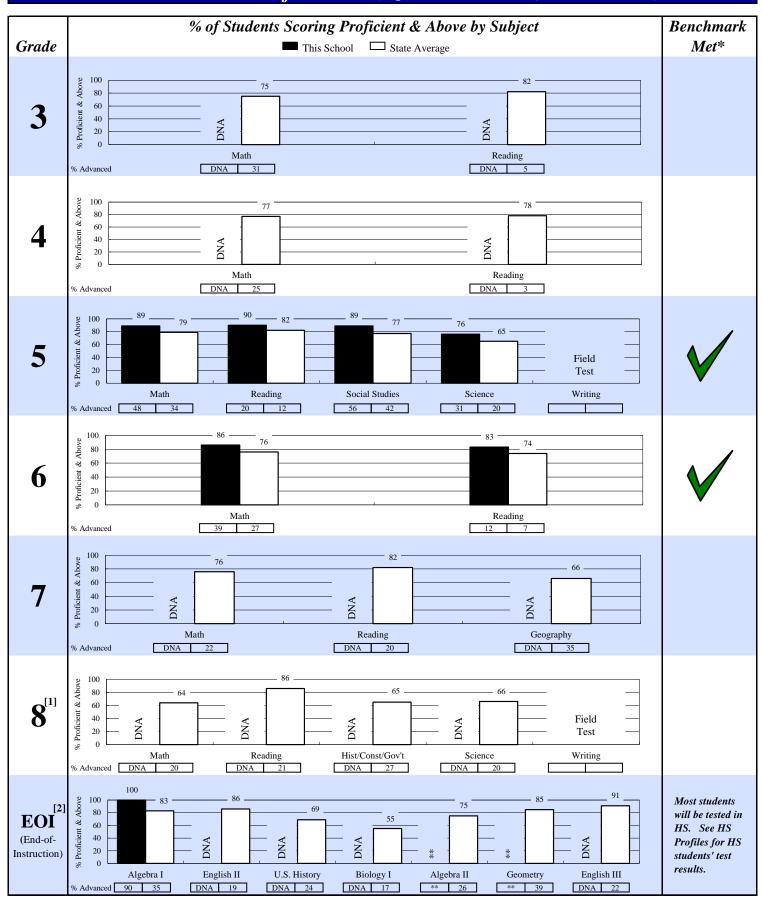
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall	Enrollment	977	11,633	386
Stud	dents as English Language Learners (ELL)	10.3%	11.5%	8.7%
Stud	dents in Special Education*	20.5%	17.0%	15.5%
Non	n-Special Ed. Teachers (FTE):			
	Number of Teachers	52.9	568.0	21.3
	Average Salary (w/ Fringe)	\$45,815	\$46,979	\$44,573
	Teachers with Advanced Degree(s)	19.7%	24.9%	23.0%
	Average Years of Experience	9.4	12.1	12.8
Spe	cial Education Teachers (FTE)*	10.1	98.4	2.4
Cou	inselors (FTE)	2.0	24.5	0.7
Oth	er Certified Professional Staff (FTE)	10.7	78.4	1.8
Adr	ministrators (FTE)	2.0	45.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

