Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

WEST INTERMEDIATE ELEMENTARY SCHOOL (5-6)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037 Telephone: (918) 299-4411

72-1005-125

Community Characteristics

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			_
Caucasian	72%	63%	589
Black	6%	6%	99
Asian	4%	11%	29
Hispanic	10%	14%	169
Native American	9%	6%	149
Average Property Valuation per Student (12/2016)		\$66,783	\$49,62
Students Eligible for Free/Reduced Lunch	33%	37%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		68,943	7,46
Poverty Rate		9%	17
Unemployment Rate		4%	6
Average Household Income		\$101,403	\$63,89
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		50%	24
H.S. Diploma w/o College Degree		45%	63
Less than 12th Grade Education		5%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		21%	39
	7.8	8.6	9
Average Number of Days Absent per Student			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9%	6%	10
Mobility Rate (Incoming Students)	9%	6%	10
	9% 12.0	21.9	
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)			13
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	12.0	21.9	13 171
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	12.0 710.0	21.9 415.5	13 171 74
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	12.0 710.0 62%	21.9 415.5 89%	13 171 74
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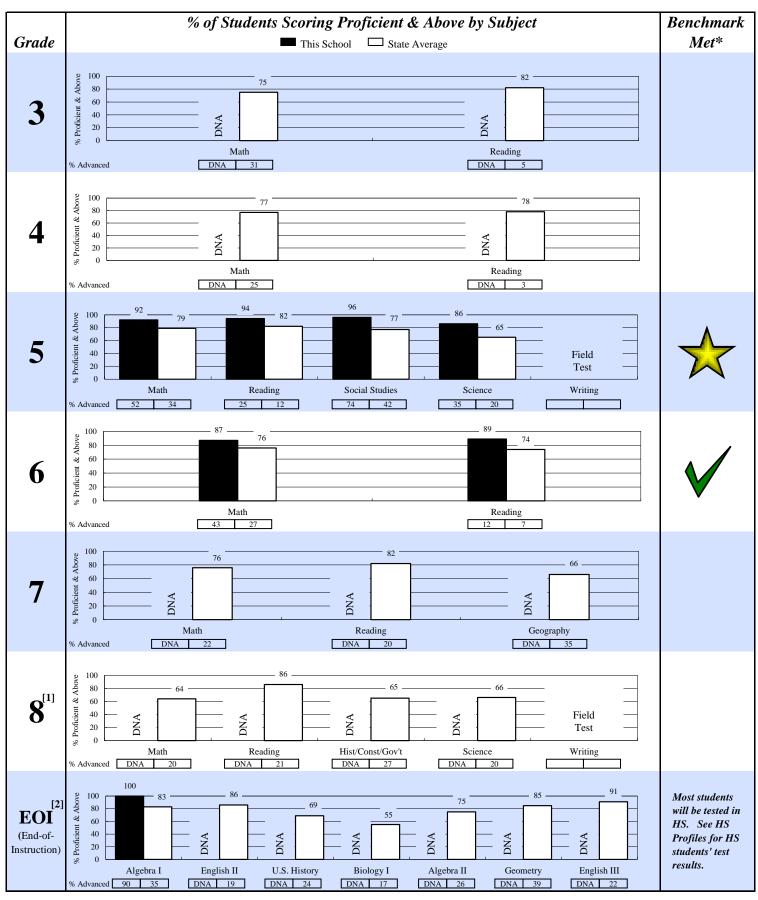
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tubbi doni de Hamititisti ditori Cital detertistics	School	(All Schools)	State Average
Fall Enrollment	710	11,633	386
Students as English Language Learners (ELL)	2.3%	11.5%	8.7%
Students in Special Education*	26.5%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.8	568.0	21.3
Average Salary (w/ Fringe)	\$45,062	\$46,979	\$44,573
Teachers with Advanced Degree(s)	15.1%	24.9%	23.0%
Average Years of Experience	10.2	12.1	12.8
Special Education Teachers (FTE)*	8.6	98.4	2.4
Counselors (FTE)	1.5	24.5	0.7
Other Certified Professional Staff (FTE)	5.2	78.4	1.8
Administrators (FTE)	2.0	45.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



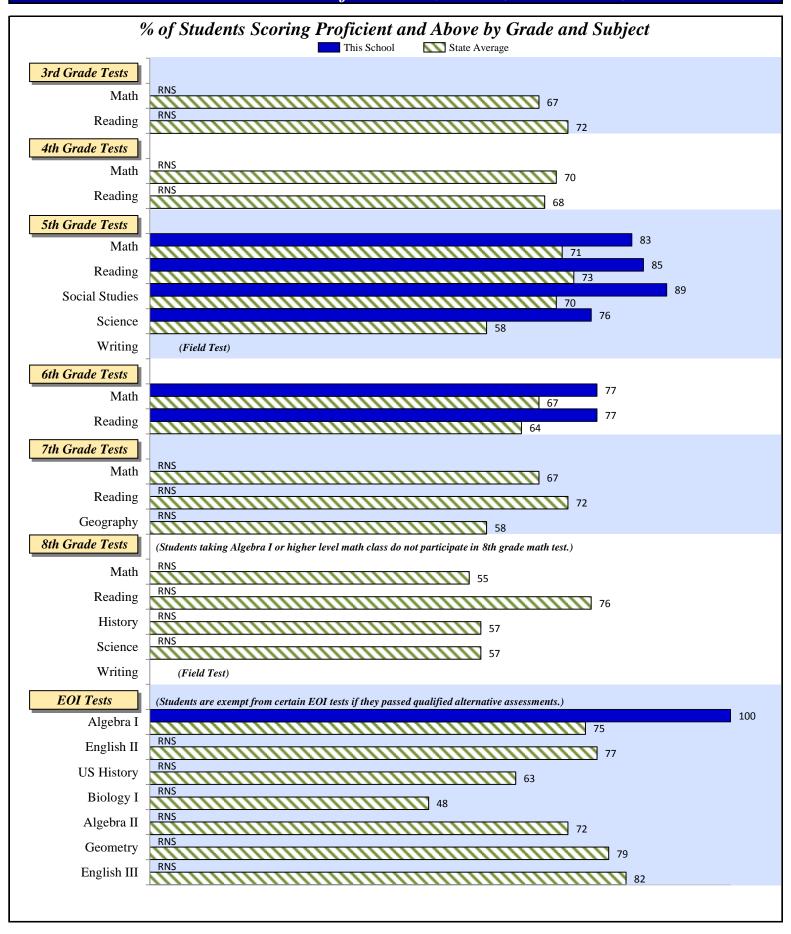
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.