# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BIXBY MIDDLE SCHOOL (7-8)**

#### BIXBY PUBLIC SCHOOLS

9401 East 161st Street, Bixby, OK 74008 Telephone: (918) 366-2203

72-1004-505

#### **Community Characteristics**

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	· <del></del>	· <del></del>	
Caucasian	81%	80%	589
Black	2%	2%	9
Asian	1%	1%	2
Hispanic	8%	8%	16
Native American	8%	8%	14
Average Property Valuation per Student (12/2016)		\$65,796	\$49,62
Students Eligible for Free/Reduced Lunch	21%	22%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	Otherwise Noted)		
District Population		30,689	7,40
Poverty Rate		6%	17
Unemployment Rate		4%	6
Average Household Income		\$100,478	\$63,8
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		42%	24
H.S. Diploma w/o College Degree		53%	63
Less than 12th Grade Education		5%	13
ration, Motivation & Parental Support			
		19%	39
KG-3rd graders receiving reading remediation		17/0	3)
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.4	6.4	
	7.4 4%		Ģ
Average Number of Days Absent per Student Mobility Rate (Incoming Students)		6.4	Ģ
Average Number of Days Absent per Student		6.4	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> )	4%	6.4 4%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	4% 17.7	6.4 4% 26.5	13 171
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	4% 17.7 0.0	6.4 4% 26.5 None	9 10 13 171 74 3
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	4% 17.7 0.0 49%	6.4 4% 26.5 None 80%	10 17 171 74
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

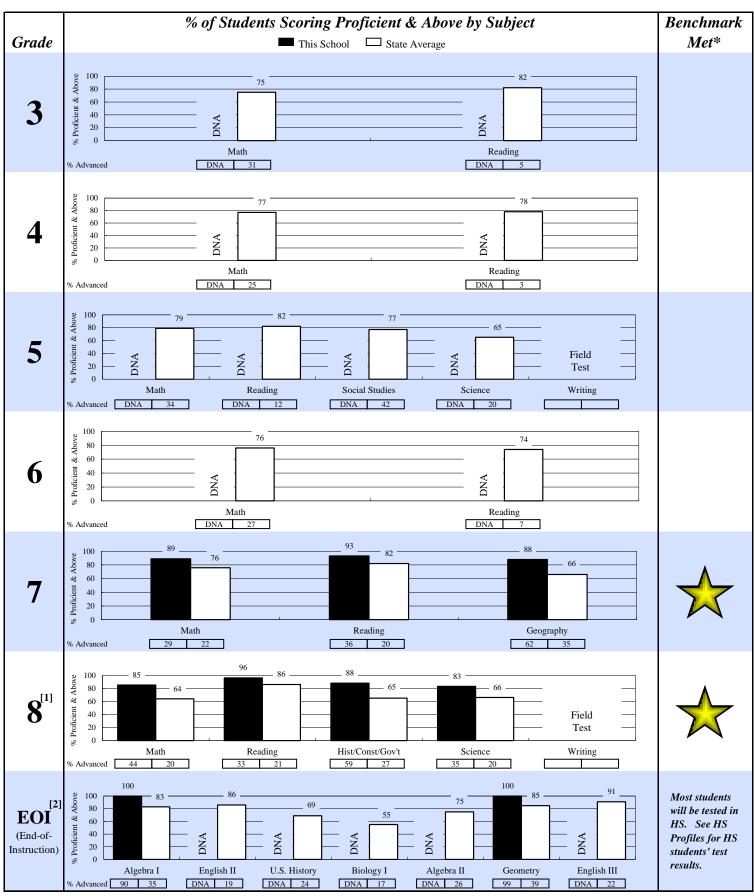
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	869	6,046	386
Students as English Language Learners (ELL)	1.7%	3.1%	8.7%
Students in Special Education*	13.4%	13.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	39.5	282.0	21.3
Average Salary (w/ Fringe)	\$46,579	\$45,287	\$44,573
Teachers with Advanced Degree(s)	42.6%	25.1%	23.0%
Average Years of Experience	14.6	13.1	12.8
Special Education Teachers (FTE)*	6.0	40.8	2.4
Counselors (FTE)	2.0	14.0	0.7
Other Certified Professional Staff (FTE)	3.5	35.5	1.8
Administrators (FTE)	3.3	26.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

BIXBY - BIXBY MIDDLE SCHOOL 72-I004-505

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

