# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### CENTRAL INTERMEDIATE SCHOOL (4-6)

#### BIXBY PUBLIC SCHOOLS

9401 E. 161st St., Bixby, OK 74008 Telephone: (918) 366-2248

72-1004-140

### **Community Characteristics**

	School	District	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	80%	58
Black	1%	2%	9
Asian	1%	1%	2
Hispanic	10%	8%	16
Native American	9%	8%	14
Average Property Valuation per Student (12/2016)		\$65,796	\$49,6
Students Eligible for Free/Reduced Lunch	28%	22%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless	Otherwise Noted)		
District Population		30,689	7,4
Poverty Rate		6%	17
Unemployment Rate		4%	(
Average Household Income		\$100,478	\$63,8
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		42%	24
H.S. Diploma w/o College Degree		53%	63
Less than 12th Grade Education		5%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support  KG-3rd graders receiving reading remediation		19%	39
***	7.5	19% 6.4	
KG-3rd graders receiving reading remediation	7.5 2%		9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		6.4	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		6.4	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	2%	6.4 4%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	2%	6.4 4% 26.5	10 10 17
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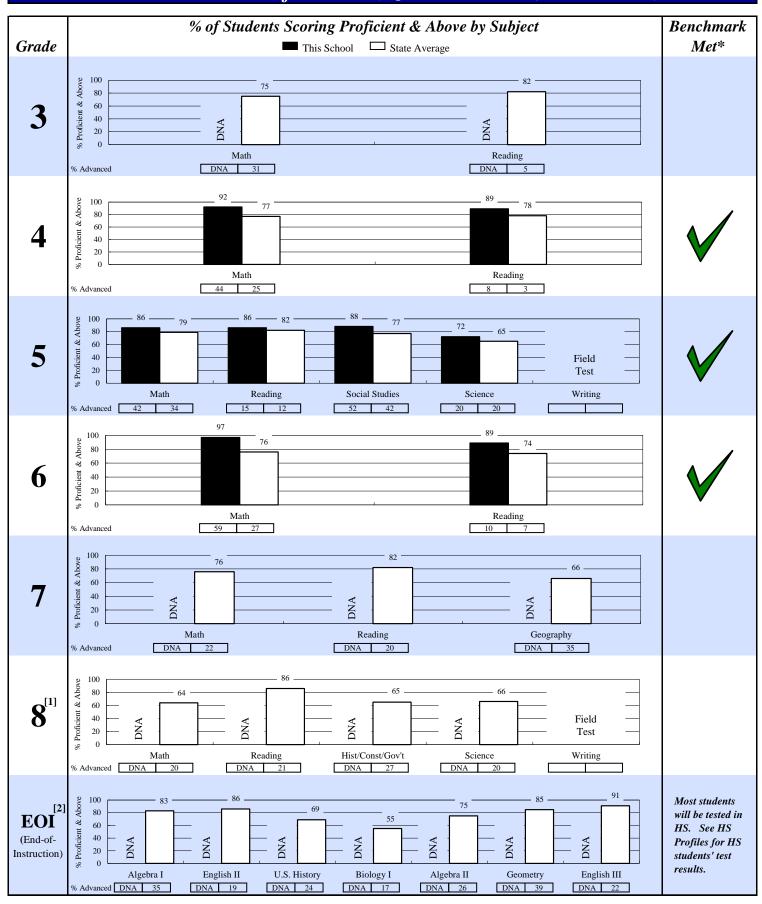
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
aussioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	555	6,046	386
Students as English Language Learners (ELL)	1.4%	3.1%	8.7%
Students in Special Education*	16.9%	13.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.0	282.0	21.3
Average Salary (w/ Fringe)	\$45,898	\$45,287	\$44,573
Teachers with Advanced Degree(s)	30.3%	25.1%	23.0%
Average Years of Experience	14.1	13.1	12.8
Special Education Teachers (FTE)*	4.0	40.8	2.4
Counselors (FTE)	1.0	14.0	0.7
Other Certified Professional Staff (FTE)	3.6	35.5	1.8
Administrators (FTE)	2.0	26.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

