Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NORTH INTERMEDIATE SCHOOL (4-6)

BIXBY PUBLIC SCHOOLS

6941 East 121st Street South, Bixby, OK 74008 Telephone: (918) 366-2639

72-1004-130

Community Characteristics

Socioeconomic Data	Sahaal	District	State Avenue
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	79%	80%	58%
Black	2%	2%	9%
Asian	3%	1%	2%
Hispanic	12%	8%	16%
Native American	5%	8%	14%
	370		
Average Property Valuation per Student (12/2016)	210/	\$65,796	\$49,623
Students Eligible for Free/Reduced Lunch	21%	22%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		30,689	7,461
Poverty Rate		6%	17%
Unemployment Rate		4%	6%
Average Household Income		\$100,478	\$63,890
Single-Parent Families		19%	34%
Highest Educational Level for Adults Age 25+			
College Degree		42%	24%
H.S. Diploma w/o College Degree		53%	63%
Less than 12th Grade Education		5%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		19%	39%
Average Number of Days Absent per Student	6.0	6.4	9.
Mobility Rate (Incoming Students)	1%	4%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	79.4	26.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	77%	80%	74%
Patrons' Volunteer Hours per Student	0.6	2.8	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		167.9	119.2
Of those charged, each averaged offense(s).		1.8	2.2
Of those charged, were alleged gang members.		1.0	0.4
		•	0.4

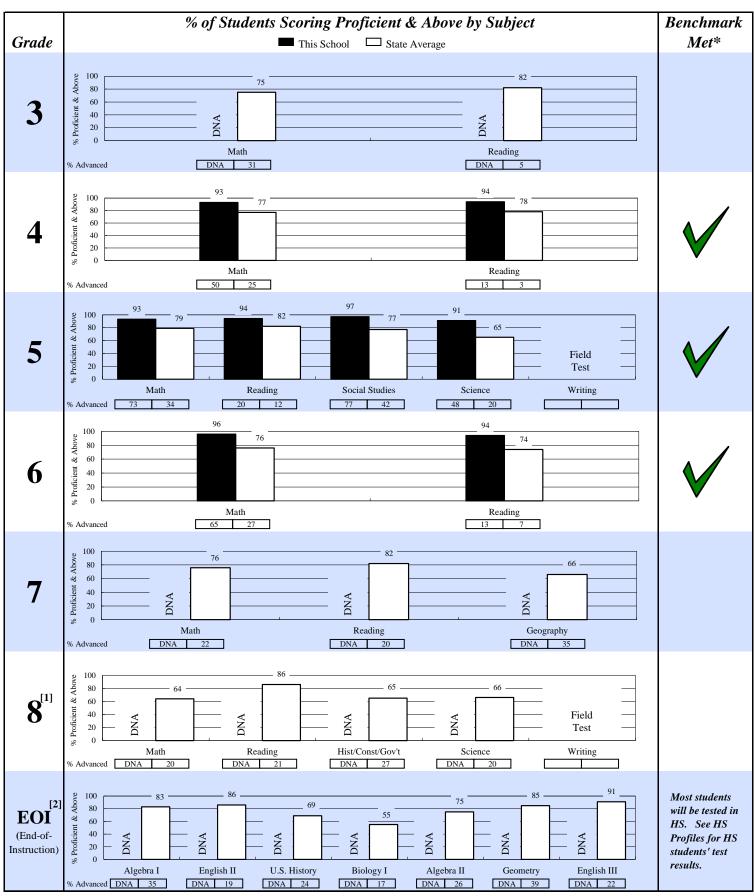
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Mussi voin & Huntinsii atton Characteristics	School	(All Schools)	State Average
Fall Enrollment	556	6,046	386
Students as English Language Learners (ELL)	3.2%	3.1%	8.7%
Students in Special Education*	15.7%	13.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.7	282.0	21.3
Average Salary (w/ Fringe)	\$46,027	\$45,287	\$44,573
Teachers with Advanced Degree(s)	16.9%	25.1%	23.0%
Average Years of Experience	14.9	13.1	12.8
Special Education Teachers (FTE)*	4.9	40.8	2.4
Counselors (FTE)	1.5	14.0	0.7
Other Certified Professional Staff (FTE)	4.1	35.5	1.8
Administrators (FTE)	2.0	26.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

