# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### CENTRAL ELEMENTARY (EC-3)

#### **BIXBY PUBLIC SCHOOLS**

201 South Main Street, Bixby, OK 74008 Telephone: (918) 366-2282

72-1004-110

#### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	80%	58%
Black	2%	2%	9%
Asian	0%	1%	2%
Hispanic	8%	8%	16%
Native American	9%	8%	14%
Average Property Valuation per Student (12/2016)		\$65,796	\$49,623
Students Eligible for Free/Reduced Lunch	25%	22%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		30,689	7,461
Poverty Rate		6%	17%
Unemployment Rate		4%	6%
Average Household Income		\$100,478	\$63,89
Single-Parent Families		19%	349
Highest Educational Level for Adults Age 25+			
College Degree		42%	249
H.S. Diploma w/o College Degree		53%	63%
Less than 12th Grade Education		5%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	19%	39%
Average Number of Days Absent per Student	7.7	6.4	9.
Mobility Rate (Incoming Students)	9%	4%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	111.1	26.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	94%	80%	749
Patrons' Volunteer Hours per Student	1.0	2.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		167.9	119.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		1	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

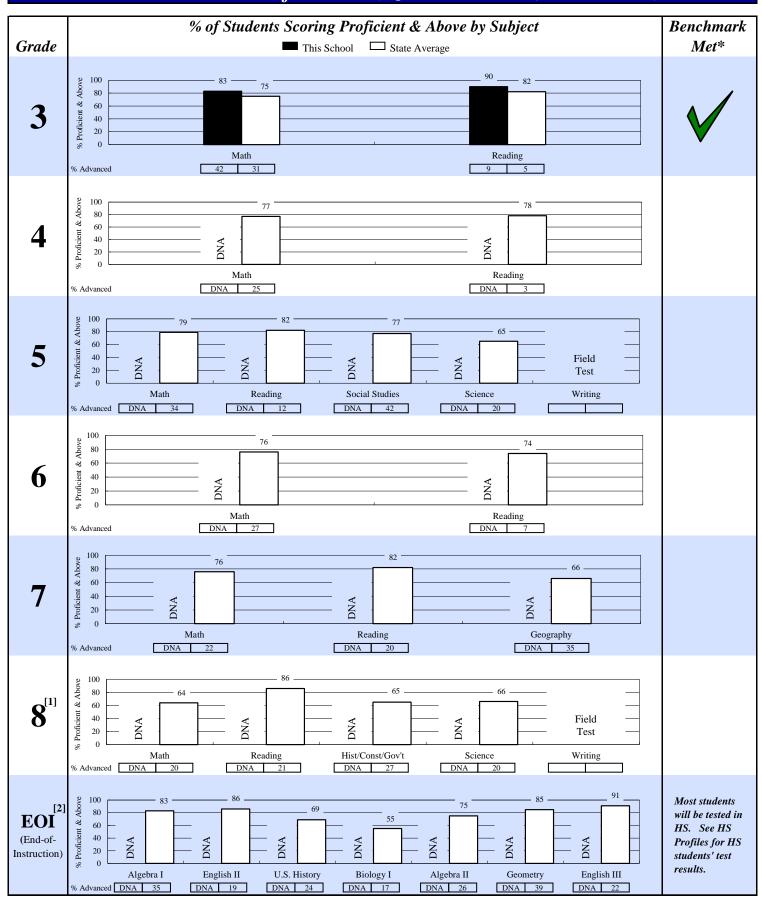
#### 2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	889	6,046	386
Students as English Language Learners (ELL)	5.5%	3.1%	8.7%
Students in Special Education*	14.2%	13.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	41.1	282.0	21.3
Average Salary (w/ Fringe)	\$44,262	\$45,287	\$44,573
Teachers with Advanced Degree(s)	14.4%	25.1%	23.0%
Average Years of Experience	12.3	13.1	12.8
Special Education Teachers (FTE)*	4.0	40.8	2.4
Counselors (FTE)	2.0	14.0	0.7
Other Certified Professional Staff (FTE)	5.3	35.5	1.8
Administrators (FTE)	2.0	26.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

