Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SEQUOYAH MIDDLE SCHOOL (6-8)

BROKEN ARROW PUBLIC SCHOOLS

2701 South Elm Place, Broken Arrow, OK 74012 Telephone: (918) 259-4370

72-1003-510

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	72%	58%
Black	7%	5%	9%
Asian	3%	3%	2%
Hispanic	11%	12%	16%
Native American	10%	8%	149
Average Property Valuation per Student (12/2016)		\$44,985	\$49,62
Students Eligible for Free/Reduced Lunch	67%	45%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		104,198	7,46
Poverty Rate		8%	179
Unemployment Rate		6%	69
Average Household Income		\$78,768	\$63,89
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		29%	249
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		6%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		39%	399
Average Number of Days Absent per Student	10.5	9.3	9.
Mobility Rate (Incoming Students)	10%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.4	22.6	13.
There was 1 suspension (of more than 10 days) for every students	56.8	120.2	171.
Parents Attending Parent/Teacher Conference	50%	67%	749
Patrons' Volunteer Hours per Student	0.5	2.7	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		216.9	119
Of those charged, each averaged offense(s).		2.6	2.
Of those charged, were alleged gang members.		4	0.

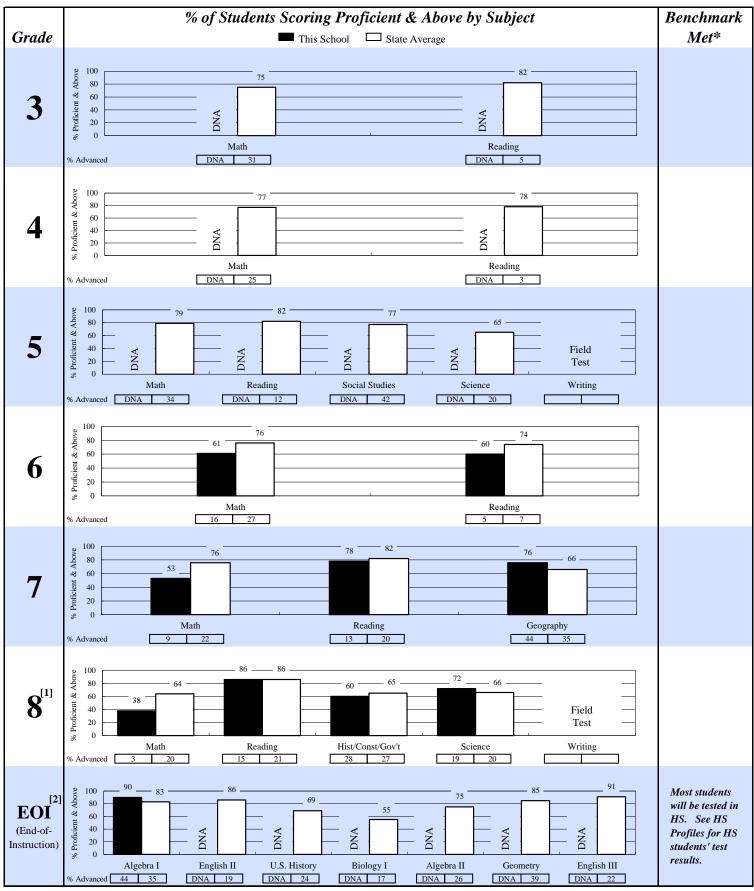
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

geeraa	m & Administration Characteristics		District Total	ES/MS/JHS
issioom & Auministration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	568	18,868	386
	Students as English Language Learners (ELL)	0.9%	4.2%	8.7%
	Students in Special Education*	18.8%	13.5%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	29.9	923.9	21.3
	Average Salary (w/ Fringe)	\$43,190	\$43,627	\$44,573
	Teachers with Advanced Degree(s)	22.3%	20.8%	23.0%
	Average Years of Experience	10.8	12.3	12.8
	Special Education Teachers (FTE)*	8.0	132.6	2.4
	Counselors (FTE)	2.0	40.4	0.7
	Other Certified Professional Staff (FTE)	3.7	130.3	1.8
	Administrators (FTE)	2.0	76.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

