Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

COUNTRY LANE INTERMEDIATE ELEMENTARY (3-5)

BROKEN ARROW PUBLIC SCHOOLS

251 East Omaha Street, Broken Arrow, OK 74012 Telephone: (918) 449-5600

72-1003-180

Community Characteristics

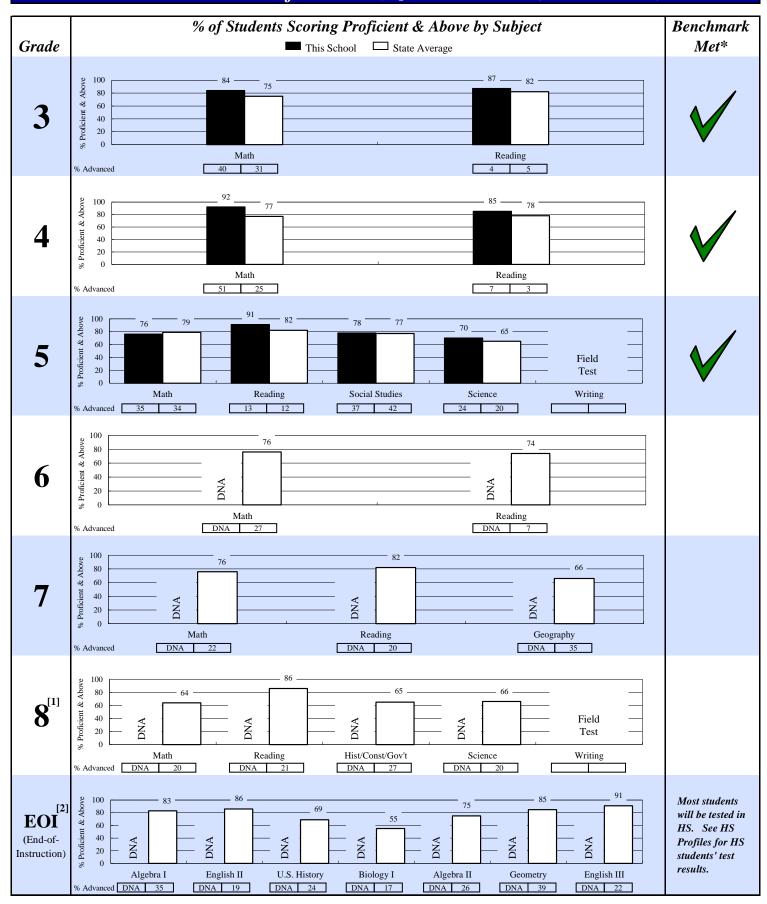
Socioeconomic Data			
Socioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	72%	58%
Black	5%	5%	9%
Asian	5%	3%	2%
Hispanic	15%	12%	16%
Native American	7%	8%	14%
Average Property Valuation per Student (12/2016)		\$44,985	\$49,623
Students Eligible for Free/Reduced Lunch	39%	45%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
	incrwise Horea)	104 100	7.461
District Population		104,198	7,461
Poverty Rate		8%	17%
Unemployment Rate		6%	6%
Average Household Income		\$78,768	\$63,890
Single-Parent Families		30%	34%
Highest Educational Level for Adults Age 25+			
College Degree		29%	24%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		6%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	39%	39%
Average Number of Days Absent per Student	7.9	9.3	9.4
Mobility Rate (Incoming Students)	6%	8%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	25.8	22.6	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	120.2	171.4
Parents Attending Parent/Teacher Conference	84%	67%	74%
Patrons' Volunteer Hours per Student	5.1	2.7	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		216.9	119.2
Of those charged, each averaged offense(s).		2.6	2.2
Of those charged, were alleged gang members.		4	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	850	18,868	386	
Students as English Language Learners (ELL)	6.0%	4.2%	8.7%	
Students in Special Education*	12.6%	13.5%	15.5%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	39.5	923.9	21.3	
Average Salary (w/ Fringe)	\$42,498	\$43,627	\$44,573	
Teachers with Advanced Degree(s)	10.1%	20.8%	23.0%	
Average Years of Experience	11.6	12.3	12.8	
Special Education Teachers (FTE)*	6.0	132.6	2.4	
Counselors (FTE)	1.0	40.4	0.7	
Other Certified Professional Staff (FTE)	4.0	130.3	1.8	
Administrators (FTE)	2.0	76.7	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

