

# 2016 SCHOOL PROFILES

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## **CHARLES PAGE HIGH SCHOOL (10-12)**

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1502

72-1002-705

### **Community Characteristics**

Socioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	71%	58%
Black	6%	4%	9%
Asian	1%	1%	2%
Hispanic	4%	6%	16%
Native American	19%	18%	14%
Average Property Valuation per Student (12/2016)		\$32,375	\$49,623
Students Eligible for Free/Reduced Lunch	51%	58%	62%

#### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		25,729	7,461
Poverty Rate		11%	17%
Unemployment Rate		6%	6%
Average Household Income		\$63,028	\$63,890
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		13%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		43%	39%
Average Number of Days Absent per Student	13.4	10.1	9.4
Mobility Rate (Incoming Students)	4%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.3	16.3	13.7
There was 1 suspension (of more than 10 days) for every students	27.9	59.0	171.4
Parents Attending Parent/Teacher Conference	83%	91%	74%
Patrons' Volunteer Hours per Student	6.4	4.5	3.4

#### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every students was charged. (Higher number is better. )	103.0	119.2
Of those charged, each averaged offense(s).	2.5	2.2
Of those charged, were alleged gang members.	4	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Sv	mbols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	p (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

## 2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,339	5,254	381
Students as English Language Learners (ELL)	0.2%	1.1%	3.5%
Students in Special Education*	14.9%	15.8%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	58.3	269.6	21.2
Average Salary (w/ Fringe)	\$46,159	\$44,695	\$45,995
Teachers with Advanced Degree(s)	23.9%	16.9%	31.4%
Average Years of Experience	15.9	14.0	13.8
Special Education Teachers (FTE)*	7.4	32.8	2.7
Counselors (FTE)	3.0	12.0	1.2
Other Certified Professional Staff (FTE)	3.0	24.1	1.2
Administrators (FTE)	4.8	23.3	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

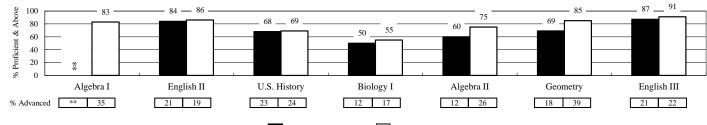
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts24.0Science10.5Math13.0Social Studies15.0Fine Arts15.5Languages (non-English)6.0
Math13.0Social Studies15.0Fine Arts15.5
Social Studies15.0Fine Arts15.5
Fine Arts 15.5
Languages (non-English) 6.0
Total 84.0

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



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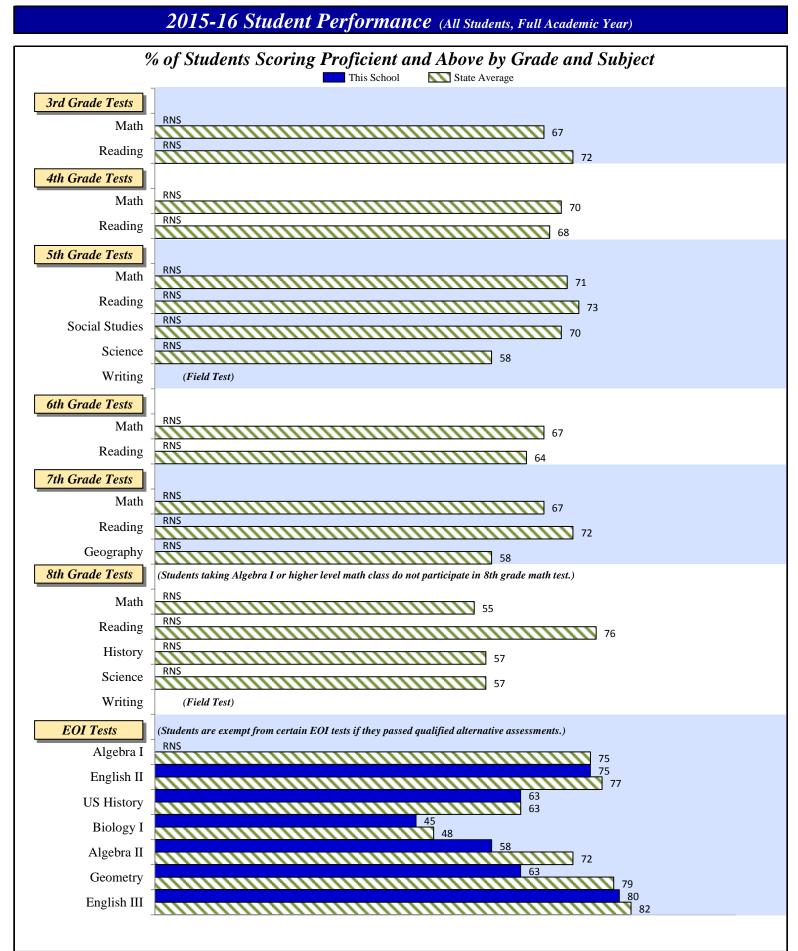
State Average

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	97.6%	97.6%	98.3%
4-Year Dropout Rate (Class of 2016)	7.6%	7.6%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	40.5%	40.5%	49.5%
Average ACT Score (Class of 2016)	20.9	20.9	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	87.7%	87.7%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	1.1%	1.1%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshome College Freshmen with GRA 2.0 or Above			

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♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.