

# 2016 SCHOOL PROFILES

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## **CHARLES PAGE HIGH SCHOOL (10-12)**

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1502

72-1002-705

### **Community Characteristics**

| Socioeconomic Data                               | <u>School</u> | District | State Average |
|--|---------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |               |          |               |
| Caucasian  | 70%           | 71%      | 58%           |
| Black  | 6%            | 4%       | 9%            |
| Asian  | 1%            | 1%       | 2%            |
| Hispanic   | 4%            | 6%       | 16%           |
| Native American                                  | 19%           | 18%      | 14%           |
| Average Property Valuation per Student (12/2016) |               | \$32,375 | \$49,623      |
| Students Eligible for Free/Reduced Lunch         | 51%           | 58%      | 62%           |

#### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

| District Population  |      | 25,729   | 7,461    |
|--|------|----------|----------|
| Poverty Rate   |      | 11%      | 17%      |
| Unemployment Rate  |      | 6%       | 6%       |
| Average Household Income   |      | \$63,028 | \$63,890 |
| Single-Parent Families   |      | 29%      | 34%      |
| Highest Educational Level for Adults Age 25+                     |      |          |          |
| College Degree   |      | 17%      | 24%      |
| H.S. Diploma w/o College Degree                                  |      | 70%      | 63%      |
| Less than 12th Grade Education                                   |      | 13%      | 13%      |
| Preparation, Motivation & Parental Support                       |      |          |          |
| KG-3rd Graders Receiving Reading Remediation                     |      | 43%      | 39%      |
| Average Number of Days Absent per Student                        | 13.4 | 10.1     | 9.4      |
| Mobility Rate (Incoming Students)                                | 4%   | 7%       | 10%      |
| Student Suspension Ratio: (Higher number is better.)             |      |          |          |
| There was 1 suspension (of 10 days or less) for every students   | 18.3 | 16.3     | 13.7     |
| There was 1 suspension (of more than 10 days) for every students | 27.9 | 59.0     | 171.4    |
| Parents Attending Parent/Teacher Conference                      | 83%  | 91%      | 74%      |
| Patrons' Volunteer Hours per Student                             | 6.4  | 4.5      | 3.4      |
|  |      |          |          |

#### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

| One out of every students was charged. (Higher number is better. ) | 103.0 | 119.2 |
|--|-------|-------|
| Of those charged, each averaged offense(s).                        | 2.5   | 2.2   |
| Of those charged, were alleged gang members.                       | 4     | 0.4   |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

|                          | Sv                             | mbols Used on this Report 🔶 |   |
|--------------------------|--------------------------------|-----------------------------|---|
| DNA = Data Not Available | RM = Revised Methodology       | FTE = Full Time Equivaler   | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Membership | p (Average Enrollment)      | FTR = School/District Failed to Respond with Useable Data |

## 2015-16 School Educational Process

| Classroom & Administration Characteristics  |          | District Total | High School   |
|---|----------|----------------|---------------|
|   | School   | (All Schools)  | State Average |
| Fall Enrollment                             | 1,339    | 5,254          | 381           |
| Students as English Language Learners (ELL) | 0.2%     | 1.1%           | 3.5%          |
| Students in Special Education*              | 14.9%    | 15.8%          | 16.0%         |
| Non-Special Ed. Teachers (FTE):             |          |                |               |
| Number of Teachers                          | 58.3     | 269.6          | 21.2          |
| Average Salary (w/ Fringe)                  | \$46,159 | \$44,695       | \$45,995      |
| Teachers with Advanced Degree(s)            | 23.9%    | 16.9%          | 31.4%         |
| Average Years of Experience                 | 15.9     | 14.0           | 13.8          |
| Special Education Teachers (FTE)*           | 7.4      | 32.8           | 2.7           |
| Counselors (FTE)                            | 3.0      | 12.0           | 1.2           |
| Other Certified Professional Staff (FTE)    | 3.0      | 24.1           | 1.2           |
| Administrators (FTE)                        | 4.8      | 23.3           | 1.8           |
|   |          |                |               |

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

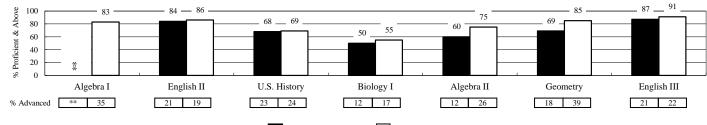
#### High School Curriculum (Units Offered in Selected Subject Areas)

| Language Arts24.0Science10.5Math13.0Social Studies15.0Fine Arts15.5Languages (non-English)6.0 |
|---|
| Math13.0Social Studies15.0Fine Arts15.5   |
| Social Studies15.0Fine Arts15.5   |
| Fine Arts 15.5  |
|   |
| Languages (non-English) 6.0   |
|   |
| Total 84.0  |

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



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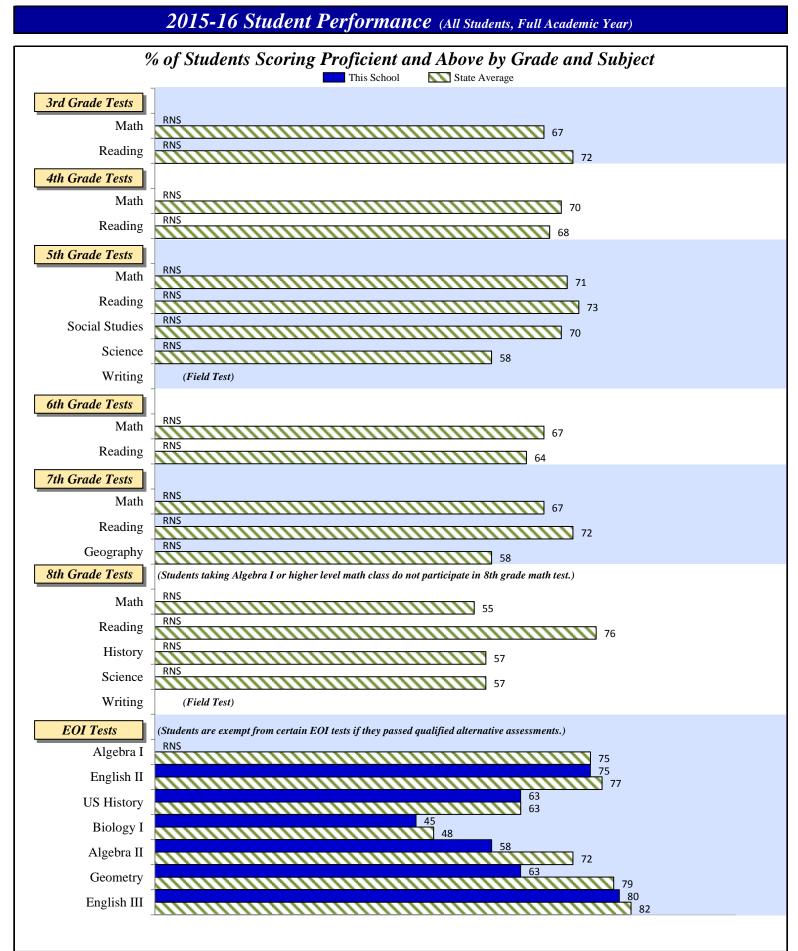
State Average

#### Additional High School Performance Measures

|  |             |                        | High School   |
|--|-------------|------------------------|---------------|
|  | This School | District               | State Average |
| Senior Graduation Rate (2016 Seniors)                                    | 97.6%       | 97.6%                  | 98.3%         |
| 4-Year Dropout Rate (Class of 2016)                                      | 7.6%        | 7.6%                   | 7.2%          |
| Average GPA of HS Seniors (2016 Seniors)                                 | 3.5         | 3.5                    | 3.1           |
| Career-Tech Occupationally-Specific Program Participation (2016 Seniors) | 40.5%       | 40.5%                  | 49.5%         |
| Average ACT Score (Class of 2016)  | 20.9        | 20.9                   | 20.6          |
| HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors) | 87.7%       | 87.7%                  | 80.8%         |
| Out-of-State College-Going Rate (2016 Seniors)                           | 1.1%        | 1.1%                   | 6.0%          |
| Oklahoma College-Going Rate  |             | New methodologies      |               |
| Oklahoma College Freshmen taking at least one remedial course            |             | are under development. |               |
| in Math, English, Science, or Reading                                    |             | are under development. |               |
| Oldshome College Freshmen with GRA 2.0 or Above                          |             |                        |               |

Oklahoma College Freshmen with GPA 2.0 or Above

|                          | Symb                              | ools Used on this Report 🔶 🕈 |   |
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♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.