Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CENTRAL 9TH GRADE CTR (9-9)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1440

72-1002-615

Community Characteristics

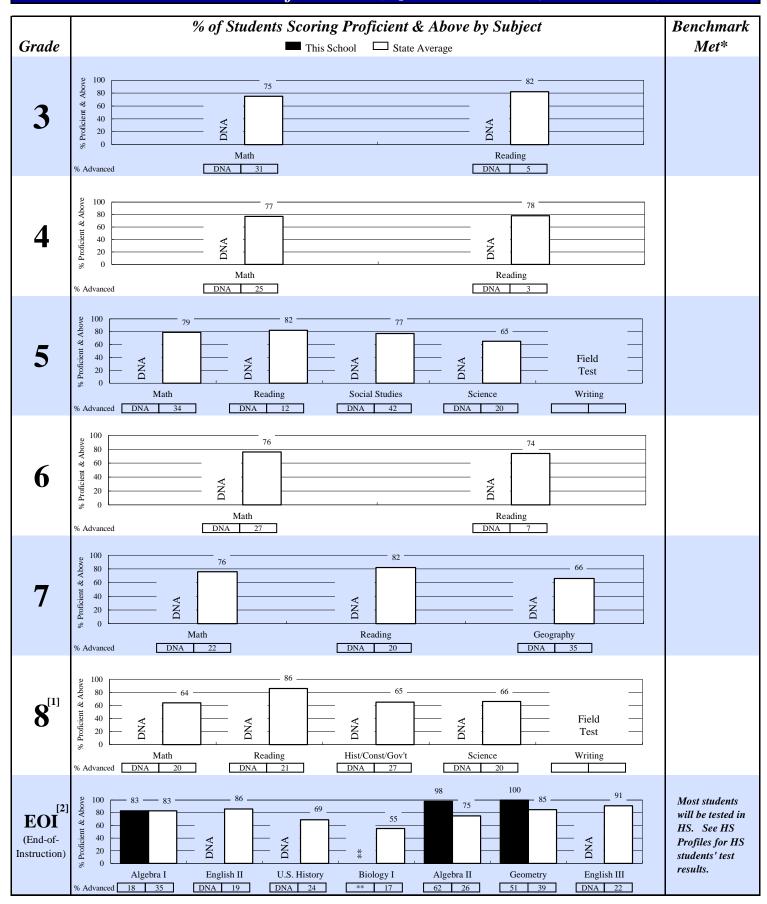
ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	71%	58%
Black	5%	4%	9%
Asian	1%	1%	29
Hispanic	8%	6%	169
Native American	18%	18%	149
Average Property Valuation per Student (12/2016)		\$32,375	\$49,62
Students Eligible for Free/Reduced Lunch	54%	58%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		25,729	7,46
Poverty Rate		11%	179
Unemployment Rate		6%	69
Average Household Income		\$63,028	\$63,89
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		43%	399
Average Number of Days Absent per Student	11.1	10.1	9.
Mobility Rate (Incoming Students)	4%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.7	16.3	13.
There was 1 suspension (of more than 10 days) for every students	36.9	59.0	171.
Parents Attending Parent/Teacher Conference	95%	91%	749
Patrons' Volunteer Hours per Student	4.8	4.5	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		103.0	119.
Of those charged, each averaged offense(s).		2.5	2.
Of those charged, were alleged gang members.		4	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	480	5,254	386		
Students as English Language Learners (ELL)	1.0%	1.1%	8.7%		
Students in Special Education*	17.7%	15.8%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	19.6	269.6	21.3		
Average Salary (w/ Fringe)	\$43,883	\$44,695	\$44,573		
Teachers with Advanced Degree(s)	23.0%	16.9%	23.0%		
Average Years of Experience	10.4	14.0	12.8		
Special Education Teachers (FTE)*	1.6	32.8	2.4		
Counselors (FTE)	1.0	12.0	0.7		
Other Certified Professional Staff (FTE)	2.0	24.1	1.8		
Administrators (FTE)	2.0	23.3	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

