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Web: http://www.EdProfiles.info

### PRATT ELEMENTARY (KG-5)

#### SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1550

72-1002-123

# **Community Characteristics**

Socioeconomic Data	Calcarl	District	C4-4- A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	74%	71%	58%
Black	3%	4%	9%
Asian	1%	1%	2%
Hispanic	5%	6%	16%
Native American	18%	18%	14%
	1070		
Average Property Valuation per Student (12/2016)	£10/	\$32,375	\$49,623
Students Eligible for Free/Reduced Lunch	51%	58%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		25,729	7,461
Poverty Rate		11%	17%
Unemployment Rate		6%	6%
Average Household Income		\$63,028	\$63,890
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		13%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	28%	43%	39%
Average Number of Days Absent per Student	7.4	10.1	9.4
Mobility Rate (Incoming Students)	4%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	160.0	16.3	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	59.0	171.4
Parents Attending Parent/Teacher Conference	100%	91%	74%
Patrons' Volunteer Hours per Student	2.3	4.5	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		103.0	119.2
Of those charged, each averaged offense(s).		2.5	2.2
Of those charged, were alleged gang members.		4	0.4
		•	0.4

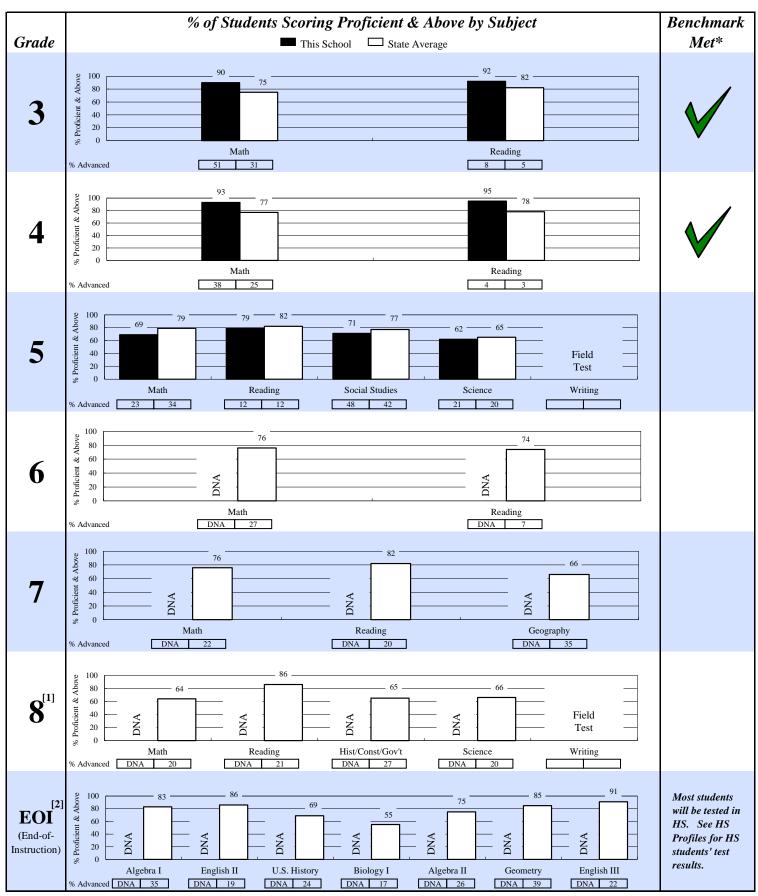
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	480	5,254	386
Students as English Language Learners (ELL)	1.7%	1.1%	8.7%
Students in Special Education*	16.3%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.0	269.6	21.3
Average Salary (w/ Fringe)	\$45,624	\$44,695	\$44,573
Teachers with Advanced Degree(s)	10.3%	16.9%	23.0%
Average Years of Experience	16.0	14.0	12.8
Special Education Teachers (FTE)*	2.0	32.8	2.4
Counselors (FTE)	1.0	12.0	0.7
Other Certified Professional Staff (FTE)	2.0	24.1	1.8
Administrators (FTE)	1.0	23.3	1.3
*Each school has its own unique characteristics	for special education programs. Please contact t	he seheel for program spee	ifia information

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

