

2016 SCHOOL PROFILES

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COLLEGIATE HALL CHARTER SCHOOL (4-5)

TULSA PUBLIC SCHOOLS

1142 East 56th Street, Tulsa, OK 74105-6829 Telephone: (918) 925-1620

72-1001-979

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	33%	35%	589
Black	39%	27%	99
Asian	4%	2%	29
Hispanic	20%	31%	169
Native American	4%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	81%	88%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	69
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		51%	399
Average Number of Days Absent per Student	7.0	12.7	9.
Mobility Rate (Incoming Students)	3%	33%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	1.4	5.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171
Parents Attending Parent/Teacher Conference	99%	81%	749
Patrons' Volunteer Hours per Student	0.4	7.1	3.
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		65.0	119
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		42	0.
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	vere not committed

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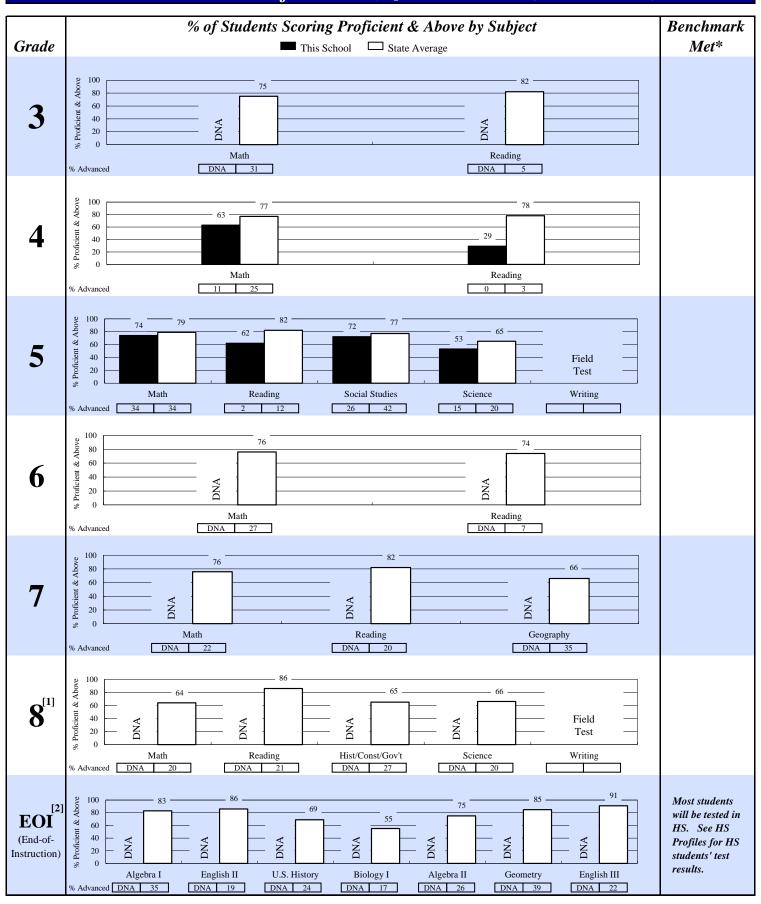
2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	113	40,867	386
Students as English Language Learners (ELL)	0.9%	17.8%	8.7%
Students in Special Education*	11.5%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.0	2,193.0	21.3
Average Salary (w/ Fringe)	\$39,957	\$44,878	\$44,573
Teachers with Advanced Degree(s)	0.0%	26.4%	23.0%
Average Years of Experience	1.5	10.8	12.8
Special Education Teachers (FTE)*	1.0	335.2	2.4
Counselors (FTE)	0.0	128.7	0.7
Other Certified Professional Staff (FTE)	1.0	278.4	1.8
Administrators (FTE)	2.0	234.6	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2015-16 Student Performance (Regular Education Students, Full Academic Year)

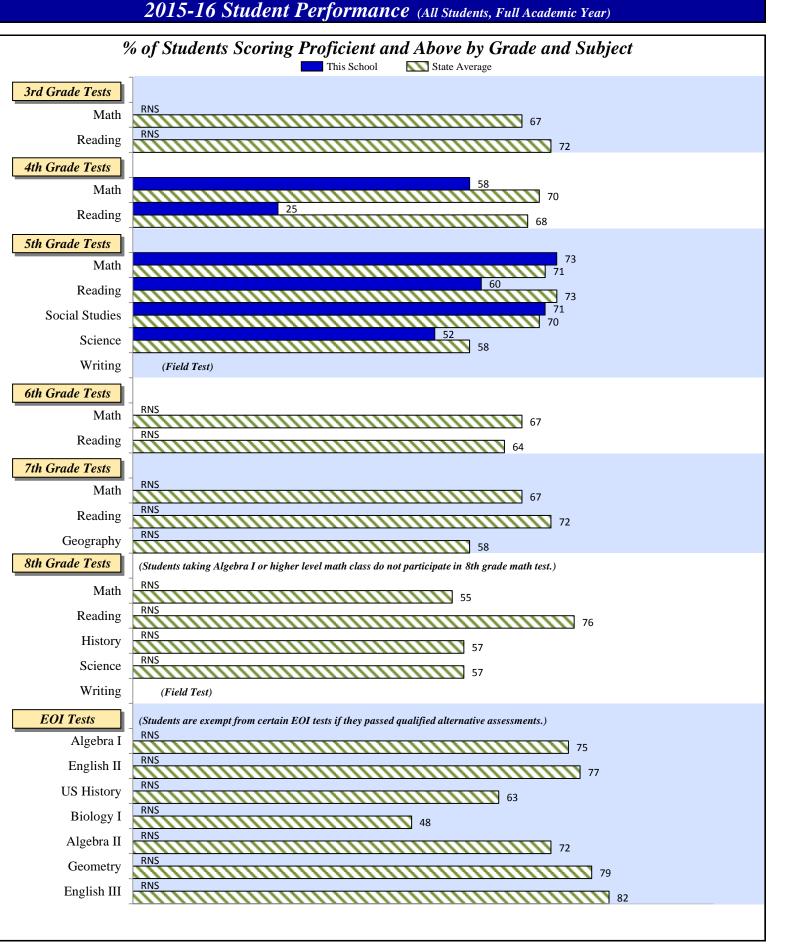


[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.)

(The '*Basic-70*' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.