

2016 SCHOOL PROFILES

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TULSA HONOR ACADEMY CHARTER (5-5)

TULSA PUBLIC SCHOOLS

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72-1001-978

Community Characteristics

ioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u></u>	<u>D1501100</u>	blate Hiterag
Caucasian	11%	35%	589
Black	12%	27%	99
Asian	0%	2%	29
Hispanic	78%	31%	169
Native American	0%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	96%	88%	629
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	17
Unemployment Rate		8%	6
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		15%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		51%	39
Average Number of Days Absent per Student	3.9	12.7	9
Mobility Rate (Incoming Students)	8%	33%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	1.8	5.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171
Parents Attending Parent/Teacher Conference	94%	81%	74
Patrons' Volunteer Hours per Student	0.3	7.1	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		65.0	119
Of those charged, each averaged offense(s).		2.7	2
Of those charged, were alleged gang members.		42	0.
*These statistics are provided as another indicator of the environment in which s	abools must operate In	most agent the offenses w	and not committed

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

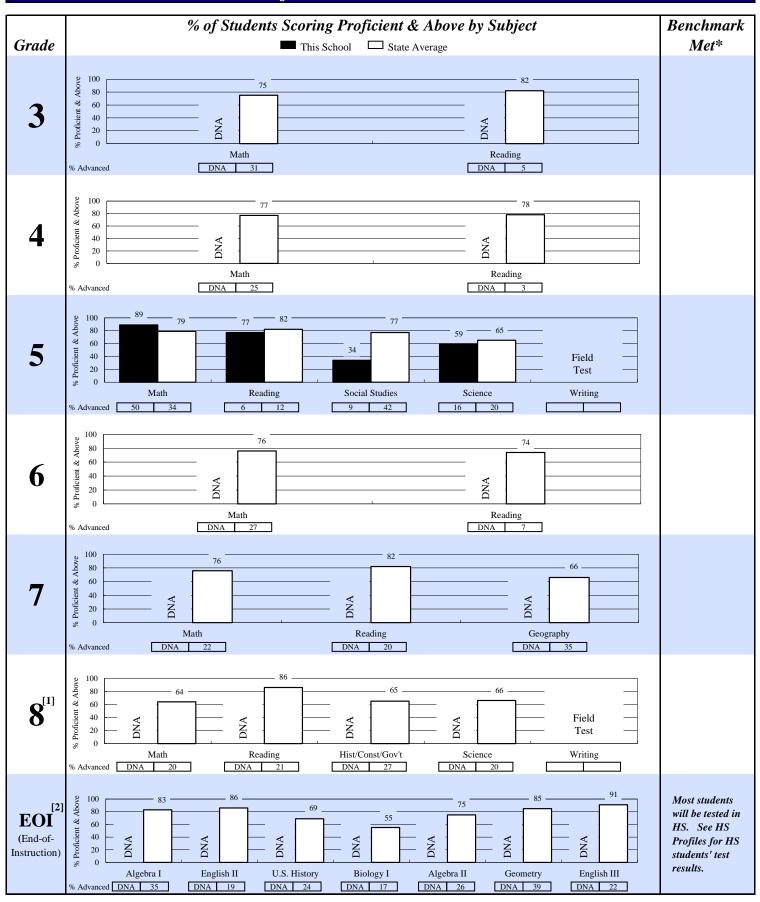
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
Fall Enrollment	School	(All Schools)	State Average
	94	40,867	386
Students as English Language Learners (ELL)	31.9%	17.8%	8.7%
Students in Special Education*	8.5%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.0	2,193.0	21.3
Average Salary (w/ Fringe)	\$42,220	\$44,878	\$44,573
Teachers with Advanced Degree(s)	0.0%	26.4%	23.0%
Average Years of Experience	1.2	10.8	12.8
Special Education Teachers (FTE)*	1.0	335.2	2.4
Counselors (FTE)	0.0	128.7	0.7
Other Certified Professional Staff (FTE)	0.0	278.4	1.8
Administrators (FTE)	2.0	234.6	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

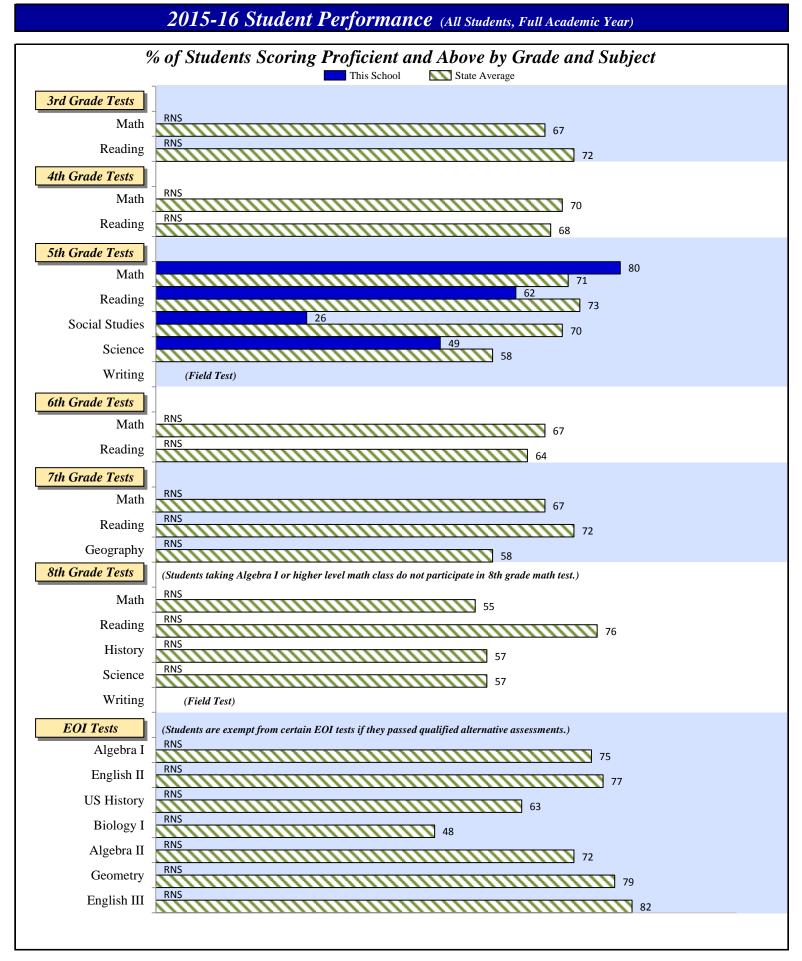
2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

🔆 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.