# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## KIPP TULSA ACAD. COLLEGE PREP. (5-8)

#### TULSA PUBLIC SCHOOLS

1661 E. Virgin Street, Tulsa, OK 74106 Telephone: (918) 794-8652

72-1001-975

# **Community Characteristics**

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	35%	589
Black	87%	27%	99
Asian	0%	2%	29
Hispanic	5%	31%	169
Native American	0%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	91%	88%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	69
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		51%	399
Average Number of Days Absent per Student	5.7	12.7	9
Mobility Rate (Incoming Students)	0%	33%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.6	5.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171
Parents Attending Parent/Teacher Conference	33%	81%	74
Patrons' Volunteer Hours per Student	5.2	7.1	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		65.0	119
Of those charged, each averaged offense(s).		2.7	2
Of those charged, were alleged gang members.		42	0

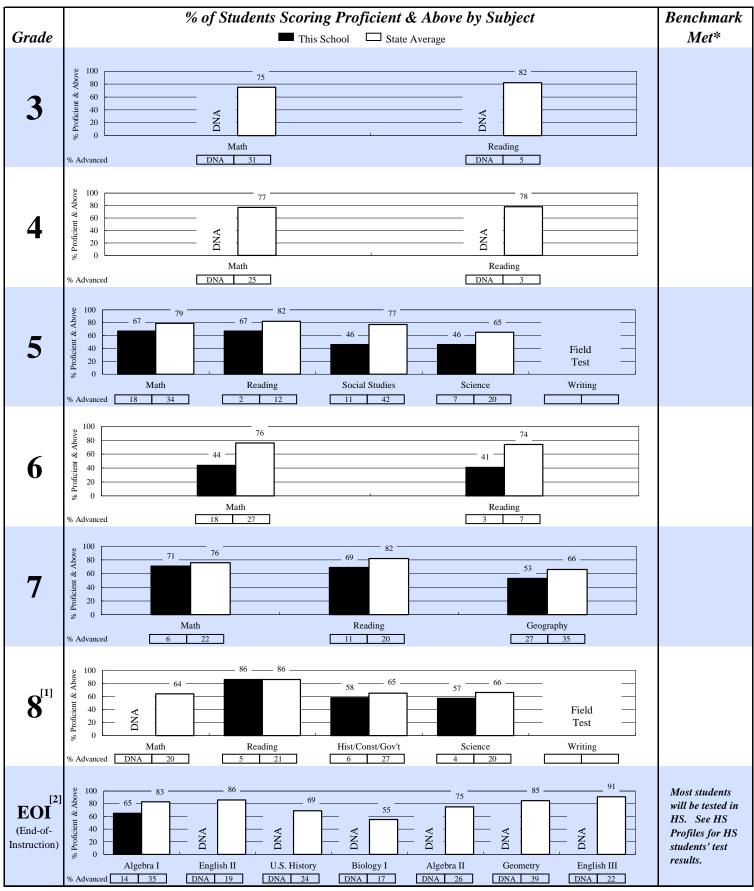
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	305	40,867	386
	Students as English Language Learners (ELL)	0.7%	17.8%	8.7%
	Students in Special Education*	16.4%	17.0%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	24.0	2,193.0	21.3
	Average Salary (w/ Fringe)	\$43,170	\$44,878	\$44,573
	Teachers with Advanced Degree(s)	8.3%	26.4%	23.0%
	Average Years of Experience	2.3	10.8	12.8
	Special Education Teachers (FTE)*	1.0	335.2	2.4
	Counselors (FTE)	0.5	128.7	0.7
	Other Certified Professional Staff (FTE)	1.5	278.4	1.8
	Administrators (FTE)	4.0	234.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

