



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TULSA SCHOOL OF ARTS & SCIENCES (9-12)

TULSA PUBLIC SCHOOLS

1202 W Easton, Tulsa, OK 74127-6927
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72-1001-974

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	35%	58%
Black	11%	27%	9%
Asian	2%	2%	2%
Hispanic	9%	31%	16%
Native American	10%	6%	14%
Average Property Valuation per Student (12/2016)		\$60,320	\$49,623
Students Eligible for Free/Reduced Lunch	41%	88%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		284,835	7,461
Poverty Rate		23%	17%
Unemployment Rate		8%	6%
Average Household Income		\$58,191	\$63,890
Single-Parent Families		50%	34%
Highest Educational Level for Adults Age 25+			
College Degree		26%	24%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		15%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		51%	39%
Average Number of Days Absent per Student	12.2	12.7	9.4
Mobility Rate (Incoming Students)	2%	33%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	17.6	5.0	13.7
There was 1 suspension (of more than 10 days) for every ___ students	299.0	100.2	171.4
Parents Attending Parent/Teacher Conference	56%	81%	74%
Patrons' Volunteer Hours per Student	0.5	7.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		65.0	119.2
Of those charged, each averaged ___ offense(s).		2.7	2.2
Of those charged, ___ were alleged gang members.		42	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	299	40,867	381
Students as English Language Learners (ELL)	3.3%	17.8%	3.5%
Students in Special Education*	12.7%	17.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.6	2,193.0	21.2
Average Salary (w/ Fringe)	\$42,593	\$44,878	\$45,995
Teachers with Advanced Degree(s)	29.1%	26.4%	31.4%
Average Years of Experience	4.7	10.8	13.8
Special Education Teachers (FTE)*	1.0	335.2	2.7
Counselors (FTE)	1.0	128.7	1.2
Other Certified Professional Staff (FTE)	0.7	278.4	1.2
Administrators (FTE)	1.8	234.6	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

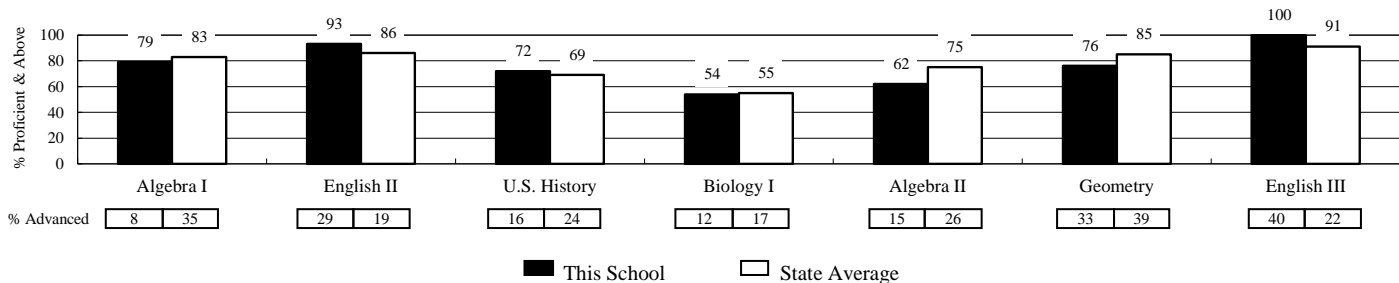
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	8.0
Science	8.5	6.2
Math	7.5	6.6
Social Studies	12.5	5.6
Fine Arts	11.0	6.9
Languages (non-English)	9.0	2.6
Total	58.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.
Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2016 Seniors)	96.3%	97.6%	98.3%
4-Year Dropout Rate (Class of 2016)	8.8%	21.8%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	9.3%	54.0%	49.5%
Average ACT Score (Class of 2016)	23.1	20.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	63.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	30.0%	10.6%	6.0%
Oklahoma College-Going Rate		<i>New methodologies are under development.</i>	
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading		<i>are under development.</i>	
Oklahoma College Freshmen with GPA 2.0 or Above		<i>are under development.</i>	

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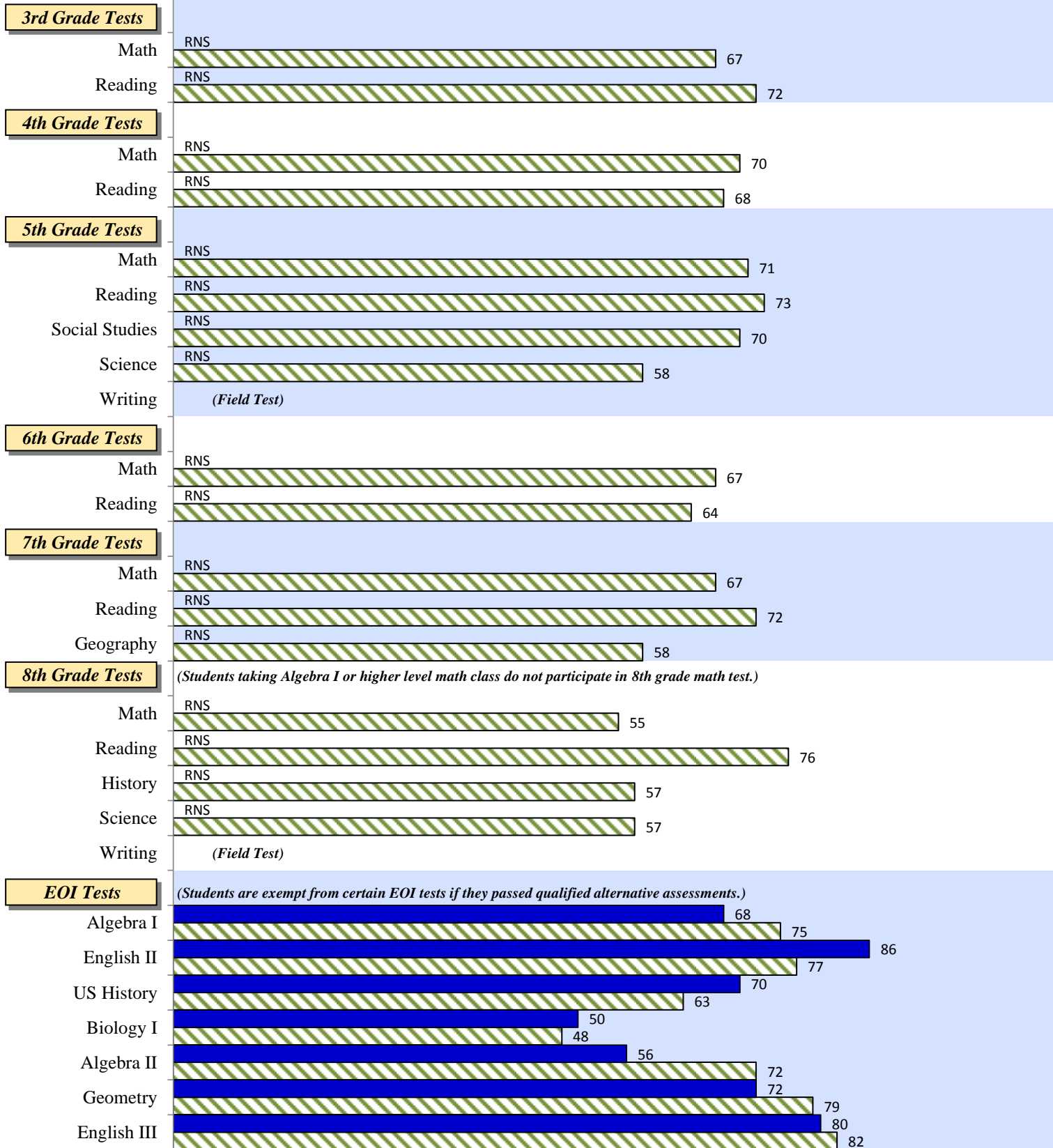
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2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.