

Soci

# 2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## NATHAN HALE HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

6960 East 21st Street, Tulsa, OK 74129 Telephone: (918) 925-1200

72-1001-715

### **Community Characteristics**

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	28%	35%	58%
Black	21%	27%	9%
Asian	2%	2%	2%
Hispanic	41%	31%	16%
Native American	8%	6%	14%
Average Property Valuation per Student (12/20	016)	\$60,320	\$49,623
Students Eligible for Free/Reduced Lunch	100%	88%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		284,835	7,461
Poverty Rate		23%	17%
Unemployment Rate		8%	6%
Average Household Income		\$58,191	\$63,890
Single-Parent Families		50%	34%
Highest Educational Level for Adults Age 25+			
College Degree		26%	24%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		15%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		51%	39%
Average Number of Days Absent per Student	35.7	12.7	9.4
Mobility Rate (Incoming Students)	60%	33%	10%

Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.6	5.0	13.7
There was 1 suspension (of more than 10 days) for every students	40.3	100.2	171.4
Parents Attending Parent/Teacher Conference	60%	81%	74%
Patrons' Volunteer Hours per Student	2.2	7.1	3.4

#### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every students was charged. ( <i>Higher number is better.</i> )	65.0	119.2
Of those charged, each averaged offense(s).	2.7	2.2
Of those charged, were alleged gang members.	42	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	• S	ymbols Used on this Report 🔶 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membershi	p (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,129	40,867	381
Students as English Language Learners (ELL)	18.4%	17.8%	3.5%
Students in Special Education*	24.3%	17.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	50.5	2,193.0	21.2
Average Salary (w/ Fringe)	\$43,640	\$44,878	\$45,995
Teachers with Advanced Degree(s)	28.7%	26.4%	31.4%
Average Years of Experience	8.7	10.8	13.8
Special Education Teachers (FTE)*	13.3	335.2	2.7
Counselors (FTE)	5.0	128.7	1.2
Other Certified Professional Staff (FTE)	2.1	278.4	1.2
Administrators (FTE)	4.0	234.6	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

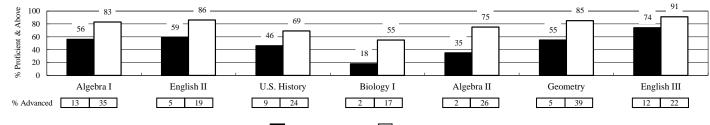
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0 8.0
Science	8.0 6.2
Math	7.0 6.6
Social Studies	6.0 5.6
Fine Arts	15.0 6.9
Languages (non-English)	 5.0 2.6
Total	52.0 35.9
Social Studies Fine Arts Languages (non-English)	 6.0 15.0 5.0

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



This School Stat

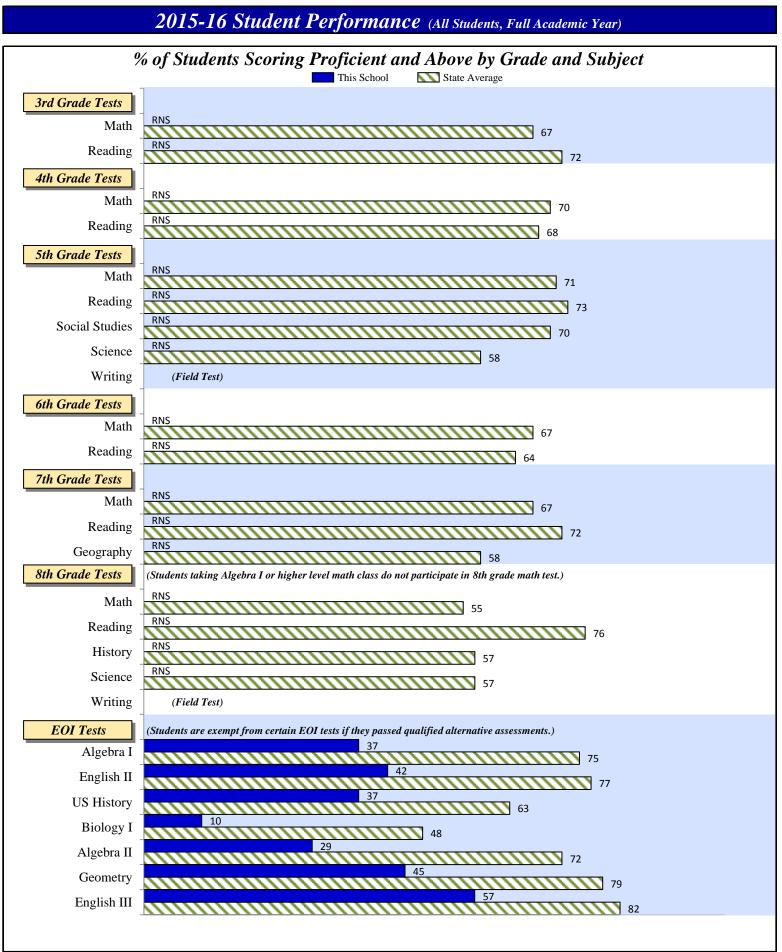
State Average

### Additional High School Performance Measures

	<b>T</b> TI: () 1 1		High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	98.1%	97.6%	98.3%
4-Year Dropout Rate (Class of 2016)	28.3%	21.8%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.5	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	86.6%	54.0%	49.5%
Average ACT Score (Class of 2016)	17.1	20.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	51.3%	63.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	2.0%	10.6%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

	Syml	ools Used on this Report 🔶 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	Average Enrollment)	FTR = School/District Failed to Respond with Useable Data



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.