Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

EAST CENTRAL HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

12150 East 11th Street, Tulsa, OK 74128 Telephone: (918) 746-9700

72-1001-710

Community Characteristics

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economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	18%	35%	58%
Black	22%	27%	99
Asian	6%	2%	29
Hispanic	50%	31%	169
Native American	4%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	99%	88%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	69
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		51%	399
Average Number of Days Absent per Student	22.5	12.7	9.
Mobility Rate (Incoming Students)	71%	33%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	1.9	5.0	13.
There was 1 suspension (of more than 10 days) for every students	40.0	100.2	171.
Parents Attending Parent/Teacher Conference	100%	81%	749
Patrons' Volunteer Hours per Student	0.9	7.1	3.
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		65.0	119.
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		42	0.
	1 1		

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,079	40,867	381
Students as English Language Learners (ELL)	19.9%	17.8%	3.5%
Students in Special Education*	16.7%	17.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	48.6	2,193.0	21.2
Average Salary (w/ Fringe)	\$45,432	\$44,878	\$45,995
Teachers with Advanced Degree(s)	35.0%	26.4%	31.4%
Average Years of Experience	10.9	10.8	13.8
Special Education Teachers (FTE)*	6.0	335.2	2.7
Counselors (FTE)	6.0	128.7	1.2
Other Certified Professional Staff (FTE)	2.0	278.4	1.2
Administrators (FTE)	4.0	234.6	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

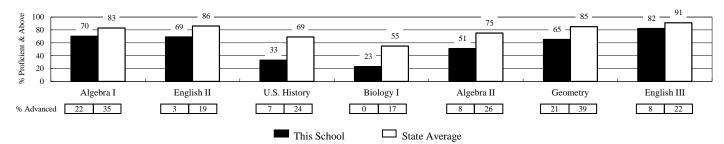
Language Arts	15.0	8.0
Science	10.0	6.2
Math	15.0	6.6
Social Studies	7.0	5.6
Fine Arts	18.5	6.9
Languages (non-English)	6.0	2.6
Total	71.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	96.0%	97.6%	98.3%
4-Year Dropout Rate (Class of 2016)	26.8%	21.8%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.5	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	42.0%	54.0%	49.5%
Average ACT Score (Class of 2016)	17.0	20.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	30.4%	63.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	10.5%	10.6%	6.0%
Oklahoma College-Going Rate	New methodologies		
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aeveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

