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SKELLY ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

2940 South 90th East Avenue, Tulsa, OK 74129 Telephone: (918) 925-1540

72-1001-410

Community Characteristics

Cocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	26%	35%	58%
Black	16%	27%	9%
Asian	3%	2%	2%
Hispanic	53%	31%	16%
Native American	3%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,623
Students Eligible for Free/Reduced Lunch	100%	88%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	69
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	61%	51%	39%
Average Number of Days Absent per Student	10.2	12.7	9.
Mobility Rate (Incoming Students)	25%	33%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.2	5.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171.
Parents Attending Parent/Teacher Conference	75%	81%	749
Patrons' Volunteer Hours per Student	1.6	7.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		65.0	119.
Of those charged, each averaged offense(s).		2.7	2.
Of those charged, were alleged gang members.		42	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

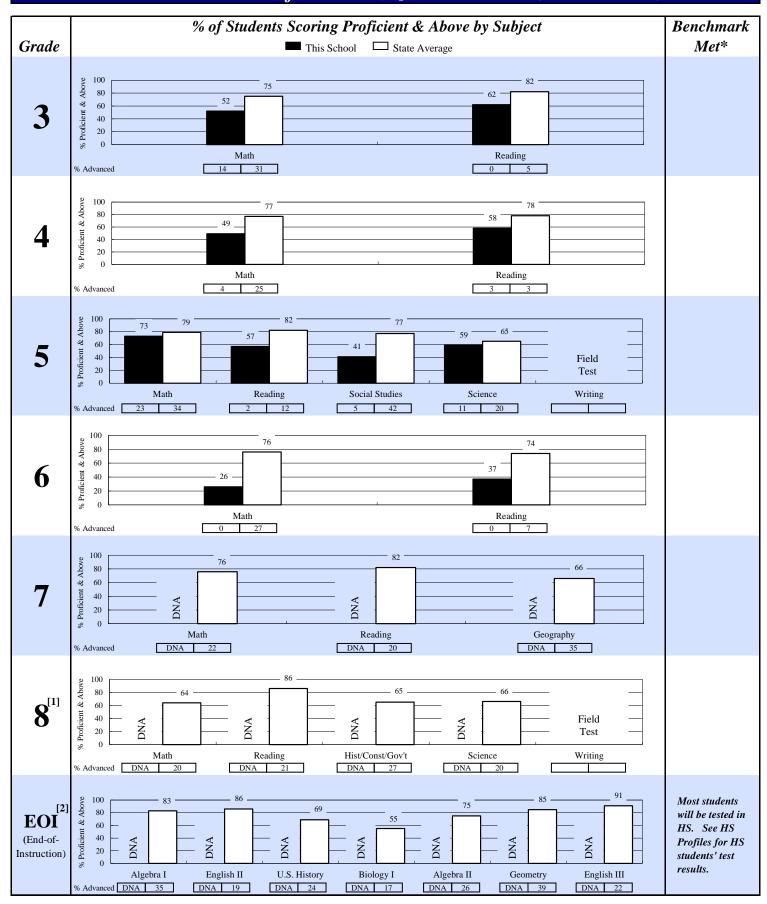
2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	910	40,867	386
Students as English Language Learners (ELL)	42.8%	17.8%	8.7%
Students in Special Education*	15.9%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	52.0	2,193.0	21.3
Average Salary (w/ Fringe)	\$44,049	\$44,878	\$44,573
Teachers with Advanced Degree(s)	21.2%	26.4%	23.0%
Average Years of Experience	11.9	10.8	12.8
Special Education Teachers (FTE)*	6.0	335.2	2.4
Counselors (FTE)	2.0	128.7	0.7
Other Certified Professional Staff (FTE)	3.7	278.4	1.8
Administrators (FTE)	3.0	234.6	1.3
Administrators (FTE)	3.0	234.6	1.

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

