Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ROBERTSON ELEMENTARY (KG-5)

TULSA PUBLIC SCHOOLS

2721 West 50th Street, Tulsa, OK 74107 Telephone: (918) 746-8900

72-1001-395

Community Characteristics

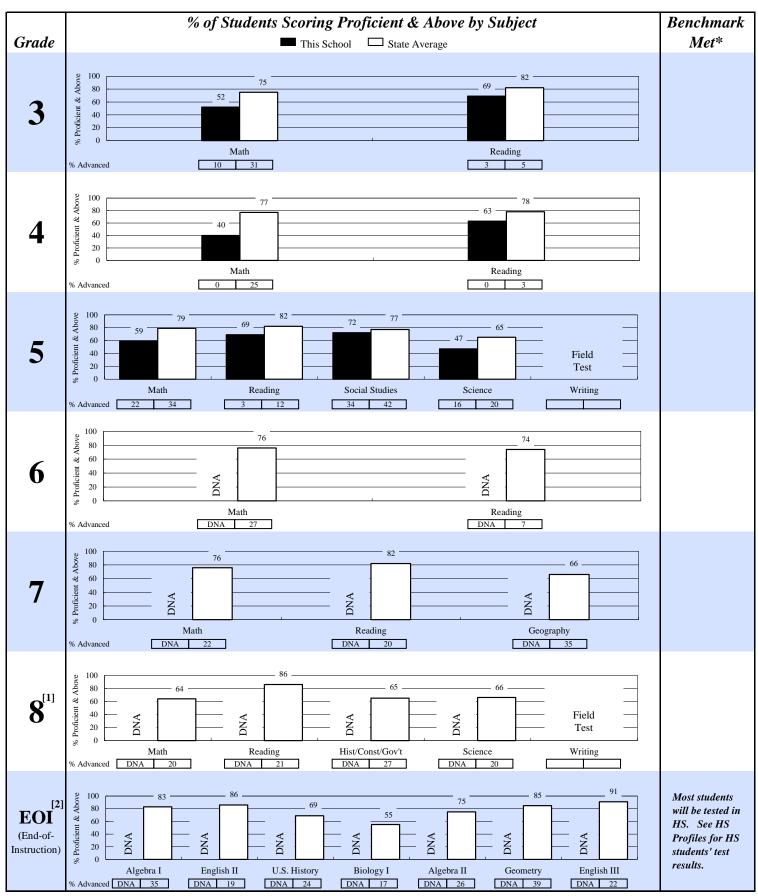
ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	35%	58%
Black	8%	27%	99
Asian	0%	2%	29
Hispanic	14%	31%	169
Native American	12%	6%	149
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	95%	88%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	6
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		15%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	50%	51%	399
Average Number of Days Absent per Student	12.7	12.7	9.
Mobility Rate (Incoming Students)	23%	33%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.3	5.0	13
There was 1 suspension (of more than 10 days) for every students	350.0	100.2	171
Parents Attending Parent/Teacher Conference	71%	81%	74
Patrons' Volunteer Hours per Student	3.7	7.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		65.0	119
Of those charged, each averaged offense(s).		2.7	2
Of those charged, were alleged gang members.		42	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics	Cabaal	District Total	ES/MS/JHS	
Fall Enrollment	School 350	(All Schools) 40,867	State Average 386	
Students as English Language Learners (ELL)	7.4%	17.8%	8.7%	
Students in Special Education*	20.3%	17.0%	15.5%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	20.0	2,193.0	21.3	
Average Salary (w/ Fringe)	\$49,381	\$44,878	\$44,573	
Teachers with Advanced Degree(s)	22.5%	26.4%	23.0%	
Average Years of Experience	15.6	10.8	12.8	
Special Education Teachers (FTE)*	2.5	335.2	2.4	
Counselors (FTE)	1.0	128.7	0.7	
Other Certified Professional Staff (FTE)	2.2	278.4	1.8	
Administrators (FTE)	1.0	234.6	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

