



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

McCLURE ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

1770 East 61st Street, Tulsa, OK 74136

Telephone: (918) 746-8760

72-1001-320

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	25%	35%	58%
Black	51%	27%	9%
Asian	2%	2%	2%
Hispanic	17%	31%	16%
Native American	5%	6%	14%
Average Property Valuation per Student (12/2016)		\$60,320	\$49,623
Students Eligible for Free/Reduced Lunch	100%	88%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		284,835	7,461
Poverty Rate		23%	17%
Unemployment Rate		8%	6%
Average Household Income		\$58,191	\$63,890
Single-Parent Families		50%	34%
Highest Educational Level for Adults Age 25+			
College Degree		26%	24%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		15%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	67%	51%	39%
Average Number of Days Absent per Student	14.6	12.7	9.4
Mobility Rate (Incoming Students)	46%	33%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	4.1	5.0	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	100.2	171.4
Parents Attending Parent/Teacher Conference	66%	81%	74%
Patrons' Volunteer Hours per Student	6.1	7.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		65.0	119.2
Of those charged, each averaged ___ offense(s).		2.7	2.2
Of those charged, ___ were alleged gang members.		42	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	512	40,867	386
Students as English Language Learners (ELL)	13.5%	17.8%	8.7%
Students in Special Education*	14.3%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.1	2,193.0	21.3
Average Salary (w/ Fringe)	\$41,712	\$44,878	\$44,573
Teachers with Advanced Degree(s)	16.0%	26.4%	23.0%
Average Years of Experience	6.8	10.8	12.8
Special Education Teachers (FTE)*	3.1	335.2	2.4
Counselors (FTE)	1.0	128.7	0.7
Other Certified Professional Staff (FTE)	1.6	278.4	1.8
Administrators (FTE)	2.0	234.6	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p align="center">% of Students Scoring Proficient & Above by Subject</p> <p align="center">■ This School □ State Average</p>	Benchmark Met*																					
3	<table border="1"> <tr> <td>Math</td> <td>33</td> <td>75</td> </tr> <tr> <td>Reading</td> <td>51</td> <td>82</td> </tr> </table> <p>% Advanced: Math (2, 31), Reading (2, 5)</p>	Math	33	75	Reading	51	82																
Math	33	75																					
Reading	51	82																					
4	<table border="1"> <tr> <td>Math</td> <td>**</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>7</td> <td>78</td> </tr> </table> <p>% Advanced: Math (**, 25), Reading (0, 3)</p>	Math	**	77	Reading	7	78																
Math	**	77																					
Reading	7	78																					
5	<table border="1"> <tr> <td>Math</td> <td>22</td> <td>79</td> </tr> <tr> <td>Reading</td> <td>41</td> <td>82</td> </tr> <tr> <td>Social Studies</td> <td>26</td> <td>77</td> </tr> <tr> <td>Science</td> <td>26</td> <td>65</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td></td> </tr> </table> <p>% Advanced: Math (4, 34), Reading (0, 12), Social Studies (0, 42), Science (0, 20), Writing ()</p>	Math	22	79	Reading	41	82	Social Studies	26	77	Science	26	65	Writing	Field Test								
Math	22	79																					
Reading	41	82																					
Social Studies	26	77																					
Science	26	65																					
Writing	Field Test																						
6	<table border="1"> <tr> <td>Math</td> <td>8</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>50</td> <td>74</td> </tr> </table> <p>% Advanced: Math (0, 27), Reading (0, 7)</p>	Math	8	76	Reading	50	74																
Math	8	76																					
Reading	50	74																					
7	<table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>DNA</td> <td>66</td> </tr> </table> <p>% Advanced: Math (DNA, 22), Reading (DNA, 20), Geography (DNA, 35)</p>	Math	DNA	76	Reading	DNA	82	Geography	DNA	66													
Math	DNA	76																					
Reading	DNA	82																					
Geography	DNA	66																					
8 ^[1]	<table border="1"> <tr> <td>Math</td> <td>DNA</td> <td>64</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>DNA</td> <td>65</td> </tr> <tr> <td>Science</td> <td>DNA</td> <td>66</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td></td> </tr> </table> <p>% Advanced: Math (DNA, 20), Reading (DNA, 21), Hist/Const/Gov't (DNA, 27), Science (DNA, 20), Writing ()</p>	Math	DNA	64	Reading	DNA	86	Hist/Const/Gov't	DNA	65	Science	DNA	66	Writing	Field Test								
Math	DNA	64																					
Reading	DNA	86																					
Hist/Const/Gov't	DNA	65																					
Science	DNA	66																					
Writing	Field Test																						
EOI ^[2] (End-of-Instruction)	<table border="1"> <tr> <td>Algebra I</td> <td>DNA</td> <td>83</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>69</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>55</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>75</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>91</td> </tr> </table> <p>% Advanced: Algebra I (DNA, 35), English II (DNA, 19), U.S. History (DNA, 24), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 39), English III (DNA, 22)</p>	Algebra I	DNA	83	English II	DNA	86	U.S. History	DNA	69	Biology I	DNA	55	Algebra II	DNA	75	Geometry	DNA	85	English III	DNA	91	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I	DNA	83																					
English II	DNA	86																					
U.S. History	DNA	69																					
Biology I	DNA	55																					
Algebra II	DNA	75																					
Geometry	DNA	85																					
English III	DNA	91																					

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

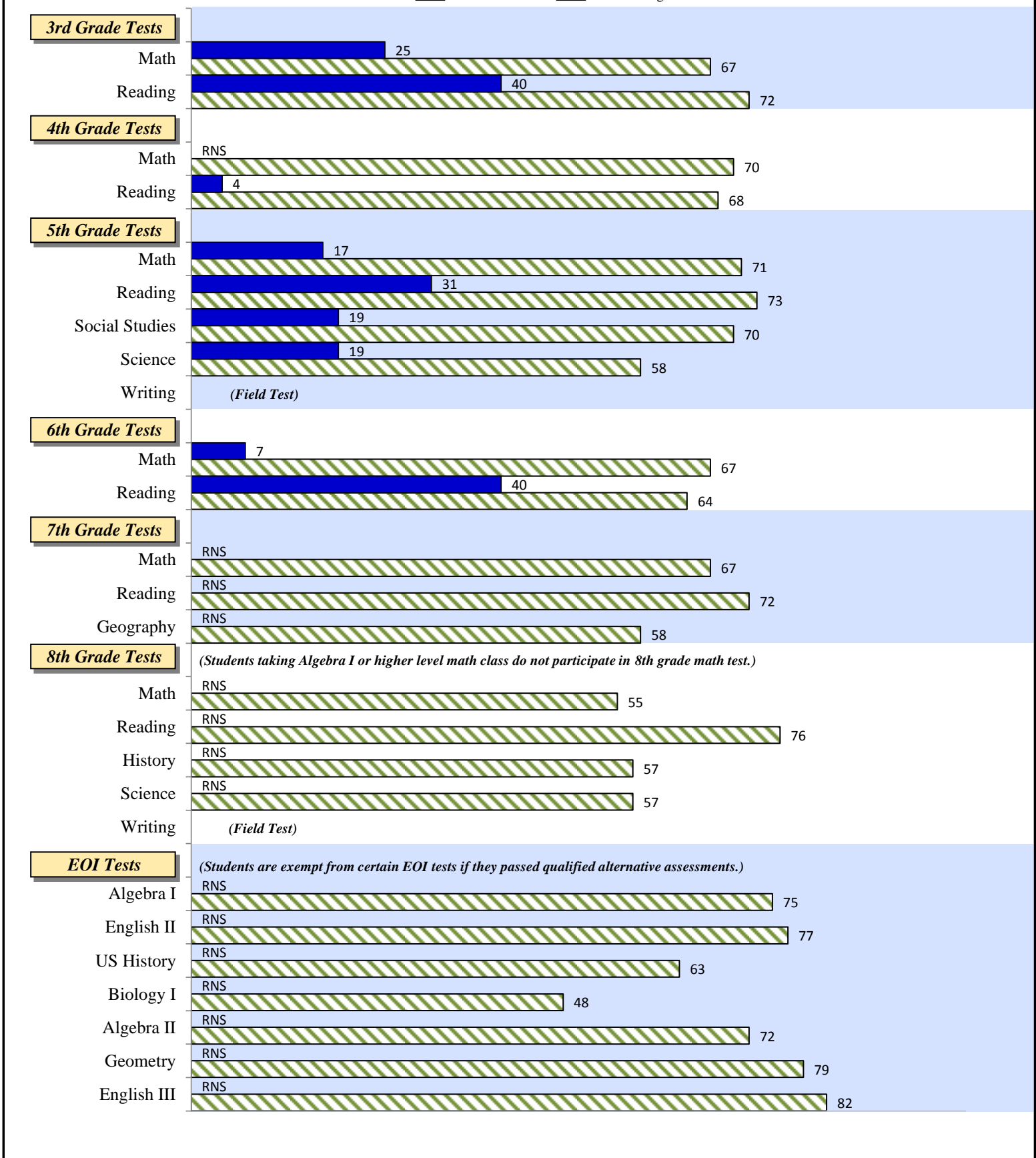
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.