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2016 SCHOOL PROFILES

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MacARTHUR ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

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72-1001-305

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	28%	35%	58
Black	31%	27%	9
Asian	1%	2%	2
Hispanic	33%	31%	16
Native American	6%	6%	14
Average Property Valuation per Student (12/2016)		\$60,320	\$49,62
Students Eligible for Free/Reduced Lunch	100%	88%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		284,835	7,40
Poverty Rate		23%	17
Unemployment Rate		8%	6
Average Household Income		\$58,191	\$63,89
Single-Parent Families		50%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		15%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	62%	51%	39
Average Number of Days Absent per Student	10.5	12.7	9
Mobility Rate (Incoming Students)	21%	33%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.4	5.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	171
Parents Attending Parent/Teacher Conference	75%	81%	74
Patrons' Volunteer Hours per Student	13.2	7.1	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		65.0	119
Of those charged, each averaged offense(s).		2.7	2
Of those charged, were alleged gang members.		42	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	ere not committed

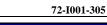
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

		District Total	ES/MS/JHS
sroom & Administration Characteristics			
	School	(All Schools)	State Average
Fall Enrollment	397	40,867	386
Students as English Language Learners (ELL)	25.2%	17.8%	8.7%
Students in Special Education*	19.1%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.8	2,193.0	21.3
Average Salary (w/ Fringe)	\$43,884	\$44,878	\$44,573
Teachers with Advanced Degree(s)	21.1%	26.4%	23.0%
Average Years of Experience	11.9	10.8	12.8
Special Education Teachers (FTE)*	3.8	335.2	2.4
Counselors (FTE)	1.0	128.7	0.7
Other Certified Professional Staff (FTE)	2.0	278.4	1.8
Administrators (FTE)	1.0	234.6	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



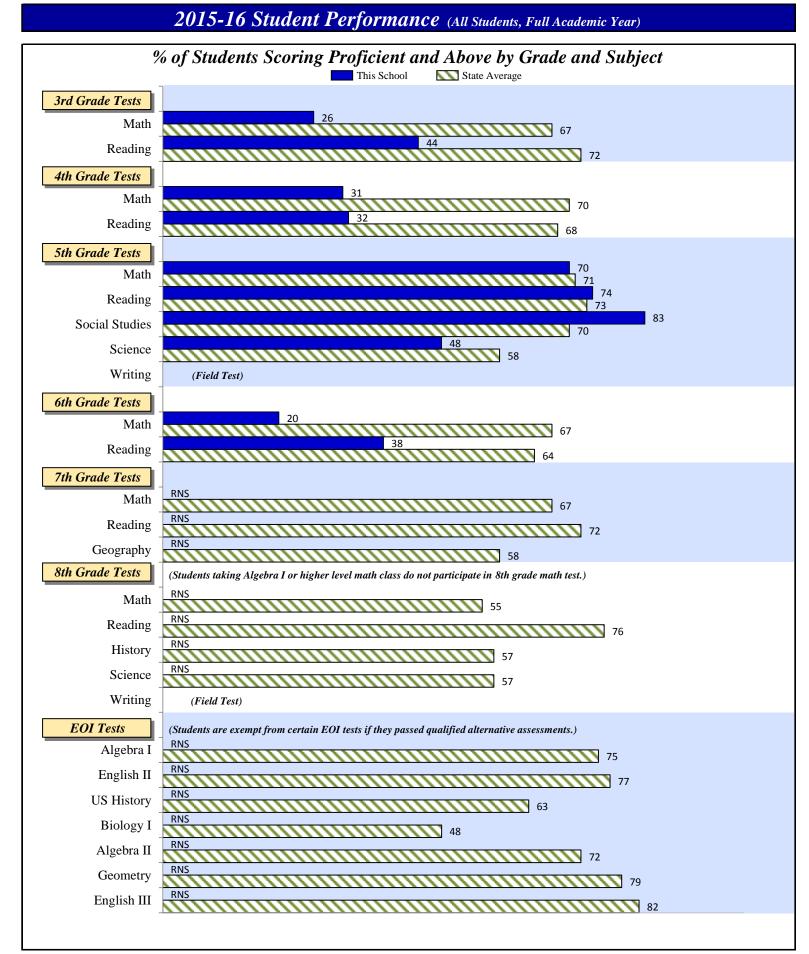
2015-16 Student Performance (Regular Education Students, Full Academic Year) % of Students Scoring Proficient & Above by Subject **Benchmark** Grade Met* This School State Average 100 82 Proficient & Above 75 80 63 60 43 . 3 40 20 0 % Math Reading % Advanced 3 31 0 100 % Proficient & Above 78 77 80 60 44 41 . 4 40 20 0 Reading Math % Advanced 0 25 0 100 100 92 100 82 % Proficient & Above 79 77 80 65 62 60 5 40 Field 20 Test 0 Reading Writing Math Social Studies Science 15 34 69 42 12 % Advanced Г 20 8 Г 8 100 76 % Proficient & Above 74 80 53 60 6 29 40 20 0 Reading Math % Advanced Г 6 27 0 7 100 82 % Proficient & Above 76 66 80 60 7 40 DNA DNA DNA 20 0 Reading Geography Math DNA 20 % Advanced DNA DNA 35 86 100 Proficient & Above 65 80 66 64 **8**^[1] 60 40 Field DNA DNA DNA DNA 20 Test 0 % Math Reading Hist/Const/Gov't Science Writing % Advanced DNA 20 DNA 21 DNA 27 DNA 20 91 86 85 Most students 100 83 & Above 75 [2] 69 80 will be tested in 55 EOI 60 HS. See HS oficient 40 (End-of-DNA DNA DNA DNA DNA **Profiles for HS** DNA DNA 20 Instruction) Pro students' test 0 results. Algebra I English II U.S. History Biology I Algebra II English III Geometry % Advanced DNA 35 DNA 19 DNA 24 DNA 17 DNA 26 DNA 39 DNA 22

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced 25' Benchmark) = most the Basic 70 herebrack plus at least 25% of students scoring "Advanced" in all subjects.

 \bigstar (The 'Advanced-25' Benchmark) = meet the **Basic-70** benchmark plus at least 25% of students scoring "Advanced" in all subjects.





◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.